HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 4

Year 10

Subject: BTEC DIT

| Half term | Objectives/ enquiry questions | Content | Skills | Assessment |
|---------------|--|---|---|---|
| Term 1- 2: | Component 1: Exploring User Interface Design Principles and Project Planning Techniques | Learning outcome A: Understand interface design for individuals and organisations | Learning aim A enables pupils to demonstrate and apply knowledge and understanding on the following: Investigating user interface, Understand audience needs and be able design an efficient user interface for individuals and organisation. | Lesson activities, use of past questions to learn exam techniques, Learning Aim A and homework understanding checks, end of unit teacher assessment. Homework Homework once a week to assess specific content and skills covered. |
| Term 1- 2: | Project Planning Techniques and project proposal and plan. | Learning outcome B: Be able to use project planning techniques to plan, design and develop a user interface | Learning aim B enables pupils to demonstrate and apply knowledge and understanding of the use of project planning techniques on how planning a project and design an interactive user interface. | Lesson activities, use of past questions to learn exam techniques, Learning Aim B and homework understanding checks, end of unit teacher assessment. Homework Homework once a week to assess specific content and skills covered. |
| Term 1- 2: | Evaluate | Critically evaluate exploring user interface design principles and project planning techniques and collecting, presenting and interpreting data | This topic enables pupils to demonstrate and apply knowledge and evaluation on component 1& 2 topics that has being taught thus far by demonstrating, understanding and evaluation learning. | Lesson activities, use of past questions to learn exam techniques, Learning Aim C and homework understanding checks, end of unit teacher assessment. Homework Homework once a week to assess specific content and skills covered. |
| Term 1- 2 | End of term 2: Component 1 PSA | Past Exam questions papers. | Understanding exams layout/ techniques and how to answer exam questions, time management. | Practice Exam papers / theory topic and understanding of each component learning checks for Homework |
| Term 3- 4 | Component 2: Characteristics of data information and representing information | Learning outcome A: Understand how data is collected by organisations and its impact on individuals | This topic enables pupils to demonstrate and apply knowledge and understanding of what is learnt from component 2 based on the following: following. Characteristics of data information, representing information and ensuring data is suitable for processing. | Students will submit a completed python challenge at the end of each programing task in the topic for checking. Homework: Programming challenge will be set and students will submit their completed codes. |
| Term 4 | Data processing methods | Learning outcome B: Be able to create a dashboard using data manipulation tools | This topic enables pupils to demonstrate and apply knowledge and understanding on the following: data processing methods and producing a dashboard. | Lesson activities, use of past questions to learn exam techniques, Learning Aim B and homework understanding checks, end of unit teacher assessment. Homework |

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 4

| | | | | Homework once a week to assess specific content and skills covered. |
|---------|--------------------|----------------------------|--|---|
| Term 4 | Drawing | Learning outcome C: Be | This topic enables pupils to demonstrate and | Lesson activities, use of past questions to learn exam techniques, |
| | conclusions based | able to draw conclusions | apply knowledge and understanding on the | Learning Aim C and homework understanding checks, end of unit |
| | on finding in the | and review data | following: Drawing conclusions based on | teacher assessment. |
| | data and | presentation methods | findings in the data and How presentation | |
| | presenting effects | | affects understanding | Homework |
| | understanding. | | | Homework once a week to assess specific content and skills covered. |
| Term 4 | End of term 4: | Past Exam questions | Understanding exams layout/ techniques and | Practice Exam papers / theory topic and understanding of each |
| | Component 2 PSA | papers. | how to answer exam questions, time | component learning checks for Homework |
| | | | management. | |
| Term 5- | Term 5-6: | Learning Aim A: Modern | Component 3 enable pupils to demonstrate and | Lesson activities, use of past questions to learn exam techniques, |
| 6 | Component 3: | technologies. | apply knowledge and understanding on | Learning Aim A and homework understanding checks, end of unit |
| | Effective Digital | | Modern technologies and their impact on | teacher assessment. |
| | Working Practices. | | organisations and individuals. | |
| | (Modern | | | Homework |
| | technologies) | | | Homework once a week to assess specific content and skills covered. |
| Term 5- | Cyber security | Learning Aim B: Threats to | Component 3 enable pupils to demonstrate and | Lesson activities, use of past questions to learn exam techniques, |
| 6 | | data systems and how an | apply knowledge and understanding on the | Learning Aim B and homework understanding checks, end of unit |
| | | organisation can manage | knowing the security issues with open networks | teacher assessment. |
| | | them. | and performance issues with ad hoc networks. | |
| | | | | Homework |
| | | | | Homework once a week to assess specific content and skills covered. |