




Year 10

Subject: Child Development

Learning Plan			Year 10 Child Development Autumn Term	Pearson BTEC Tech Award: Component 1: Children's Growth and Development	
Knowledge What will you learn about?			Skills Which skills will you develop?		
Topic 1 Measuring and recording growth <ul style="list-style-type: none"> Defining growth Measuring and recording growth Roles and responsibilities in measuring growth Importance of measuring growth 	Topic 2 Developmental milestones – social, emotional, physical, cognitive, language <ul style="list-style-type: none"> Principles of development Milestones 0-18 months Milestones 18 months-3 years Milestones 3-5 years 	Topic 3 Understanding how factors impact on children's overall development <ul style="list-style-type: none"> Physical Factors Environmental Factors Social Factors Financial Factors 	1. A comprehensive and accurate knowledge of the material covered	2. An ability to write a fully detailed account	
			3. The ability to apply to unseen case studies	4. Developed reasoning behind ideas	
			5. Making clear links between the factors covered and areas of development		
Assessment How will you be assessed?			Independent learning How can you consolidate and extend your understanding?		Learning habits What do you need to do to be successful?
1. Formal Controlled Assessment – 6 hours assessment (during normal lesson times). This will either be in December or January 2. Informal assessments – you will have 3 informal assessments to help you practice and you will get feedback from these. This will go towards data collections 3. Year 11 Mocks Dec and Mar (the content in this topic will appear in the exam on play, so parts will be assessed in the mock exams On-going assessment: Class tasks will provide you with low stakes practice on applying knowledge to individual cases. You will also have homework which will develop your knowledge of the different skills being developed and will give you practice of the assessment skills. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.			1. Keep your book up to date, and catch up content from any lessons missed as they will appear on the assessment 2. Watch programs about the development of children – for example "A Child of our Time" or "The Secret Life of a Baby". Make sure that you can apply your knowledge of development to these children. 3. Engage with children – cousins; siblings; etc and watch how they do things at each stage of development 4. Talk to people who do jobs involving children. Ask them their experiences of working with children and their growth.		Ex <ul style="list-style-type: none"> I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do I contribute fully in lessons and I am always well-organised I always complete my homework to the highest standard and I often do more than my teacher has asked for
					Go <ul style="list-style-type: none"> I consistently work hard and seek to produce work that meets the expectations of my teachers I contribute well in class and I am well-organised I always complete my homework
					In <ul style="list-style-type: none"> I can work well to produce work that meets expectations, but I don't do this for every task I can contribute well and be well-organised, but not consistently I sometimes complete my homework
					Co <ul style="list-style-type: none"> I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standard I often forget my book and do not have the right equipment I don't concentrate well in lessons

<h1>Learning Plan</h1>			<h2>Year 10 Child Development Spring Term – First Half of Summer Term</h2>		<h2>Pearson BTEC Tech Award: Component 2: Learning Through Play</h2>	
Knowledge What will you learn about?			Skills Which skills will you develop?			
Topic 1 Understanding how children play	Topic 2 Understanding how children's learning can be supported through play	Topic 3 Understanding how children's learning can be supported through play	1. A comprehensive and accurate knowledge of the material covered			
<ul style="list-style-type: none"> • Stages of children's play eg parallel play; cooperative play • Types of Play 			2. An ability to write a fully detailed account			
			3. The ability to apply to unseen case studies, making clear links to theory			
			4. Developed reasoning behind ideas			
			5. An ability to evaluate how play is organised, in terms of benefits and disadvantages to the child.			
Assessment How will you be assessed?			Independent learning How can you consolidate and extend your understanding?		Learning habits What do you need to do to be successful?	
1. Formal Controlled Assessment – 6 hours assessment (during normal lesson times). This will either be in April or May 2. Informal assessments – you will have 3 informal assessments to help you practice and you will get feedback from these. This will go towards data collections 3. Year 11 Mocks Dec and Mar (the content in this topic will appear in the exam on play, so parts will be assessed in the mock exams) On-going assessment: Class tasks will provide you with low stakes practice on applying knowledge to individual cases. You will also have homework which will develop your knowledge of the different skills being developed and will give you practice of the assessment skills. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.			1. Keep your book up to date, and catch up content from any lessons missed as they will appear on the assessment 2. Watch programs about the development of children – for example "A Child of our Time" or "The Secret Life of a Baby". Make sure that you can apply your knowledge of development to these children. 3. Engage with children – cousins; siblings; etc and watch how they do things at each stage of development 4. Talk to people who do jobs involving children. Ask them their experiences of working with children and their growth.		Ex	<ul style="list-style-type: none"> • I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do • I contribute fully in lessons and I am always well-organised • I always complete my homework to the highest standard and I often do more than my teacher has asked for
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					Co	<ul style="list-style-type: none"> • I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standard • I often forget my book and do not have the right equipment • I don't concentrate well in lessons

Learning Plan			Year 10 Child Development Second Half of Summer Term	Pearson BTEC Tech Award: Component 3: Supporting Children to Play, Learn and Develop
Knowledge What will you learn about?			Skills Which skills will you develop?	
Learning Aim A Investigate individual needs that may impact on play, learning and development	Learning Aim B This will be covered in September in year 11	Learning Aim C This will be covered in Year 11	<p>AO1 – To know about adaptations that may need to be made to activities for children in order to meet individual needs and support learning and development, promote inclusion and be aware of the role of the adult in managing safe environments</p> <p>AO2 – Demonstrate understanding of the types of adaptations that may need to be made to activities due to a child’s individual needs, and environmental risks and hazards that may impact children’s learning and development</p> <p>AO3 – Apply knowledge and understanding to adapt activities to meet children’s individual needs and promote inclusion</p> <p>AO4 – Making connections between areas of development, children’s individual needs and activities to ensure the adapted activities best support individual children to develop and to promote inclusion</p>	
<ul style="list-style-type: none"> Physical Needs Cognitive Needs Communication Needs Social and Emotional Needs 				
Assessment How will you be assessed?			Independent learning How can you consolidate and extend your understanding?	Learning habits What do you need to do to be successful?
<ol style="list-style-type: none"> Year 11 formal exam – this is two hours in summer. The paper is out of 60 marks. Year 11 Mocks Dec and Mar. Informal Class tests as we go through the course to assess knowledge On-going assessment: Class tasks will provide you with low stakes practice on applying knowledge to individual cases. You will also have homework which will develop your knowledge of the different skills being developed and will give you practice of the exam skills and question types. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours. 			<ol style="list-style-type: none"> Keep your book up to date, and catch up content from any lessons missed as they will appear on the assessment Watch programs about the development of children – for example “A Child of our Time” or “The Secret Life of a Baby”. Make sure that you can apply your knowledge of development to these children. Engage with children – cousins; siblings; etc and watch how they do things at each stage of development Use your revision guide to make revision cards of key terms and key ideas. Test yourself on these regularly. 	<p>Ex</p> <ul style="list-style-type: none"> I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do I contribute fully in lessons and I am always well-organised I always complete my homework to the highest standard and I often do more than my teacher has asked for <p>Go</p> <ul style="list-style-type: none"> I consistently work hard and seek to produce work that meets the expectations of my teachers I contribute well in class and I am well-organised I always complete my homework <p>In</p> <ul style="list-style-type: none"> I can work well to produce work that meets expectations, but I don’t do this for every task I can contribute well and be well-organised, but not consistently I sometimes complete my homework <p>Co</p> <ul style="list-style-type: none"> I regularly miss homework deadlines and I often don’t complete home or class work to an acceptable standard I often forget my book and do not have the right equipment I don’t concentrate well in lessons