Year 11

Subject: Child Development

Learning Plan			Year 11 Child Development Autumn Term		Pearson BTEC Tech Award: Component 3: Supporting Children	
Knowledge What will you learn about?			Skills Which skills will you develop?	to Play, Learn and Develop		
Learning Aim A Investigate individual needs that may impact on play, learning and development • Revision of individual needs • Know how individual needs may impact on play, learning and development	Learning Aim B Creating safe environments to support play, learning and development in children aged 0-5 years Ensuring all children are safe Health and Safety considerations for inside environments and outside environments for children with individual needs	Learning Aim C This will be covered after Christma s	AO1 – To know about adaptations that may need to be made to activities for children in order to meet individual needs and support learning and development, promote inclusion and be aware of the role of the adult in managing safe environments	Learning habits What do you need to do to be successful?		
			AO2 – Demonstrate understanding of the types of adaptations that may need to be made to activities due to a child's individual needs, and environmental risks and hazards that may impact children's learning and development			
			AO3 – Apply knowledge and understanding to adapt activities to meet children's individual needs and promote inclusion			
			AO4 – Making connections between areas of development, children's individual needs and activities to ensure the adapted activities best support individual children to develop and to promote inclusion			
Assessment How will you be assessed?			Independent learning How can you consolidate and extend your understanding?	Ex	I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do I contribute fully in lessons and I am always well-organised I always complete my homework to the highest standard and I often do more than my teacher has asked for	
 Year 11 formal exam – this is two hours in summer. The paper is out of 60 marks. Year 11 Mocks Dec and Mar. Informal Class tests as we go through the course to assess knowledge On-going assessment: Class tasks will provide you with low stakes practice on applying knowledge to individual cases. You will also have homework which will develop your knowledge of the different skills being developed and will give you practice of the exam skills and question types. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours. There will also be a chance to redo assessments from year 1 should they have not made the grade. That will be in January 			 Keep your book up to date, and catch up content from any lessons missed as they will appear on the assessment Watch programs about the development of children – for example "A Child of our Time" or "The Secret Life of a Baby". Make sure that you can apply your knowledge of development to these children. Engage with children – cousins; siblings; etc and watch how they do things at each stage of development 	Go	I consistently work hard and seek to produce work that meets the expectations of my teachers I contribute well in class and I am well-organised I always complete my homework	
				In	I can work well to produce work that meets expectations, but I don't do this for every task I can contribute well and be well-organised, but not consistently I sometimes complete my homework	
			Use your revision guide to make revision cards of key terms and key ideas. Test yourself on these regularly.		I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standard I often forget my book and do not have the right equipment I don't concentrate well in lessons	

Pearson BTEC Tech Award: **Year 11 Child Development Learning Plan Spring Term Component 3: Supporting Children** to Play, Learn and Develop Skills Knowledge What will you learn about? Which skills will you develop? Learning Aim A Learning Aim C AO1 - To know about adaptations that may need to be made to Learning Aim B Investigate Creating safe Adapt play to promote activities for children in order to meet individual needs and support individual needs learning and development, promote inclusion and be aware of the environments to inclusive learning an that may impact role of the adult in managing safe environments support play. development on play, learning learning and · The benefits of and development AO2 – Demonstrate understanding of the types of adaptations that development in · Revision of adapting activities for may need to be made to activities due to a child's individual needs. children aged 0-5 learning aim A all children in play, and environmental risks and hazards that may impact children's years learning and learning and development · Revision of development Learning Aim B AO3 - Apply knowledge and understanding to adapt activities to meet Adapting activities to children's individual needs and promote inclusion support a child with physical; cognitive AO4 - Making connections between areas of development, children's communication; social individual needs and activities to ensure the adapted activities best Learning habits or emotional needs support individual children to develop and to promote inclusion What do you need to do to be successful? **Assessment** Independent learning I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do Ex I contribute fully in lessons and I am always well-organised How can you consolidate and extend your How will you be assessed? I always complete my homework to the highest standard and I often do understanding? more than my teacher has asked for 1. Year 11 formal exam - this is two hours in summer. The paper is out 1. Keep your book up to date, and catch up content from any · I consistently work hard and seek to produce work that meets the of 60 marks. expectations of my teachers lessons missed as they will appear on the assessment Go I contribute well in class and I am well-organised 2. Year 11 Mocks Dec and Mar. Watch programs about the development of children – for · I always complete my homework Informal Class tests as we go through the course to assess knowledge example "A Child of our Time" or "The Secret Life of a Baby". 4. On-going assessment: Class tasks will provide you with low stakes Make sure that you can apply your knowledge of development I can work well to produce work that meets expectations, but I don't do practice on applying knowledge to individual cases. You will also have to these children. this for every task In homework which will develop your knowledge of the different skills I can contribute well and be well-organised, but not consistently 3. Engage with children - cousins; siblings; etc and watch how being developed and will give you practice of the exam skills and · I sometimes complete my homework they do things at each stage of development question types. You will receive verbal and written feedback about 4. Use your revision guide to make revision cards of key terms how to improve your answers, as well as use model answers to . I regularly miss homework deadlines and I often don't complete home and key ideas. Test yourself on these regularly. improve yours. or class work to an acceptable standard Co There will also be a chance to redo assessments from year 1 should · I often forget my book and do not have the right equipment · I don't concentrate well in lessons they have not made the grade. That will be in January

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