




Year 11

Subject: Child Development

Learning Plan			Year 11 Child Development Autumn Term	Pearson BTEC Tech Award: Component 3: Supporting Children to Play, Learn and Develop								
Knowledge What will you learn about?			Skills Which skills will you develop?									
Learning Aim A Investigate individual needs that may impact on play, learning and development <ul style="list-style-type: none"> Revision of individual needs Know how individual needs may impact on play, learning and development 	Learning Aim B Creating safe environments to support play, learning and development in children aged 0-5 years <ul style="list-style-type: none"> Ensuring all children are safe Health and Safety considerations for inside environments and outside environments for children with individual needs 	Learning Aim C This will be covered after Christmas	AO1 – To know about adaptations that may need to be made to activities for children in order to meet individual needs and support learning and development, promote inclusion and be aware of the role of the adult in managing safe environments AO2 – Demonstrate understanding of the types of adaptations that may need to be made to activities due to a child’s individual needs, and environmental risks and hazards that may impact children’s learning and development AO3 – Apply knowledge and understanding to adapt activities to meet children’s individual needs and promote inclusion AO4 – Making connections between areas of development, children’s individual needs and activities to ensure the adapted activities best support individual children to develop and to promote inclusion									
Assessment How will you be assessed?			Independent learning How can you consolidate and extend your understanding?	Learning habits What do you need to do to be successful?								
1. Year 11 formal exam – this is two hours in summer. The paper is out of 60 marks. 2. Year 11 Mocks Dec and Mar. 3. Informal Class tests as we go through the course to assess knowledge 4. On-going assessment: Class tasks will provide you with low stakes practice on applying knowledge to individual cases. You will also have homework which will develop your knowledge of the different skills being developed and will give you practice of the exam skills and question types. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours. 5. There will also be a chance to redo assessments from year 1 should they have not made the grade. That will be in January			1. Keep your book up to date, and catch up content from any lessons missed as they will appear on the assessment 2. Watch programs about the development of children – for example “A Child of our Time” or “The Secret Life of a Baby”. Make sure that you can apply your knowledge of development to these children. 3. Engage with children – cousins; siblings; etc and watch how they do things at each stage of development 4. Use your revision guide to make revision cards of key terms and key ideas. Test yourself on these regularly.	<table border="1"> <tr> <td style="background-color: #00b050; color: white; text-align: center; font-weight: bold;">Ex</td> <td> <ul style="list-style-type: none"> I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do I contribute fully in lessons and I am always well-organised I always complete my homework to the highest standard and I often do more than my teacher has asked for </td> </tr> <tr> <td style="background-color: #92d050; color: white; text-align: center; font-weight: bold;">Go</td> <td> <ul style="list-style-type: none"> I consistently work hard and seek to produce work that meets the expectations of my teachers I contribute well in class and I am well-organised I always complete my homework </td> </tr> <tr> <td style="background-color: #ffff00; color: black; text-align: center; font-weight: bold;">In</td> <td> <ul style="list-style-type: none"> I can work well to produce work that meets expectations, but I don’t do this for every task I can contribute well and be well-organised, but not consistently I sometimes complete my homework </td> </tr> <tr> <td style="background-color: #ff0000; color: white; text-align: center; font-weight: bold;">Co</td> <td> <ul style="list-style-type: none"> I regularly miss homework deadlines and I often don’t complete home or class work to an acceptable standard I often forget my book and do not have the right equipment I don’t concentrate well in lessons </td> </tr> </table>	Ex	<ul style="list-style-type: none"> I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do I contribute fully in lessons and I am always well-organised I always complete my homework to the highest standard and I often do more than my teacher has asked for 	Go	<ul style="list-style-type: none"> I consistently work hard and seek to produce work that meets the expectations of my teachers I contribute well in class and I am well-organised I always complete my homework 	In	<ul style="list-style-type: none"> I can work well to produce work that meets expectations, but I don’t do this for every task I can contribute well and be well-organised, but not consistently I sometimes complete my homework 	Co	<ul style="list-style-type: none"> I regularly miss homework deadlines and I often don’t complete home or class work to an acceptable standard I often forget my book and do not have the right equipment I don’t concentrate well in lessons
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