

<h1>Learning Plan</h1>		<p>Level 3 Applied Diploma Year 12</p>	<p>Eduqas Changing Awareness of Crime (Unit 1 Controlled Assessment)</p>	
BIG PICTURE:				
<p>Not all crime types are the same. Within this unit, you will start to understand about different types of crime and how aware as a public we are of each type – and why some types have more public awareness than others. Media can often account for how well aware the public is of a crime and it is one of the methods that campaigners trying to change the law or policy use to gain awareness of their campaigns. Through analysing the methods and successes of some high profile crime campaigns, such as Sarah’s law, you will be able to identify and choose methods to use in your own campaign. You will then use the lessons learned from prior campaigns to develop your own campaign and evaluate why it will be effective.</p>				
How is this paper examined?	LO1: Understanding how crime reporting affects the public perception of criminality [LO1] (3 hours)		<p>Overall weighting of marks in Criminology Unit 1: LO1: 30 marks LO2: 25 marks LO3: 45 marks</p>	
	LO2: Understanding how crime campaigns are used to elicit change [LO2]			
	LO3: Plan Campaigns relating to crime (LO3)			
	Total marks:	100 marks	Assessment Length:	8 hours – over 2 or 3 days

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 5

<p>CONTENT:</p> <ol style="list-style-type: none">1. Analyse different types of crime2. Explain the reasons why crimes are under reported3. Explain the consequences of unreported crimes4. Describe media representations of crime5. Explain the impact of media representations on the public perceptions of crime6. Evaluate methods of collecting statistics about crime7. Comparing campaigns for change8. Evaluate the effectiveness of media used in campaigns for change9. Plan a campaign for change relating to crime10. Design materials for use in campaigning for change11. Justify a campaign for change	<p>SKILLS:</p> <p>The Diploma is specifically designed to encourage the skills of:</p> <ul style="list-style-type: none">• Knowledge, analysis, description and evaluation• Use of evidence to justify conclusions• Independent learning and research• Project based research; development and presentation• Applying learning in a vocational context• Making links across different areas of the syllabus• Time management across an extended period
<p>ASSESSMENT:</p> <p>You will have practice writing tasks in class, under timed conditions of some of the assessment criteria in this assessment. This will be undertaken for feedback as exam rules say you are not allowed to get any numerical feedback on this work. Work you complete will combine with your exam assessments to give data capture grades. Within class you will also be expected to create posters, leaflets and other materials for practice of the assessment. This will not be completed under timed conditions, but will be a combination of classwork and homework that will enable you to get feedback for this part of the assessment.</p>	<p>Y12 Controlled Assessment Dates:</p> <p>Late February in year 12. Should you need a redo, this will be just before Easter in year 12. You also have the chance to redo this assessment in year 13, in February to get a better grade.</p>
<p>LESSONS AND INDEPENDENT STUDY:</p> <p>You will have 5 lessons a fortnight in which to study this course. You are expected to spend an hour working independently for every hour spent in class. That is 5 hours a fortnight for this course. This time will be spent reading about crime campaigns, examples and cases, making notes that can be taken into the assessment, gaining a wider understanding of crime in British society. You will also spend time practicing campaign making skills and evaluating current campaigns.</p>	<p>ORGANISATION:</p> <p>You will need to bring your notes to every lesson. You need to keep an organised set of notes on each of the assessment criteria as these are taken into the assessment. Notes need to be kept up to date as this will make preparation for the assessment easier.</p> <p>RULES OF THE ASSESSMENT:</p> <p>Any notes taken into the assessment have to be your own. Where the textbook is used for guidance in note taking, you must be absolutely sure that you have changed the words as plagiarism is a serious issue and you will have sections ineligible for marks should that happen. You must ensure that notes do not have any peer, self or teacher assessment written on them and you can take nothing from the textbook in with you.</p>

<h1>Learning Plan</h1>	<p>Criminology Diploma Y12</p>	<p>Eduqas Unit 2: Criminological Theories</p>
	<p>BIG PICTURE: What do we mean by crime and how do we distinguish it from deviance? This unit starts by exploring how the notion of crime is socially constructed, using examples of how laws have changed over time and differ across culture. There have been many attempts to understand why people commit crimes. We will explore if whether or not people are ‘born criminals’ or their behaviour is a result of their upbringing and social environment. Student will outline, apply, and evaluate a range of different criminological theories as explanations of crime. Policymakers have searched for solutions to the problem of crime and have developed many different policies aimed at preventing crime. We will examine a range of these policies and how they have been influenced by a range of criminological theories. We will then look at how social change has influenced policies in relation to issues like racism.</p>	
<p>How is this paper examined?</p>	<p>Unit 2 Criminological theories 75 Marks, 90-minute exam</p>	<p>Unit 2 has range of question types, including short answer questions and extended response questions. The longest question is 9 marks long</p>

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<p>CONTENT: Approaches: Learning Outcome 1 Understand Social Constructions of Criminality</p> <ul style="list-style-type: none"> • AC1.1 Compare criminal behaviour and deviance • AC1.2 Explain the social construction of criminality • Learning Outcome 2 Know Theories of Criminality • AC2.1 Describe biological theories of criminality • AC2.2 Describe individualistic (psychological) theories of criminality • AC2.3 Describe sociological theories of criminality • Learning Outcome 3 Understand Causes of Criminality • AC3.1 Analyse situations of criminality • AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality • Learning Outcome 4 Understand Causes of Policy Change • AC4.1 Assess the use of criminological theory in informing policy development • AC4.2 Explain how social changes affect policy development • AC4.3 Discuss how campaigns affect policy making 	<p>SKILLS:</p> <p>AO1: To be able to demonstrate knowledge and understanding of scientific understanding, processes, techniques and procedures</p> <p>AO2: To be able to apply knowledge and understanding of the ideas presented, processes, techniques and procedures in a theoretical context</p> <p>AO3: To be able to analyse, interpret and evaluate the ideas, evidence and information to be able to make judgements and come to a conclusion.</p>
<p>ASSESSMENT: You will be provided with a homework booklet, revision material and model answers to help you to develop the exam skills that are necessary for the exam. These will scaffold you through the short and long questions and you will receive regular feedback on homework set. In addition, you will have in class practice of exam questions and unseen tests where you will get an indication of marks.</p>	<p>Y12 EXAM: Mock – March Year 12</p> <p>Formal Exam Summer term Y12 (May)</p> <p>Chance to retake – June Year 13</p>
<p>LESSONS AND INDEPENDENT STUDY: These topics will be taught at the beginning of year 12 by one of your teachers. It is your responsibility to do reading around the subject and consolidate your notes through watching online videos and reading articles. You should ensure that you make glossaries of key terms as these will really help you when it comes to revision; and at the end of each topic make a revision mind-map for each subtopic that includes all the key ideas, research and evaluation.</p>	<p>READING: We will be using the key text book recommended by the exam board by Rob Webb. Should you wish to buy a physical textbook, speak to your teachers who can show you the alternative textbook should you prefer that.</p> <p>ORGANISATION: Your responsibility it to bring in a folder every lesson with all the work for that topic in it. You should date and file worksheets.</p>