

Year 13

Subject: Criminology

<h2>Learning Plan</h2>		<p>Level 3 Applied Diploma Year 13</p>	<p>Eduqas Crime Scene to Courtroom (Unit 3 Controlled Assessment)</p>	
BIG PICTURE:				
<p>This module takes crimes from their execution through to the trial, conviction and appeal. You will start by looking at the roles of the personnel involved in the crime scene analysis and solving the crime and evaluating how effectively they complete these roles. This will lead to an explanation and then analysis of different techniques used in the solving of crimes, including analysis of where these techniques have been used effectively. Once there is a suspect, we analyse the rights of the individuals involved in crime cases and the processing of individuals through the trial situation and the role of the personnel within the criminal justice system. We analyse the factors that have an impact on the outcome of the trial and we assess information for validity. Finally we will look at case outcomes and assess whether fair or unfair judgements have been applied. Throughout this we look in depth at major crime cases such as OJ Simpson; Amanda Knox; James Bulger; Jeremy Bamber and Sarah Everard.</p>				
How is this paper examined?	LO1: Understanding the process of criminal investigations [LO1]		<p>Overall weighting of marks in Criminology:</p> <p>LO1: 42 marks LO2: 28 marks LO3: 30 marks</p>	
	LO2: Understanding the process for the prosecution of suspects [LO2]			
	LO3: Be able to review criminal cases (LO3)			
	Total marks:		100 marks	Assessment Length:

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 5

<p>CONTENT:</p> <ol style="list-style-type: none"> 1. Evaluate the effectiveness of the roles of personnel involved in criminal investigations 2. Assess the usefulness of investigative techniques 3. Explain how evidence is processed 4. Examine the rights of individuals in criminal investigations 5. Explain the requirements of the CPS for prosecuting suspects 6. Describe trial processes 7. Understand rules in relation to the use of evidence in criminal cases 8. Assess key influences on the outcomes of criminal cases 9. Discuss the use of laypeople in criminal cases 10. Examine information for validity 11. Draw conclusions from information 	<p>SKILLS:</p> <p>The Diploma is specifically designed to encourage the skills of:</p> <ul style="list-style-type: none"> • Knowledge, analysis, description and evaluation • Use of evidence to justify conclusions • Independent learning and research • Project based research; development and presentation • Applying learning in a vocational context • Making links across different areas of the syllabus • Time management across an extended period
<p>ASSESSMENT:</p> <p>You will have practice writing tasks in class, under timed conditions of some of the assessment criteria in this assessment. This will be undertaken for feedback as exam rules say you are not allowed to get any numerical feedback on this work. Work you complete will combine with your exam assessments to give data capture grades.</p>	<p>Y13 Controlled Assessment Dates:</p> <p>The assessment will be in December Year 13.. Should you need a redo, this will be just before Easter in year 13.</p>
<p>LESSONS AND INDEPENDENT STUDY:</p> <p>You will start the study of this unit after the year 12 external exam in May. You will complete all of AC 1 before the summer holidays which will give you time to check all notes are up to date over the holidays. You will be taught the rest of this unit in September-November in year 13.</p> <p>You are expected to do your own research on crime cases – the wider the variety, the more your assessment will stand out. You will be given a list of cases that work for each AC and you will have to choose a selection to research and get the relevant points for your notes. It is important to be reading about cases and watching documentaries to get a variety of cases in your assessment.</p>	<p>ORGANISATION:</p> <p>You will need to bring your notes to every lesson. You need to keep an organised set of notes on each of the assessment criteria as these are taken into the assessment. Notes need to be kept up to date as this will make preparation for the assessment easier.</p> <p>RULES OF THE ASSESSMENT:</p> <p>Any notes taken into the assessment have to be your own. Where the textbook is used for guidance in note taking, you must be absolutely sure that you have changed the words as plagiarism is a serious issue and you will have sections ineligible for marks should that happen. You must ensure that notes do not have any peer, self or teacher assessment written on them and you can't take anything from the textbook with you.</p>

<h1>Learning Plan</h1>	<p>Criminology Diploma Y13</p>	<p>Eduqas Unit 4: Crime and Punishment</p>
	<p>BIG PICTURE: This unit is about social control, which is how society seeks to control our behaviour and ensure that we obey the law. It focuses on the criminal justice system (CJS) and its effort to achieve social control. We will begin by looking at how law is made by Parliament and decisions of judges. We will then go on to examine how CJS is organised to uphold law and punish law breakers. This involves looking at how agencies such as the Police, Crown Prosecution Service, the courts, prisons, and probation all fit in together. We look at the different values on which the criminal justice is based. For example, it can emphasise the need to protect the right of the accused against the power of the state or it can focus on supressing crime, even at the cost of innocent being wrongly accused. Next, we will explore the aims of punishment and evaluating the success of the criminal justice system in achieving law and order.</p>	
<p>How is this paper examined?</p>	<p>Unit 4 Crime and punishment 75 Marks, 90-minute exam</p>	<p>Unit 4 has range of question types, including short answer questions and extended response questions. The longest question is 9 marks.</p>

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<p>CONTENT:</p> <p>Learning Outcome 1 Understanding the Criminal Justice System</p> <ul style="list-style-type: none"> AC1.1 Describe the processes used for law making AC1.2 Describe the organisation of the criminal justice system in England and Wales AC1.3 Describe models of criminal justice <p>Learning Outcome 2 Understand the Role of Punishment in a Criminal Justice System</p> <ul style="list-style-type: none"> AC2.1 Explain forms of social control AC2.2 Discuss the aims of punishment AC2.3 Assess how forms of punishment meets the aims of punishment. <p>Learning Outcome 3 Understand Measures used in Social Control</p> <ul style="list-style-type: none"> AC3.1 Explain the role of agencies in social control AC3.2 Describe the contribution of agencies to achieving social control AC3.3 Examine the limitations of agencies in achieving social control AC3.4 Evaluate the effectiveness of agencies in achieving social control 	<p>SKILLS:</p> <p>AO1: To be able to demonstrate knowledge and understanding of scientific understanding, processes, techniques and procedures</p> <p>AO2: To be able to apply knowledge and understanding of the ideas presented, processes, techniques and procedures in a theoretical context</p> <p>AO3: To be able to analyse, interpret and evaluate the ideas, evidence and information to be able to make judgements and come to a conclusion.</p>
<p>ASSESSMENT:</p> <p>You will be provided with a homework booklet, revision material and model answers to help you to develop the exam skills that are necessary for the exam. These will scaffold you through the short and long questions and you will receive regular feedback on homework set. In addition, you will have in class practice of exam questions and unseen tests where you will get an indication of marks.</p>	<p>Y13 EXAM:</p> <p>Mock Exam – March of Year 13 Summer term Y13</p>
<p>LESSONS AND INDEPENDENT STUDY:</p> <p>These topics will be taught at the beginning of year 13 by one of your teachers. It is your responsibility to do reading around the subject and consolidate your notes through watching online videos and reading articles. You should ensure that you make glossaries of key terms as these will really help you when it comes to revision; and at the end of each topic make a revision mind-map for each subtopic that includes all the key ideas, research and evaluation.</p>	<p>READING:</p> <p>We will be using the key text book recommended by the exam board by Rob Webb. Should you wish to buy a physical textbook, speak to your teachers as there is an alternative that you might prefer.</p> <p>ORGANISATION:</p> <p>Your responsibility it to bring in a folder every lesson with all the work for that topic in it. You should date and file worksheets.</p>