

Year 11

Subject: Drama

TERM	Learning focus	Content	Skills	Assessment
Autumn 1	<u>Component 2 Devising drama</u> continues with regular work on Devising Log.	Students will continue their devising work, embedding theatre practitioners' key techniques into their pieces and writing regular log book entries to analyse and evaluate their process and final performance.	Research and response to stimulus. Rehearsal and resilience. Key practitioners' practical skills. Line learning Characterisation, Abstract and stylised theatre techniques, Lighting design.	<u>Component 2</u> Devising Logs - Sections 1, 2, 3 first drafts.
Autumn 2	<u>Component 2 Devising drama</u> performance. Devising Logs are continued/completed.	Students will perform their final group pieces and complete first drafts of all Devising Log (Sections 1, 2, 3). Students will then work on improving all sections, for submitting next term.	Performance skills appropriate to each group's piece. Analysis Development Evaluation	Performance of <u>Component 2</u> devised piece. Redraft of Devising Logs - Sections 1, 2, 3.
Spring 1	<u>Component 3 Texts in practice</u>	Students will be grouped or may work independently. They will be given a play with two extracts identified, for this component. Exploration and development tasks will be set and students will use the skills and techniques previously learnt, to create, and rehearse strong performances of both extracts.	Student-selected skills and techniques from the course, appropriate to the style, genre, context and language of the play. Characterisation skills. Research.	<u>Component 3 Texts in practice</u> - preparation
Spring 2	<u>Component 3 Texts in practice</u> <u>Component 1 Section B, C</u> revision	Students will finish rehearsing and perform their 2 extracts for <u>Component 3</u> , to an external examiner. We will return to <u>Component 1 Section B</u> , initially focusing on 6.1 design answers, extending knowledge to lighting design.	Performance skills appropriate to each extract. Design (including lighting) skills, language and 4 mark answers.	<u>Component 3 Texts in practice</u> –performances <u>Component 1 Section B</u> 6.1 answers

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 4

		We will also focus on revising <u>Section C</u>	Describe Analyse Evaluate Evidence	<u>Component I Section C</u> timed answers.
Summer I	<u>Component I Understanding drama - Section A, B, C</u> revision and exam.	We will be revising all of Component I, through timed answers, a mock paper and revision tasks. Students will sit the Component I exam	Describe Analyse Evaluate Evidence	<u>Component I – Understanding drama.</u> Actual exam as part of the summer series.