

Year 7

Subject: French

Autumn 1

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<p>I- Tout sur moi Page 4</p> <p>Personal information, physical appearance, favourite objects</p>	<ul style="list-style-type: none"> • Introduce yourself • Describe yourself and other people • Describe your favourite object • French-speaking regions 	<ul style="list-style-type: none"> • Nouns and articles (le,la, l'; un, une des • The present tense of avoir (to have) • Adjectives • "in" + countries: au, en • C'est, il est, C'est quoi? 	<ul style="list-style-type: none"> • Memorisation strategies • Sound strategies • Recognise sound patterns • Ask and answer questions • Phonics- sound pattern 	<p>Homework: 4 H/W are providing during the module (including design a family tree)</p> <p>Assessments:</p> <ul style="list-style-type: none"> • Vocab test 1 • Speaking (RP lesson activity)

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Autumn 2

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
2 Mon monde perso Page 22 Personality, family, school subjects, friends	<ol style="list-style-type: none"> 1. Describe your personality 2. Talk about family members 3. Give opinion of school subjects 4. Home and family life 5. Compare yourself now with how you used to be 	<ul style="list-style-type: none"> • The present tense of avoir and être • Adjective agreement • Possessive adjectives : mon/ma/mes; ton/ta/tes • Comparisons using plus/moins • Connectives • Object pronouns : le/la/ les (I like it) 	Reading strategies Memorisation strategies Use transferable language Pronunciation: silent letters (final consonants)	<p>Homework: 4 H/W are providing during the module (vocabulary).</p> <p>Assessments:</p> <ul style="list-style-type: none"> • Vocab test 2 • Grammar test 1- present tense avoir and etre and possessive adjectives (module 2) • Writing 1 – 4 sentences about a photo (8 marks) • Speaking (RP lesson activity)

Spring 1

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
3 Autour de moi Page 40	<ol style="list-style-type: none"> 1- Talk about school and where you live 2- Recognise personal items; identify activities at the youth club 	<ul style="list-style-type: none"> • The present tense of regular -er verbs and irregular verbs (aller, faire, avoir and être) • Adjective agreement • Position of colours adjectives 	Writing strategies Reading strategies: cognates and 'false friends'	<p>Homework: 4 H/W are providing during the module (vocabulary).</p> <p>Assessments:</p>

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School, home and animals	<p>3- Describe animals and colours</p> <p>4- Describe animals</p>	<ul style="list-style-type: none"> Noun plurals and adjectives The perfect tense: J'ai visité, j'ai vu Je voudrais + noun, j'avais, c' était 	<p>Use a bilingual dictionary</p> <p>Recognise sound patterns</p> <p>Pronunciation: accent (é and è)</p>	<ul style="list-style-type: none"> Vocab test 3 Grammar test 2- year 7- colours (adjectives agreement and word order with adjectives) writing 2 (16 marks)- [40-90 words) Speaking (RP lesson activity) Listening and Reading
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Spring 2

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<p>A table Page 58</p> <p>Food</p>	<p>1- Say what you eat and drink at different mealtimes</p> <p>2- Give opinions on food and drinks</p> <p>3- Say where you like to eat out; order food in a café</p> <p>4- Use quantities and understand recipes</p> <p>5- Talk about food specialities and art</p>	<ul style="list-style-type: none"> Partitive articles: du, de la, de l', des The present tense of manger and boire Negatives: ne...pas, ne...jamais Pouvoir + infinitives J'aime/ j'adore/ je préfère/ je déteste + infinitive Je voudrais + noun/ infinitive Il faut + noun/ infinitive 	<p>Memorisation strategies</p> <p>Writing strategies</p> <p>Identify and apply language patterns</p> <p>Pronunciation: silent letters at the end of words (s,t,d,x)</p>	<p>Homework: 4 H/W are providing during the module (vocabulary).</p> <p>Assessments:</p> <ul style="list-style-type: none"> Vocab test 4 Speaking (RP lesson activity)

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Summer 1

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
6- Mon quartier Local area Page 76	<ul style="list-style-type: none"> Describe a town Say what you can do at different places Ask and give directions Arrange to go out and where to meet 	<ul style="list-style-type: none"> Il y a un/une/ des.....il n'y a pas de/ d'..... Position of adjectives Prepositions The imperative Vouloir and pouvoir + infinitive 	<ul style="list-style-type: none"> Reading and listening strategies Pronunciation: silent h 	<p>Homework: 4 H/W are providing during the module</p> <p>Assessments:</p> <ul style="list-style-type: none"> Vocab test 5 Grammar test 3- year 7- Using the preposition à ('to' or 'at') Speaking (RP lesson activity)

Summer 2

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
6 Ca, c'est mon truc Page 94 Lifestyle	<ul style="list-style-type: none"> Talk about clothes and give opinions on style Talk about the weather and what you wear for different occasions Say when/how often you do activities Discuss weekend activities Talk about music preferences and national events 	<ul style="list-style-type: none"> The present tense of regular -er verbs: porter (to wear), jouer (to play) The present tense of faire (to do/ to make) Reflexive verbs: se lever (to get up), se coucher (to go to bed) Possessive adjectives son/sa/ses (his/her/their) 	<ul style="list-style-type: none"> Grammar memorisation strategies Listening strategies Identify and apply languages patterns Pronunciation speaking with a good accent 	<p>Homework: 4 H/W are providing during the module</p> <p>Assessments:</p> <ul style="list-style-type: none"> Vocab test 6 writing 2 (16 marks)- [40-90 words) Speaking (RP lesson activity) Reading and listening

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