

# Year 8

# Subject: French

## Autumn 1

| Objectives/ enquiry questions  | Content (vocabulary)<br>Holidays  | Skills (grammar)   | Learning strategies and phonics   | Assessment   |
|--|---|--|---|--|
| <p><b><i>Allez</i></b><br/> <b><i>Destination Vacances</i></b><br/> <b>7.1 Je vais en vacances</b><br/> <b>7.2 L'essentiel pour les vacances</b><br/> <b>7.3 Mes vacances de rêve</b><br/> <b>7.4 Un tour du monde</b><br/> <b>7.5 Les fêtes</b></p> | <ul style="list-style-type: none"> <li>• Talk about usual holidays and preferred holidays</li> <li>• Describe your ideal holiday</li> <li>• Describe a past holiday, where you went and what you did</li> <li>• Talk about festivals</li> </ul> | <ul style="list-style-type: none"> <li>• The present tense: <i>choisir, finir, prendre</i></li> <li>• The near future: <i>je vais prendre</i></li> <li>• <i>Je voudrais/j'aimerais</i> + infinitive</li> <li>• 'In' + countries/cities: <i>en, au, aux, à</i></li> <li>• The perfect tense with <i>avoir</i></li> <li>• The perfect tense of <i>aller</i></li> </ul> | <ul style="list-style-type: none"> <li>• Speaking strategies</li> <li>• Reading strategies</li> <li>• Using a bilingual dictionary</li> <li>• Use time expressions as clues to identify tenses</li> <li>• Pronunciation: liaison after s</li> </ul> | <p><b>Homework:</b> Homework set fortnightly during the module</p> <p>Assessments:</p> <ul style="list-style-type: none"> <li>• Vocab test 1</li> <li>• Speaking (RP lesson activity)</li> </ul> |

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

### Autumn 2

| Objectives/<br>enquiry questions   | Content<br>Sport and Leisure  | Skills (grammar)  | Learning strategies and<br>phonics  | Assessment   |
|--|---|---|---|--|
| <p><b>8. Bouger c'est important</b><br/> <b>8.1 Tu aimes le sport?</b><br/> <b>8.2 Sports d'été ou sports d'hiver?</b><br/> <b>8.3 Centre aéré ou stage sportif?</b><br/> <b>8.4 Aïe, j'ai mal!</b><br/> <b>8.5 Les stars du sport</b></p> | <ul style="list-style-type: none"> <li>• Talk about sports, leisure activities and active holidays</li> <li>• Name parts of the body and talk about sports injuries</li> <li>• Describe sports personalities and sports events</li> </ul> | <ul style="list-style-type: none"> <li>• <i>Jouer</i> and <i>faire</i></li> <li>• <i>Depuis</i> + present tense</li> <li>• <i>Je voudrais/j'aimerais</i> +infinitive</li> <li>• The perfect tense of <i>aller</i></li> <li>• <i>Pouvoir</i> + infinitive</li> <li>• <i>J'ai mal au/à la/à l'/aux</i></li> </ul> | <ul style="list-style-type: none"> <li>• Checking written work</li> <li>• Remembering grammar rules</li> <li>• Pronunciation: vowel sounds: distinguishing between the present tense and the perfect</li> </ul> | <p><b>Homework:</b> Homework set fortnightly during the module</p> <ul style="list-style-type: none"> <li>• Vocab test 2</li> <li>• Grammar test 1-</li> <li>• Writing 1 – 4 sentences about a photo (8 marks)</li> <li>• Speaking (RP lesson activity)</li> </ul> |

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

### Spring I

| Objectives/<br>enquiry questions   | Content<br>Daily life and issues in<br>Francophone countries   | Skills (grammar)  | Learning strategies and<br>phonics  | Assessment  |
|--|--|---|---|---|
| <p>9. <i>Aux quatre coins du monde</i><br/>           9.1 <i>Mon pays</i><br/>           9.2 <i>Ma journée</i><br/>           9.3 <i>Où es-tu allé?</i><br/>           9.4 <i>Engagez-vous!</i><br/>           9.5 <i>L’Afrique: terre de contrastes</i></p> | <ul style="list-style-type: none"> <li>• Talk about where you live and where you are going to live</li> <li>• Describe your daily routine</li> <li>• Talk about what you did yesterday</li> <li>• Discuss what you do to help others</li> <li>• French speaking countries in Africa</li> </ul> | <ul style="list-style-type: none"> <li>• Comparisons using <i>plus/moins</i></li> <li>• The near future</li> <li>• Reflexive verbs</li> <li>• The perfect tense with <i>avoir</i> and <i>être</i></li> <li>• Expressions using <i>avoir</i>: <i>avoir faim/soif/peur</i></li> </ul> | <ul style="list-style-type: none"> <li>• Thinking strategies: preparing for a test</li> <li>• Speaking strategies</li> <li>• Identify and use different</li> <li>• Use transferrable language</li> <li>• Pronunciation: how to pronounce <i>il</i></li> </ul> | <p><b>Homework</b><br/>Homework set fortnightly during the module</p> <ul style="list-style-type: none"> <li>• Vocab test 3</li> <li>• Grammar 2</li> <li>• Listening + reading assessments 1 (half term 1-3)</li> <li>• Speaking (RP lesson activity)</li> </ul> |

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

### Spring 2

| Objectives/<br>enquiry questions   | Content<br>France and other<br>countries   | Skills (grammar)   | Learning strategies and<br>phonics  | Assessment   |
|--|--|--|---|--|
| <p><b>Allez 2</b><br/> <b>1. C'est quoi la France?</b><br/> <b>1.1 On est différents?</b><br/> <b>1.2 La géo, tu aimes?</b><br/> <b>1.3 Quelques Français célèbres</b><br/> <b>1.4 En France, on innove!</b><br/> <b>1.5 La BD, culture française?</b></p> | <ul style="list-style-type: none"> <li>• Compare France and Britain</li> <li>• Describe a country</li> <li>• Talk about French personalities</li> <li>• Talk about transport and new technology</li> <li>• Discuss Francophone cartoon characters</li> </ul> | <ul style="list-style-type: none"> <li>• Present tense with er verbs</li> <li>• Use <i>on</i></li> <li>• Comparatives and superlatives</li> <li>• Perfect tense revision</li> <li>• Ask questions</li> <li>• Use <i>qui</i> to link sentences</li> </ul> | <ul style="list-style-type: none"> <li>• Motivation strategies</li> <li>• Agree and disagree</li> <li>• Develop geographical knowledge</li> <li>• Cultural awareness strategies</li> <li>• Say dates</li> <li>• Extend sentences</li> <li>• Understand longer texts</li> <li>• Pronunciation: intonation</li> </ul> | <p><b>Homework:</b><br/> H/W set fortnightly during the module</p> <ul style="list-style-type: none"> <li>• Vocab test 4</li> <li>• Speaking (RP lesson activity)</li> </ul> |

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

### Summer I

| Objectives/ enquiry questions   | Content<br><i>Entertainment and Advertising</i>   | Skills (grammar)  | Learning strategies and phonics   | Assessment  |
|---|---|---|---|---|
| <p><b>2. Le monde des médias</b><br/> <b>2.1 La télé, ma réalité!</b><br/> <b>2.2 La musique, ma muse!</b><br/> <b>2.3 Le ciné, ma passion!</b><br/> <b>2.4 Lire, ça me fait plaisir!</b><br/> <b>2.5 Publicité ou duplicité?</b></p> | <ul style="list-style-type: none"> <li>• Talk about TV programmes</li> <li>• Musical genres-give detailed opinions on music</li> <li>• Talk about film genres and review a film</li> <li>• Talk about reading preferences</li> <li>• Understanding and using the language of advertising</li> </ul> | <ul style="list-style-type: none"> <li>• Direct object pronouns</li> <li>• <i>Faire</i> + infinitive and <i>rendre</i> + adjective</li> <li>• Ce que</li> <li>• Opinions in the past</li> <li>• Verb + 'infinitive' structures</li> </ul> | <ul style="list-style-type: none"> <li>• Reading strategies</li> <li>• Identify, express and justify opinions</li> <li>• Listening and writing strategies</li> <li>• Translation strategies</li> <li>• Apply knowledge of phonics</li> <li>• Recognise persuasive and informative language</li> <li>• Pronunciation: <i>qu</i></li> </ul> | <p><b>Homework:</b><br/>Homework set fortnightly during the module</p> <p>Assessments:</p> <ul style="list-style-type: none"> <li>• Vocab test 5</li> <li>• Grammar test 3</li> <li>• writing 2 (16 marks)- [40-90 words)</li> <li>• Speaking (RP lesson activity)</li> </ul> |

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

### Summer 2

| Objectives/ enquiry questions   | Content<br><i>Technology</i>   | Skills   | Learning strategies and phonics   | Assessment  |
|---|--|--|---|---|
| <p><b>3. Accro à la technologie?</b><br/> <b>3.1 Alors, quoi de neuf?</b><br/> <b>3.2 La technologie: juste pour s'amuser?</b><br/> <b>3.3 Les ados et les réseaux sociaux</b><br/> <b>3.4 Pour ou contre la technologie?</b><br/> <b>3.5 Le meilleur gadget?</b></p> | <ul style="list-style-type: none"> <li>• Describe old and new technology</li> <li>• Talk about using technology for leisure activities</li> <li>• Identify the risks of social networking sites</li> <li>• Discuss pros &amp; cons of new technologies</li> <li>• Talk about favourite technology and gadgets</li> </ul> | <ul style="list-style-type: none"> <li>• Adjectives (agreement and position)</li> <li>• Verb +preposition+infinitive</li> <li>• Impersonal structures</li> <li>• Structure an argument</li> <li>• À +definite article</li> </ul> | <ul style="list-style-type: none"> <li>• Use connectives to justify opinions</li> <li>• Extend sentences</li> <li>• Speaking strategies</li> <li>• Memorisation strategies</li> <li>• Spoken and written register</li> <li>• Debate a point</li> <li>• Using reading strategies to work out meaning</li> <li>• Pronunciation : <i>eu</i></li> </ul> | <p><b>Homework:</b></p> <p>Homework set fortnightly during the module</p> <ul style="list-style-type: none"> <li>• Vocab test 6</li> <li>• Listening + reading assessments 2 (half term 4-6)</li> <li>• writing 3 (16 marks)- [40-90 words)</li> <li>• Speaking (RP lesson activity)</li> </ul> |

## **HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3**