

Year 9

Subject: French

Autumn 1

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<p>Allez 2 module 4 Etre ado, c'est quoi? P58</p> <p>Issues for teenagers</p>	<ul style="list-style-type: none"> • Discuss relationships with parents • Talk about pocket money and helping out at home • Discuss pressures faced by teenagers and understand advice • Discuss life in the past • Describe the life of homeless children 	<ul style="list-style-type: none"> • Pronouns <i>me, te</i> and <i>se</i> • Modal verbs: <i>devoir, pouvoir</i> and <i>vouloir</i> • The imperative • Imperfect tense • Present and imperfect tense (revision) 	<ul style="list-style-type: none"> • Express opinions with confidence • Agree and disagree • Ask and answer questions • Listening strategies • Cultural awareness strategies • Understand longer reading passages • Pronunciation: silent verb endings (-ent) 	<p>Homework: H/W set fortnightly during the module</p> <p>Assessments:</p> <ul style="list-style-type: none"> • Vocab test 1 • Grammar test 1 (imperfect tense) • Speaking (RP lesson activity)

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Autumn 2

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<p>Allez 2 module 5 En pleine forme! P76</p> <p>A balanced diet</p>	<ul style="list-style-type: none"> • Talk about healthy eating • Discuss healthy lifestyles • Talk about how diet affects health • Talk about resolutions to be healthier • Talk about what life will be like in the future 	<ul style="list-style-type: none"> • Impersonal structures • The pronoun <i>en</i> • Perfect tense (revision) • Expressions of quantity • Future tense 	<ul style="list-style-type: none"> • Dictionary skills • Use context to work out meaning • Build confidence in asking questions • Evaluate your performance • Check written work • Use connectives to extend sentences • Translate into French • Pronunciation: the French <i>r</i> sound 	<p>Homework: H/W set fortnightly during the module</p> <p>Assessments:</p> <ul style="list-style-type: none"> • Vocab test 2 • Writing test 1 (4 sentences about a photo) (8 marks) • Speaking (RP lesson activity)

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Spring I

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<p>Allez 2 module 6 Rendez-vous P94</p> <p>Parties and festivals</p>	<ul style="list-style-type: none"> • Organise a party • Suggest activities and make excuses • Talk about a festival or event that you've been to • Communicate with people in formal situations • Talk about traditions and festivals 	<ul style="list-style-type: none"> • Near future • <i>On pourrait</i> + infinitive • Perfect tense with être • Imperfect tense • <i>Vous</i> form (present tense) • Use past and present tenses 	<ul style="list-style-type: none"> • Strategies to improve speaking • Evaluate your own and others' performance • Conversation skills • Cultural awareness strategies • Formal and informal language • Pronunciation : the perfect and the imperfect tense 	<p>Homework: H/W set fortnightly during the module</p> <p>Assessments:</p> <ul style="list-style-type: none"> • Vocab test 3 • Grammar test 2 (perfect tense: être) • Listening + reading assessments 1 (half term 1-3) • Speaking (RP lesson activity)

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Spring 2

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<p>Allez 2 module 7 Autour du monde P112</p> <p>Transport and holidays</p>	<ul style="list-style-type: none"> • Talk about how you travel and compare means of transport • Buy tickets and talk about travel plans • Plan a holiday • Describe a past holiday • Talk about transport in books and films 	<ul style="list-style-type: none"> • <i>Ne ... jamais/ni ...ni ...</i> • Present tense of <i>choisir</i> and <i>partir</i> • Correct tenses with <i>si</i> and <i>quand</i> • Perfect and imperfect tenses • Use different tenses 	<ul style="list-style-type: none"> • Use comparisons • 24-hour clock • Super Strategies • Grammar memorisation strategies • Translation skills • Understand more complex reading texts • Pronunciation: the <i>r</i> sound; <i>u</i> and <i>ou</i> 	<p>Homework: H/W set fortnightly during the module</p> <p>Assessments:</p> <ul style="list-style-type: none"> • Vocab test 4 • Writing test 2 (16 marks) [40-90 words] • Speaking (RP lesson activity)

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Summer I

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<p>Allez 2 module 8 Chez moi, ça veut dire quoi? PI30</p> <p>Home</p>	<ul style="list-style-type: none"> • Talk about types of home • Describe rooms in a house • Describe a bedroom, items in it and their location • Describe your ideal home • Describe places in detail and express how you feel about them 	<ul style="list-style-type: none"> • Use <i>y</i> • <i>Depuis</i> + present tense • Regular <i>-re</i> verbs in the present tense • Prepositions • <i>Si</i> clauses + imperfect tense and conditional 	<ul style="list-style-type: none"> • Super Strategies • Translation strategies • Different writing styles • Extend vocabulary • Debate a point • Develop knowledge of connectives • Memorisation strategies • Pronunciation: <i>i</i> and <i>y</i> 	<p>Homework: H/W set fortnightly during the module</p> <p>Assessments:</p> <ul style="list-style-type: none"> • Vocab test 5 • Writing test 3 (16 marks) 90 words • Speaking (RP lesson activity)

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Summer 2

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<p>Allez 2 module 9 Un metier, un rêve! PI 48</p> <p>Jobs and ambitions</p>	<ul style="list-style-type: none"> • Talk about jobs and qualities needed for certain professions • Discuss ideal jobs and ambitions • Talk about part-time jobs • Talk about success and failure 	<ul style="list-style-type: none"> • Masculine and feminine forms of jobs • Imperfect tense and the conditional (revision) • Use different tenses together • <i>Si</i> clauses • <i>Quand</i> with different tenses 	<ul style="list-style-type: none"> • Super Strategies • Ask and answer questions • Improve speaking and writing • Translation strategies • Motivation strategies • Combine different tenses • Pronunciation: tongue twisters 	<p>Homework: H/W set fortnightly during the module</p> <p>Assessments:</p> <ul style="list-style-type: none"> • Vocab test 6 • Grammar test 3 (si + imperfect + conditional and present tense- re) • Listening + reading assessments 2 (half term 4-6) • Speaking (RP lesson activity)

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3