

# Year 11

# Subject: French

## Autumn 1

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<p><b>Half Term 1</b></p> <ul style="list-style-type: none"> <li>Autumn term – first half</li> </ul>	<p>Unit 7.1 F Les problèmes de l'environnement</p> <p>Unit 7.1 H Planète en danger</p> <p>Unit 7.2 F Les inégalités</p> <p>Unit 7.2 H La pauvreté</p>	<ul style="list-style-type: none"> <li>Using si + present tense</li> <li>Si clauses + present tense + future tense</li> <li></li> <li>Recognising and using the pluperfect tense</li> <li>Revision of en and y</li> <li>Verbs of possibility</li> <li>Permettre de + infinitive</li> <li>The subjunctive</li> <li>Present-tense forms of the subjunctive</li> </ul>	<p>Making use of social and cultural context when listening</p> <p>Tackling 'Positive, Negative or Positive + Negative' tasks</p> <p>Agreeing and disagreeing in a discussion</p> <p>Dealing with longer texts</p>	<p><b>Homework:</b> Over the course of the units this term, students will do:</p> <p><a href="#">Vocab test 1 (module 7.1H)</a></p> <p><a href="#">Vocab sheet (module 7)</a></p> <p><a href="#">Grammar test 1 - pluperfect</a></p> <p><a href="#">Translation 1- l'environnement</a></p>

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 4

### Autumn 2

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<ul style="list-style-type: none"> <li>Autumn term – second half</li> </ul>	Unit 8.1 F Moi, je préfère ...  Unit 8.1 H Quelles vacances!  Unit 8.2 F Découverte de la France  Unit 8.2 H Les vacances en ville	<ul style="list-style-type: none"> <li>Sequencing words and phrases</li> <li>Depuis + the present tense</li> <li>The pronoun y</li> <li>Revision of using the imperfect and perfect tenses together</li> <li>Après avoir / être + past participle</li> <li>Venir de + infinitive</li> <li>Revision of the imperfect tense of –er verbs</li> <li>Revision of the imperfect tense of avoir, être and faire</li> <li>Using three-time frames : past, present and future</li> <li>Revision of the imperfect tense</li> </ul>	Paraphrasing  Adding complexity to written and spoken language  Recognising cognates and near-cognates when reading  Reading for gist	<b>Homework:</b> <ul style="list-style-type: none"> <li></li> </ul>

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 4

### Spring I

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<ul style="list-style-type: none"> <li>Spring term – first half</li> </ul>	<p>Theme 3</p> <p>Unit 9.1 F La journée scolaire</p> <p>Unit 9.1 H Des écoles différentes</p> <p>Unit 10.1 F Le règlement scolaire</p> <p>Unit 10.1 H Améliorer son école</p>	<ul style="list-style-type: none"> <li>Revision of using the perfect tense of regular –er verbs</li> <li>Emphatic pronouns</li> <li>Adverbs of time and place</li> <li>Revision of the perfect tense of –ir and –re verbs</li> <li>Revision of the perfect tense of irregular verbs</li> <li>Revision of the perfect tense with être</li> <li>Revision of using pouvoir, vouloir and devoir</li> <li>Revision of il faut</li> <li>Revision of the conditional</li> <li>Time phrases</li> </ul>	<ul style="list-style-type: none"> <li>Describing physical properties</li> <li>Pointing and demonstration</li> <li>Using visual and verbal context in reading</li> <li>Using more than one tense in the same sentence</li> </ul>	<p><b>Homework:</b></p> <p>Assessments:</p> <ul style="list-style-type: none"> <li>Vocab test 3</li> <li></li> </ul>

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### Spring 2

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
Spring term – second half	Unit 11.1 F L'orientation  Unit 11.1 H Université ou apprentissage?  Unit 12.1 F Comment obtenir un emploi  Unit 12.1 H Métiers: les avantages et les inconvénients	<ul style="list-style-type: none"> <li>• Revision of si clauses in the present tense</li> <li>• Si clauses with the future tense</li> <li>• Using quand clauses with the future tense</li> <li>• Two-verb structures</li> <li>• The passive voice in the present tense</li> <li>• Revision of comparatives and superlatives</li> <li>• Avoiding the passive</li> <li>• Recognising the passive in the past and the future</li> </ul>	<ul style="list-style-type: none"> <li>• Ignoring words which are not needed in listening tests</li> <li>• Being aware of faux-amis when translating into English</li> <li>• Using qui and que to help you refer to something</li> <li>• Using French idioms</li> </ul>	<p><b>Homework:</b> Over the course of the units this term, students will do:</p> <p><a href="#">Vocab test 3 (11.1H, 12.1F&amp;H)</a></p> <p><a href="#">Vocab Sheet modules 11 &amp; 12</a></p> <p><a href="#">Writing 2 – le travail</a></p> <p><a href="#">Speaking Test 2 - Photocard</a></p> <p><a href="#">Listening, reading Zigzag Higher 1</a></p>

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 4

### Summer I

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
Summer term – first half	Revision and preparation for the examination <ul style="list-style-type: none"><li>• Recycling vocabulary learning</li><li>• Exampro type question</li></ul>	<ul style="list-style-type: none"><li>• Speaking</li><li>• Writing</li><li>• Listening</li><li>• Reading</li></ul>	All lessons fort revision in the teaching folder	

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### Summer 2

<b>Objectives/ enquiry questions</b>	<b>Content (vocabulary)</b>	<b>Skills (grammar)</b>	<b>Learning strategies and phonics</b>	<b>Assessment</b>
Summer term – second half- Study leave	Revision and preparation for the examination	Past papers		