

Year 7

Subject: History

	Unit of work & brief outline of what will be covered.	Key Objectives – what will students learn	Assessment
1	Introduction to History: Using evidence, the role of a historian Britain before 1066: A nation of immigrants: Stone Age & Cheddar Man / Celts & Multi-cultural Romans / Anglo Saxons & Vikings / Emma of Normandy	Content: Students will developed a fascination for the past and a confidence that History is accessible and inclusive. That will learn how migration has shaped the British Isles since earliest times. Historical skills focus: To identify the key historical skills for KS3 (Similarity & difference for this module)	How early settlers to Britain were similar? 2 PEE (Point, Evidence, Explain) paragraphs
2	How the Normans changed England: 1066 and The Battle of Hastings / Feudal System and Castles / Influence of Medieval Church	Content: The Norman conquest and how the characteristic aspects of the Middle Ages developed Historical skills focus: Causation (& intro to historical extended writing)	Why did William win the Battle of Hastings? 2-3 paragraphs + judgement
3	Life in Medieval England: Villages & towns / Medicine & Black Death / Medieval Women / Crime & Punishment	Content: The everyday life of ordinary people in the Medieval Britain Historical skills focus: Similarity & Difference	In what ways was life in villages and towns different in Medieval Britain? 2x comparative paragraphs
4	Life in Medieval Islamic and African Civilisations: The Silk Road / West African Kingdoms /Medieval Baghdad / Islamic Science & Medicine	Content: The everyday life of ordinary people in the Medieval Islamic world contrasted to Western Europe Historical skills focus: Similarity & Difference	How far was life in Medieval London, Baghdad and Timbuktu similar? 2x comparative paragraphs
5	Life in Elizabethan England: Rich & poor / The rise of the gentry / Women / Black Tudors / Elizabethan London & Shakespeare’s Globe	Content: The changing experience of everyday life of ordinary people in Elizabeth times Historical skills focus: Historical interpretation	How convincing is the interpretation about life in Elizabethan England? 2x explanatory paragraphs <i>Summative for data drop</i>
6	Life during the Industrial Revolution: Villages to towns / The growth of factories / Working and living conditions Women’s lives	Content: The changing experience of everyday life of ordinary people in the industrial revolution Historical skills focus: Primary sources	This source criticises conditions in Victorian factories How do you know? 2x explanatory paragraphs