

Year 8

Subject: History

Topics	Unit of work & brief outline of what will be covered.	Key Objectives – what will students learn	Assessment
1	The Atlantic World: Trade between Britain, Africa and America in 16 and 17 th century: Kingdom of Benin / Francis Drake / The Triangular Trade	Content: How great civilisations existed in Africa and was Africa was seen as a rich trading partner and a land of opportunity. And how European colonisation led to racism and enslavement. How slavery was linked to the growth of empire and Britain’s status as a rich powerful country. Historical skills focus: Historical Interpretations	How and why do the interpretations differ of African History and which do you find the most convincing? 2 x interpretations analysis questions
2	Slavery - Resistance & Abolition: Everyday Resistance / Slave Rebellions Toussaint L’Overture / Women and Slave Resistance Nanny of the Maroons and Harriet Tubman/ The Abolitionists/ How and Why did Slavery End / Monuments to slavery	Content: The history of resistance and abolition in ending the European slave trade with a particular focus on the British role in the slave trade. Historical skills focus: Causation	Which was the most important factor as to why slavery was abolished in 1833? (Reach a judgement on the role of slave rebellions and The Abolitionists in ending slavery)
3	Rulers & Power: Medieval kingship / The Tudor & Stuart monarchy/ Constitutional monarchy	Content: How the power of kings changed over time from the Middle Ages to the Victorians Historical skills focus: Primary sources	How useful are these sources to a historian studying the changing power of monarchs? 2x c paragraphs
4	People & Protest: Peasant’s Revolt / Tyndale & The Reformation / The English Revolution / Parliamentary Reform / Votes for Women	Content: The struggles in Britain over time to secure political rights. Historical skills focus: Significance	What was the significance of the Reform Movement 2x PEE Paragraphs and evaluation
5	Britain’s Empire in Africa: the British Empire / Britain and Africa early relationship and colonisation /Colonisation of West Africa / Cecil Rhodes	Content: How Britain’s relationship with Africa changed over time. Historical skills focus: Primary sources	How is this source useful to a historian? 2x paragraph Summative for data drop
6	Migration to Britain: Black Tudors / Huguenot, Irish & Jewish Migration / The Windrush Generation	Content: How there was a Black presence in Britain before Windrush. How modern Britain was shaped by migration Historical skills focus: Similarity and Difference	Compare the experiences of Huguenot and Jewish migrants – how were they similar? 2x comparative paragraphs + judgement