## **HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3**

## Year 9

## **Subject: History**

Topics	Unit of work & brief outline of what will be covered.	Key Objectives – what will students learn	Assessment
1	The First World War: Empires and arms race / recruitment & conscription / Life in the trenches /Black & Asian soldiers / Armistice and the Treaty of Versailles	Content: The impact of total war on individuals and society.  Historical skills focus: Historical Interpretations	Which interpretation do you find more convincing about British Generals in WW1?  2x paragraphs + evaluation  Summative for data drop
2	Communist Russia: The fall of Tsarist Russia / WW1 & The February Revolution / Bolshevik & The October Revolution / Lenin's Russia	Content: How Russia went from an absolute monarchy to a communist state between 1900 and 1924  Historical skills focus: Change and continuity	How far was Russia transformed by the Bolshevik Revolution?  2x paragraphs + evaluation
3	The Nazi Rise To Power: Problems of Weimar Germany / Nazi ideas and policies / Support for the Nazis / Reichstag Fire & Enabling Act / The consolidation of power	Content: How the Nazis were able to come to power in a previously democratic country Historical skills focus: Causation	Write an account of how the Nazis were able to come to power in 1933?  2x paragraphs + evaluation
4	The Holocaust: History of antisemitism / Nazi racial theories / Persecution in pre-war Germany / Jewish Resistance /The Final Solution	Content: How the Holocaust was made possible Historical skills focus: Causation	The Holocaust happened because of the war on the Eastern Front. How far do you agree?  2/3 x paragraphs + evaluation
5	Black British History: Windrush / Notting Hill / Bristol Bus Boycott / Mangrove 9	Content: The struggle for civil rights in Britain Historical skills focus: Similarity & Difference	Compare the civil rights struggle in the USA and Britain in what ways were they similar?  2x paragraphs Summative for data drop
6	The Post-World War: The Cold War / Vietnam / The End of Empires / Changing society – women & young people	Content: How the world changed after WW2 Historical skills focus: Primary sources	How is this source useful to a historian? 2x paragraphs