

<h1>Learning Plan</h1>		<b>A Level History Y12 &amp; 13</b>		<b>AQA PAPER 2:</b> <b>English Revolution 1625-60</b> <b>Depth study with primary sources</b> <b>Part 1: Origins of the English Civil War 1625-42</b> <b>Part 2: Radicalism, Restoration &amp; Revolution 1642-60</b>	
		<p><b>BIG PICTURE:</b> A depth study of the most turbulent period of British History, during which was laid the basis for a modern democratic state. Ideas such as freedom of speech, civil rights, religious tolerance, socialism and feminism were raised for the first time and inspired subsequent revolutions in France and America.</p>			
<b>How is this paper examined?</b>	<b>Sec A: Evaluating primary sources[AO2]</b> One compulsory question linked to three historical interpretations with different views (30 marks)		<b>Overall weighting of units in History A Level:</b> <b>P1</b> Russia 40% <b>P2</b> English Revolution 40% <b>NEA</b> British Empire in Africa 20%		
	<b>Sec B: Essay writing [AO1]</b> Two from a choice of three essay questions (2 x 25 marks)				
	<b>Total marks:</b>		80 marks	<b>Exam Length:</b>	
<p><b>CONTENT:</b></p> <p><b>THE ORIGINS OF THE ENGLISH CIVIL WAR 1625-1642</b></p> <ul style="list-style-type: none"> <li>• The end of consensus 1625-9</li> <li>• An experiment in Absolutism 1629-40</li> <li>• The crisis of Parliament 1640-42</li> </ul> <p><b>RADICALISM, REVOLUTION &amp; RESTORATION 1642-60</b></p> <ul style="list-style-type: none"> <li>• War &amp; Radicalism 1642-6</li> <li>• Disintegration of the political nation 1646-9</li> <li>• Experiments in government &amp; society 1649-60</li> </ul>			<p><b>SKILLS:</b></p> <p><b>AO1</b> Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p><b>AO2</b> Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context.</p>		

<p><b>ASSESSMENT:</b></p> <p>You will write regular essays in timed conditions to practise using the knowledge you have learnt to answer essay questions whilst developing the crucial skill of doing so in 45 minutes. Initially you will be given the essay title in advance, but as you develop in confidence, you will start answering unseen essay questions so that you are well prepared for doing this in the exam. You will read historical interpretations about every topic studied, practising identifying and explaining the arguments and claims made, using your knowledge to evaluate them, as well as supporting judgements about how convincing they are. As with the essays, as you develop your confidence and ability to analyse and evaluate primary sources, you will start to answer more unseen exam questions on these in timed conditions.</p>	<p><b>Y12 EXAM:</b> Summer term Y12</p> <p><b>Y13 MOCK:</b> Spring term Y13</p> <p><b>A LEVEL:</b> Summer term Y13 Papers 1 and 2</p>
<p><b>LESSONS AND INDEPENDENT STUDY:</b></p> <p>You will have 4 lessons a fortnight in which to study this course with 5 to study Paper 1. You are expected to spend an hour working independently for every hour spent in class. That is 4 hours a fortnight for this course. This time will be spent reading, making notes, learning content as well as planning and writing essays, or parts of essays and analysing and evaluating interpretations.</p>	<p><b>READING:</b></p> <p>You have an exam board textbook for Papers 1 and 2. You will also need to read additional material regularly. All reading will be given to you during lessons with specific guidance about how use it to take notes. These notes will be checked and used in lessons.</p> <p><b>ORGANISATION:</b></p> <p>You will need to bring your ring binder file and textbook to all lessons and file every resource from each lesson behind the correct file divider and in the correct order. This will make revision MUCH easier!</p>

<h1>Learning Plan</h1>	<b>A Level History Y13</b>		<b>AQA COMPONENT 3: NON-EXAMINED ASSESSMENT (NEA) Historical Investigation Britain &amp; Africa</b>	
			<p><b>Option 1:</b> In the context of the years 1880 to 1981, how far were British imperial interests in Africa shaped by African resistance to European rule?</p> <p><b>Option 2:</b> In the context of the years 1880 to 1981, how far were British imperial interests in Africa motivated by Britain's relations with other global powers?</p>	
<b>BIG PICTURE:</b> A guided investigation into the factors that shaped Britain's relationship with Africa, beginning with the period of colonisation and the 'Scramble for Africa' by European powers in the 1880s and ending with the decolonisation of Britain's last remaining colony of Rhodesia/Zimbabwe in 1981. The writing of the dissertation will prepare students for the methods of working expected when studying History and related subjects at university.				
<b>How is this paper examined?</b>	Dissertations are internally marked and moderated, then a representative sample is externally moderated by AQA. AO1: Knowledge & Argument 20marks AO2: Evaluation of three primary sources 10marks AO3: Evaluation of two historical interpretations 10marks		<b>Overall weighting of units in History A Level:</b> <b>P1</b> Russia 40% <b>P2</b> English Revolution 40% <b>NEA</b> British Empire in Africa 20%	
	<b>Total marks:</b>	40 marks	<b>Word count:</b>	4,500 word

<p><b>CONTENT:</b></p> <ol style="list-style-type: none"><li>1. Introduction to Britain &amp; Africa</li><li>2. Colonisation 1870-194: Egypt, Sudan, West Africa, East Africa, Cecil Rhodes &amp; South Africa, Boer War</li><li>3. Ruling the empire &amp; the rise of nationalism 1914-45: effects of the world wars</li><li>4. Resistance &amp; Decolonisation 1945-81 The post-world war – Suez crisis &amp; The Winds of Change. Pan-Africanism - Independence movements in Ghana, Kenya &amp; Zimbabwe.</li><li>5. Writing your dissertation – constructing an argument, using sources &amp; interpretations, presenting &amp; referencing your work.</li></ol>	<p><b>SKILLS:</b></p> <p>AO1: demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>AO2: analyse and evaluate appropriate source material, primary and/or contemporary to the period, within the historical context.</p> <p>AO3: analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>
<p><b>LESSONS AND INDEPENDENT STUDY:</b></p> <p>In the first Autumn half term of Year 13 you will have 9 lessons a fortnight in which to study this course. Your teacher will provide an overview and selected case studies that you can draw on in your dissertation. You are expected to spend an hour working independently for every hour spent in class. This time will be spent doing directed and independent reading, making notes as well as planning your dissertation</p>	<p><b>READING:</b></p> <p>You will be given a range of extracts from textbooks and academic reading with specific guidance about how use them to take notes. You will also need to read additional material from your own additional research.</p> <p><b>ORGANISATION:</b></p> <p>You will need to meet the internal deadlines specified by HWS History department: The first draft will be written over the half term holiday Feedback will be given in individual tutorial-style meetings The final draft will be submitted just before the Xmas holiday. Adhering to this deadline is essential to manage the heavy Y13 workload of mocks, university applications and revision.</p>

<h1 style="margin: 0;">Learning Plan</h1>		<b>A Level History Y12 &amp; 13</b>	<b>AQA PAPER 1: Tsarist and Communist Russia 1855-1964 Breadth study with interpretations</b> <b>Part 1:</b> Autocracy, Reform and Revolution: Russia, 1855-1917 <b>Part 2:</b> The Soviet Union, 1917-1964	
		<b>BIG PICTURE:</b> The period between 1855 and 1964 encompasses the reigns of the last three Tsars of Russia and the first three communist rulers of what became known as the USSR or the Soviet Union. You will explore how and why Russia underwent significant political, economic, social and cultural change as well as identify and account for aspects that remained the same.		
How is this paper examined?	<b>Sec A: Evaluating historical extracts [AO3]</b> One compulsory question linked to three historical interpretations with different views (30 marks)		<b>Overall weighting of units in History A Level:</b> <b>P1</b> Russia 40% <b>P2</b> English Revolution 40% <b>NEA</b> British Empire in Africa 20%	
	<b>Sec B: Essay writing [AO1]</b> Two from a choice of three essay questions (2 x 25 marks)			
	<b>Total marks:</b>	80 marks	<b>Exam Length:</b>	2 hours 30 mins
<b>CONTENT:</b> <b>AUTOCRACY, REFORM AND REVOLUTION: RUSSIA 1855-1917</b> <ul style="list-style-type: none"> <li>Trying to preserve autocracy, 1855-1894</li> <li>The collapse of autocracy, 1894-1917</li> </ul> <b>THE SOVIET UNION, 1917-1964</b> <ul style="list-style-type: none"> <li>The emergence of Communist dictatorship, 1917-1941</li> <li>The Stalinist dictatorship and reaction, 1941-1964</li> </ul>		<b>SKILLS:</b> <b>AO1</b> Demonstrate, organise and communicate <b>knowledge and understanding</b> to analyse and evaluate the key features related to the periods studied, <b>making substantiated judgements and exploring concepts</b> , as relevant, of cause, consequence, change, continuity, similarity, difference and significance. <b>AO3</b> <b>Analyse and evaluate</b> , in relation to the historical context, different ways in which aspects of the past have been interpreted.		

<p><b>ASSESSMENT:</b></p> <p>You will have regular short answer factual tests to ensure you develop a secure knowledge and understanding of the key events and issues that you need to learn to be successful in this unit. You will write regular essays in timed conditions to practise using the knowledge you have learnt to answer essay questions whilst developing the crucial skill of doing so in 45 minutes. Initially you will be given the essay title in advance, but as you develop in confidence, you will start answering unseen essay questions so that you are well prepared for doing this in the exam. You will read historical interpretations about every topic studied, practising identifying and explaining the arguments and claims made, using your knowledge to evaluate them, as well as supporting judgements about how convincing they are. As with the essays, as you develop your confidence and ability to analyse and evaluate historical interpretations, you will start to answer more unseen exam questions on these in timed conditions.</p>	<p><b>Y12 EXAM:</b> Summer term Y12</p> <p><b>Y13 MOCK:</b> Spring term Y13</p> <p><b>A LEVEL:</b> Summer term Y13 Papers 1 and 2</p>
<p><b>LESSONS AND INDEPENDENT STUDY:</b></p> <p>You will have 5 lessons a fortnight in which to study this course with 4 to study Paper 2. You are expected to spend an hour working independently for every hour spent in class. That is 5 hours a fortnight for this course. This time will be spent reading, making notes, learning content as well as planning and writing essays, or parts of essays and analysing and evaluating interpretations.</p>	<p><b>READING:</b></p> <p>You have an exam board textbook for Papers 1 and 2. You will also need to read additional material regularly. All reading will be given to you during lessons with specific guidance about how use it to take notes. These notes will be checked and used in lessons.</p> <p><b>ORGANISATION:</b></p> <p>You will need to bring your ring binder file and textbook to all lessons and file every resource from each lesson behind the correct file divider and in the correct order. This will make revision MUCH easier!</p>