

New Year 7 Parents' Evening

Monday 8th July 2024

6pm to 7.30pm

Welcome to...





Highgate Wood School

Everyone matters
Everyone achieves

Our Mission is... To inspire our students to be confident and open-minded through exceptional teaching in a caring school community.

Our Vision is to be... An exceptional school; inclusive and progressive, where everyone matters and everyone achieves.



- At HWS we believe that education is transformational
- The role of HWS is to support all of our students to succeed irrespective of their starting points
- We understand that ‘equal’ treatment is not always sufficient to give ‘equitable’ outcomes – some students need **more**
- We are committed to giving students whatever support it takes to ensure they make the progress necessary to get the successful outcomes that they deserve
- We work tirelessly to remove barriers to learning for all students

A few admission figures...

	1 st	2 nd	3 rd	Total
Highgate Wood School Preferences for September 2024	237	178	238	943 <small>(including 1st to 6th preferences)</small>

Well Done for Getting Here – We are SO Happy to Welcome You!!!!



Pastoral Teams for September

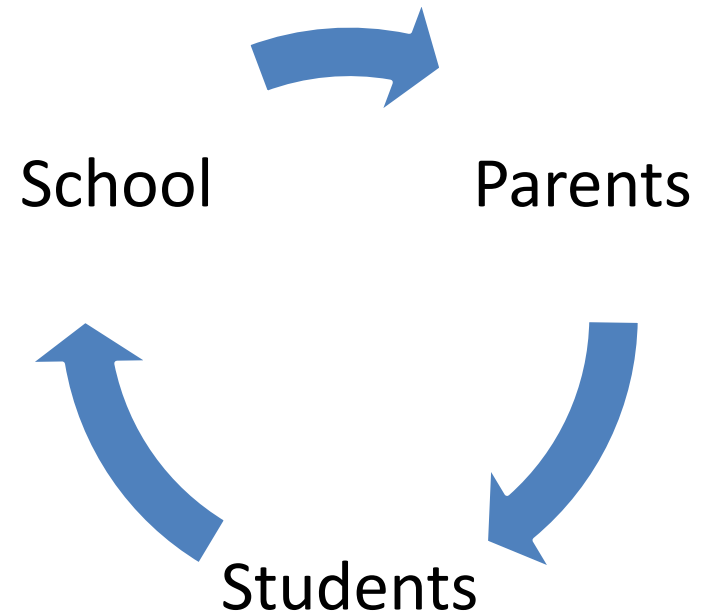
Year 7	Year 8	Year 9	Year 10	Year 11
Head of Year Ms Ward	Head of Year Ms Nafi	Head of Year Ms Brown	Head of Year Mr Mayes	Head of Year Mr Frost
Pastoral Support Officer Ms Tusiime			Pastoral Support Officer Ms Kiciak	
Led by Key Stage 3 Coordinator Ms Issitt (Assistant Head)			Led By Key Stage 4 Coordinator Ms Burniston (Assistant Head)	

Transition and Choices (or Not!)

- We do not offer the option of choosing a friend you wish to be with in your tutor group
- Groups are carefully organised based on a range of factors and information from primary schools – our aim is to ensure groups are diverse and balanced
- We view mixing friendship groups as an important aspect of the primary/secondary transition
- Students are not taught in their tutor groups for any lessons – they will be taught in consistent teaching groups in all subjects except maths where they are setted
- Whether a student studies French or Spanish is dependent on which side of the year their teaching group is in – not their form group

The Power of 3 – Making Our Children Successful

- Regular and effective communication between the school and home
- Teachers and students form working relationships based on mutual respect & 4Cs
- Parents actively supporting their children at home



Assessment, feedback and reporting at KS3

- Because students take a range of different subjects with different teachers, and these teachers often teach hundreds of students, this will be different in secondary school.
- Staff will still assess students work regularly, and expect students to respond to these comments. You should be able to see evidence of this when they bring their books home.

Assessment, feedback and reporting at KS3

- You will be able to find curriculum information about each subject, including guidance on assessments, how to support your child and examples of work on the website in September
- Details of homework can be accessed via the link to ‘Show My Homework’
- If you have queries about the progress your child is making contact their subject teacher or tutor in the first instance

What I say to my students.....

Be Proud of Your School

You ARE HWS!!!

What I say to my staff.....

Relationships are the most important thing...

Glass is half full rather than half empty...

Valuing the child and making a difference in the lives of children

Insisting that young people become the best that they can be



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Year 7 Transition Evening

Monday 8th July

CONSIDERATION | COURTESY | COOPERATION | CONTRIBUTION

Ms Emily Issitt

Assistant Headteacher - Key Stage 3 Coordinator



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Ms Georgina Ward

Head of Year 7

CONSIDERATION | COURTESY | COOPERATION | CONTRIBUTION

Key Stage 2 to Key Stage 3 Transition

- The transition from Key Stage 2 to Key Stage 3 is a significant one:
 - A smaller school setting to usually a much larger one
 - A change in teaching methods, routines and expectations
 - A broader and often more challenging curriculum
- Opportunities arise to develop:
 - higher-level thinking skills
 - independent learning skills
 - increased self-responsibility
 - new and existing friendships



What does transition look like at Highgate Wood School?

- We have a transition programme that helps our students adjust to the changes, get to know their new school environment, and support their academic and social development. This includes:
 - Year 7 Team Building Day
 - Year 7 Halloween Disco
 - Year 8 Buddies
 - Transitions Mentoring groups
 - Learning Support and the Maya Angelou Centre
 - Life Skills and tutor time



What does transition look like at Highgate Wood School?

- Year 7 Transition Parents' Evening
- Meetings and phone calls with Year 6 teachers
- Primary school visits
- EHCP Transition Morning
- Support from the Learning Support Department and the Medical Needs Officer
- Year 7 Parents' Information Evening (September)
- Pastoral Review Day (January)
- Parents' Evening (February)
- Regular communication via ParentMail and email





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Mr Daniel Cain-Reed

**Assistant Headteacher -
SENDCO and Transition Lead (September 2024)**

CONSIDERATION | COURTESY | COOPERATION | CONTRIBUTION

The Learning Support Department

- Primary schools, as well as parents via Applicaa, have shared information regarding our students with Special Educational Needs
- The Learning Support Department identify students' need based on teacher feedback, progress and attainment
- Decisions for intervention are primarily based on our knowledge of the students and professional judgement
- Access Arrangements are provisional in Key Stage 3 and we aim to encourage independence throughout the Key Stage

The Learning Support Department

- Any SEND queries must be submitted using the proforma on the website
- Where needs occur or we are concerned about progress, we consider interventions which are within our universal provision offer
- 1:1 in-class support in each lesson is not typically a model which promotes independence
- Break and lunch and homework club accessible to all
- Teachers are trained extensively throughout the year on individual needs and wider neurodiversity

How can my child prepare for transition?



- Familiarise themselves with the journey to and from school. Remember that they will be using the entrance on Park Road. We often call this the 'Back Gate'
- Ensure they have the correct school uniform, PE kit and equipment. Tutors will cover this in more detail this evening in the tutor session and a full uniform list will be placed onto the school website tomorrow morning (along with all the resources from today)
- Read regularly. Reading is part of our school day at HWS and we really value its importance
- Establish a clear sleep routine (especially towards the end of summer) so that they are ready for the September alarm
- Talk about any concerns or worries they might have

What will happen in September?

- First day of term for Year 7
 - Arrive at school **by** 09.30am in full school uniform at the Back Gate on Park Road
 - Leave school at 1.00pm via the Back Gate
- Timetable
- School tour
- School photographs
- More 'Getting to Know Each Other' activities
- More 'Life at Highgate Wood School'



Mobile Phones and Social Media

- Mobile phones are not allowed to be seen or heard at Highgate Wood School
- We do not recommend students becoming part of teaching group WhatsApp groups, or WhatsApp groups with students they do not know. We recommend that students only communicate with 1:1 via mobile phone messaging
- No Year 7 Highgate Wood School student should have TikTok, Snapchat or Instagram. The minimum age for these platforms is 13 years old.



Music Lessons

If your child is not currently having music lesson and would like to, please collect a form from the canteen on your way out.



Headteacher: Patrick Cozier BSc (Hons), MA, NPOH

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f: 020 8342 7978
e: admin@hws.haringey.sch.uk
t: twitter.com/highgatewood

**BEGINNERS Application Form 2024
Instrumental Music Peri Lessons - Primary to Secondary Transfer**

Only complete this form if you want to start lessons at Highgate Wood School and don't presently have lessons at primary school

(please note that music lessons take place during lesson times so if you are not flexible on this please don't complete this form)

Return to the School or email back to Mrs Hassan at tha@hws.haringey.sch.uk by end of JULY

If you are successful in getting a place in September you will be emailed by beginning of August, if not you will be automatically placed on a Waiting List.

Full name of child: _____	Date: _____
Instruments currently offered: Guitar (bass, acoustic & electric), Piano, Flute, Woodwind, Brass, Violin, Drums	
If choosing Guitar please state which one _____	
Instrument currently being played & requested: _____	
How long has your child been playing & what grade (if any) _____	
Tick: <input type="checkbox"/> 30 minute individual <input type="checkbox"/> 20 minute individual (only 30mins if you doing a Grade above G1)	
Home address & postcode: _____	
E-mail: _____ (print clearly, this is essential)	
Full name of parent/carer: _____ (print clearly)	

Key Dates

- Start of Term – Tuesday 3rd September
- Team Building Day – Friday 20th September
- Year 7 Parent Information Evening – Monday 7th October
- Halloween Disco – Thursday 24th October



Tutor Time!

Tutor Group	7H	7I	7G	7A	7T	7E	7W	7D	7S
Room	A24	A23	A5	A8	A22	A7	A20	A12	A11