

# WELCOME FROM DIRECTOR OF SIXTH FORM



# A MESSAGE FROM MS JULIAN – DIRECTOR OF SIXTH FORM



Having met so many of your sons and daughters at enrolment and this first week, I am really excited to be part of this amazing school and the journey ahead.

We are a team at HWS and your children will have plenty of support in their journey. I hope that we will also develop a relationship with you, the parents. You play a valuable role in the progress that is made and we encourage and appreciate your support.

A Levels are hard work. Moving from KS4 to KS5 means your son/daughter is now studying level 3 qualifications. These require more independence and self-motivation

Success is more than attending lessons (although that's a good start) – I encourage your children to embrace all of the opportunities that come their way.

# EXAM SUCCESS GCSE



# WELCOME TO HIGHGATE WOOD SIXTH FORM

- Exactly 178 students enrolled
- 300+ in 6<sup>th</sup> Form
- External students around 25%
- Community
- Progression



# EXAM HEADLINES

## A LEVEL

	HWS 2023	HWS 2019	2023 National
<b>A*/A</b>	26%	23%	27%
<b>A* to B</b>	52%	58%	N/A
<b>A* to C</b>	76%	83%	75%



# KEY SIXTH FORM STAFF

## The Sixth Form Team

- Director of Sixth Form - Ms M. Julian
- Head of Year 12 - Ms O. Georgiades
- Head of Year 13 - Mr. T. Pateman
- Sixth Form Manager - Ms B. Lewis
- Sixth Form Pastoral Manager
  - - Ms H. Gordon



# KEY SIXTH FORM STAFF

## The Extended Sixth Form Team



Ms Bielby  
Access  
arrangements and  
additional support



Ms Zarrai

Exams, study  
skills, additional  
support



Mr Cain-Reed  
SENCO for the  
school. Special  
educational  
support

# DAILY ROUTINE

- Each day starts at 08:30 with your tutorial
- **This is compulsory** no matter when your first lesson is

Timings	Session
8.00 am - 8.30 am	Arrive via Montenotte Road entrance.
8.35 am - 9.00 am	Tutor Time/Assembly/PSHE
9.00 am - 9.55 am	Period 1
9.55 am -10.55 am	Period 2
10.55 am - 11.20 am	Break
11.20 am - 12.15 pm	Period 3
12.15 pm - 1.15 pm	Period 4
1.15 pm - 1.55 pm	Lunch
1.55 pm - 2.55 pm	Period 5
2.55 pm - 3.55 pm	Period 6
Departure via Montenotte Road.	



# DAILY ROUTINE

## Condensed Tuesday (Week One)

- **Assembly days**

**Whole Sixth Form -  
Week 2 Friday**

**Year 12 – Week 2  
Monday**

**Year 13 - Week 1  
Monday**

Timings	Session
8.00 am - 8.30 am	Arrive via Montenotte Road entrance.
8.35 am - 8.45 am	Tutor Time
8.45 am - 9.40 am	Period 1
9.40 am - 10.35 am	Period 2
10.35 am - 11.00 am	Break
11.00 am - 11.55 pm	Period 3
11.55 pm - 12.50 pm	Period 4
12.50 pm - 1.30 pm	Lunch
1.30 pm - 2.25 pm	Period 5
Departure via Montenotte Road.	

# MS GEORGIADES HEAD OF YEAR 12

I have been teaching at Highgate Wood for many years and have taught many of the children we now see as young adults in the 6<sup>th</sup> Form.

I am looking forward to getting to know everyone in the year group, including you as parents and celebrating in their successes over the next months.

This is an exciting time for students, plenty of challenges, expectations and plans for the future coming to fruition.



# Transition from GCSE to A level

A big part of the step-up to A Level is being prepared to do the work. Lots of students sail through GCSEs without doing much homework or revision.

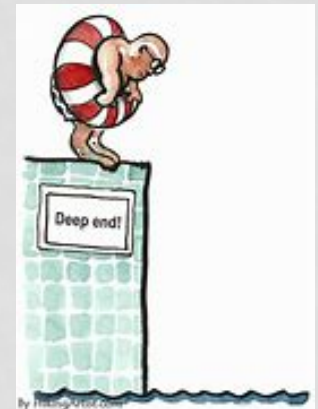
A Levels take work  
for *everybody*.

It's the tortoise not the hare that wins the A  
Level race



# Transition from GCSE to A level

- The leap from GCSE to A level can be daunting for most students
- Students will be studying less subjects but in much greater depth. There is a huge increase in content, facts, definitions, equations, formulae and vocabulary.
- Students will need to keep a track of deadlines, keep their notes really well organised (and complete) and have everything with them everyday that they'll need: notes, essays, stationery, text books.
- Approx. 6 hours of study per subject per week
- Students need to work independently and think beyond the textbook formulating their own ideas, opinions and arguments
- Study periods are there so students can study. They need to be used wisely to ensure that students don't fall behind and end up with a mountain of work to do at home. Don't waste precious time chatting with friends.
- If a topic is difficult or students haven't understood a particular lesson they need to sort the problem out as soon as possible.



# Where to get help?

Lots of advice and resources on the school website

Satchel one – parents can see homework and notices

Mental health and well-being – eating well, getting enough sleep, exercise and socialising with friends and family are also very important

Contact the 6<sup>th</sup> form team if you have any concerns – we are here to help.

Outside agencies that can offer help:

GP  
CAHMS  
NHS website  
Childline  
NCPCC  
Young Minds  
Sleep Foundation

The logo for Young Minds, featuring the text "YOUNGMINDS" in white, bold, uppercase letters on a yellow background.

**YOUNGMINDS**

The NHS logo, featuring the letters "NHS" in white, bold, italicized uppercase letters on a blue background.

**NHS**

The ChildLine logo, featuring the text "ChildLine" in black, bold, uppercase letters inside a green speech bubble. Below it is the number "0800 1111" and a small icon of a telephone handset.

**ChildLine**  
0800 1111

# MS AHMET

# 12AAH



Dear parents/carers

My name is Ayse Ahmet and I would like to introduce myself as your son/daughter's tutor. I am very much looking forward to supporting your child over the next 20 months and helping to ensure that their time at Highgate Wood Sixth Form leads to success and happiness.

I am a Head of Media Studies and an experienced 6<sup>th</sup> Form teacher. I'll be meeting with my tutor group every morning from 8.30-9.00am – an opportunity to deliver a full and carefully planned tutorial programme, as well as getting to know each student. In the summer term I will be involved in writing the UCAS references for my form. Amanda Went is a Food Tech teacher and co-tutor for 12AAH.

Here at HWS 6<sup>th</sup> Form we believe that parental support and communication is crucial and I invite you to direct any questions to me in the first instance [aah@hws.haringey.sch.uk](mailto:aah@hws.haringey.sch.uk) or Ms Went on [awe@hws.haringey.sch.uk](mailto:awe@hws.haringey.sch.uk)



# MS FORD

# 12EFO



Dear parents/carers

My name is Emily Ford and I would like to introduce myself as your son/daughter's tutor. I am very much looking forward to supporting your child over the next 20 months and helping to ensure that their time at Highgate Wood Sixth Form leads to success and happiness.

I am a Head of English and an experienced 6<sup>th</sup> Form teacher. I'll be meeting with my tutor group every morning from 8.30-9.00am – an opportunity to deliver a full and carefully planned tutorial programme, as well as getting to know each student. In the summer term I will be involved in writing the UCAS references for my form.

Here at HWS 6<sup>th</sup> Form we believe that parental support and communication is crucial and I invite you to direct any questions to me in the first instance

[efo@hws.haringey.sch.uk](mailto:efo@hws.haringey.sch.uk)

# MR VARRONE

## 12EVA



Dear parents/carers

My name is Enrico Varrone and I would like to introduce myself as your son/daughter's tutor. I am very much looking forward to supporting your child over the next 20 months and helping to ensure that their time at Highgate Wood Sixth Form leads to success and happiness.

I am a Modern Foreign Languages teacher and an experienced 6<sup>th</sup> Form teacher. I'll be meeting with my tutor group every morning from 8.30-9.00am – an opportunity to deliver a full and carefully planned tutorial programme, as well as getting to know each student. In the summer term I will be involved in writing the UCAS references for my form.

Here at HWS 6<sup>th</sup> Form we believe that parental support and communication is crucial and I invite you to direct any questions to me in the first instance [eva@hws.haringey.sch.uk](mailto:eva@hws.haringey.sch.uk)



# MS BIRCH

# 12STB



Dear parents/carers

My name is Stephanie Birch and I would like to introduce myself as your son/daughter's tutor. I am very much looking forward to supporting your child over the next 20 months and helping to ensure that their time at Highgate Wood Sixth Form leads to success and happiness.

I am Head of Key Stage 5 Maths and an experienced 6<sup>th</sup> Form teacher. I'll be meeting with my tutor group every morning from 8.30-9.00am – an opportunity to deliver a full and carefully planned tutorial programme, as well as getting to know each student. In the summer term I will be involved in writing the UCAS references for my form.

Here at HWS 6<sup>th</sup> Form we believe that parental support and communication is crucial and I invite you to direct any questions to me in the first instance

[sbi@hws.haringey.sch.uk](mailto:sbi@hws.haringey.sch.uk)

# MS VASQUEZ

## 12JVA



Dear parents/carers

My name is Julia Vasquez and I would like to introduce myself as your son/daughter's tutor. I am very much looking forward to supporting your child over the next 20 months and helping to ensure that their time at Highgate Wood Sixth Form leads to success and happiness.

I am a Modern Foreign Languages teacher and an experienced 6<sup>th</sup> Form teacher. I'll be meeting with my tutor group every morning from 8.30-9.00am – an opportunity to deliver a full and carefully planned tutorial programme, as well as getting to know each student. In the summer term I will be involved in writing the UCAS references for my form.

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[jva@hws.haringey.sch.uk](mailto:jva@hws.haringey.sch.uk)

# MR MORRIS

# 12DMO



Dear parents/carers

My name is Deverell Morris and I would like to introduce myself as your son/daughter's tutor. I am very much looking forward to supporting your child over the next 20 months and helping to ensure that their time at Highgate Wood Sixth Form leads to success and happiness.

I am a Head of Economics and an experienced 6<sup>th</sup> Form teacher. I'll be meeting with my tutor group every morning from 8.30-9.00am – an opportunity to deliver a full and carefully planned tutorial programme, as well as getting to know each student. In the summer term I will be involved in writing the UCAS references for my form.

Here at HWS 6<sup>th</sup> Form we believe that parental support and communication is crucial and I invite you to direct any questions to me in the first instance

[dmo@hws.haringey.sch.uk](mailto:dmo@hws.haringey.sch.uk)

# MS DRAGUSHA 12XDR



Dear parents/carers

My name is Xheneta Dragusha and I would like to introduce myself as your son/daughter's tutor. I am very much looking forward to supporting your child over the next 20 months and helping to ensure that their time at Highgate Wood Sixth Form leads to success and happiness.

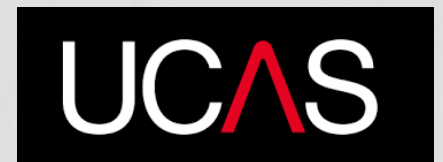
I teach Social Sciences and am an experienced 6<sup>th</sup> Form teacher. I'll be meeting with my tutor group every morning from 8.30-9.00am – an opportunity to deliver a full and carefully planned tutorial programme, as well as getting to know each student. In the summer term I will be involved in writing the UCAS references for my form.

Here at HWS 6<sup>th</sup> Form we believe that parental support and communication is crucial and I invite you to direct any questions to me in the first instance

[xdr@hws.haringey.sch.uk](mailto:xdr@hws.haringey.sch.uk)

# TUTOR

- Register attendance
- Important notices
- Supporting academic progress
- Writing your UCAS references
- RSHE/Living in the wider world/progression pathways



# DAILY ROUTINE

- Tutorial 8.35am
- Enrichment
- EPQ
- Free \ Study periods
- Coming on and off site



# BEING INDEPENDENT

- Homework Satchel
- Deadlines
- Time Management
- Independent Study
- Time for other things



# OPPORTUNITIES

- Progression
- Work Experience
- Enrichment
- Trips
- Training
- Active citizenship
- First aid
- Clubs
- Student Voice





# 6<sup>TH</sup> FORM GARDEN AREA



This area can be accessed from the stairs below the 6<sup>th</sup> Form area and from the outside playground (past the library and Economics hut)

You are allowed to socialise, use your phones, eat, drink and study in here

Please be considerate and leave the tables and chairs neatly and put all rubbish in the bins.

Be considerate of other students and towards the staff member who is working there

Anyone vaping will be sanctioned

# 6<sup>TH</sup> FORM STUDY AREA 1



## Quiet Study Area

This is Ms Gordon's Room and she sets the standards

Study Lessons – register here until further notice

Again, leave this area as you would expect to find it please

# 6<sup>TH</sup> FORM STUDY AREA 2



This is for Year 12 and 13

Quiet Study

No eating and drinking

Kitchen rules – wash up, wipe down, be respectful

# 6<sup>TH</sup> FORM STUDY AREA 3



This area is for silent study only

We prioritise Year 13 in this area

Please leave the room as you would expect to find it

Strictly no eating and drinking