

<h1>Learning Plan</h1>		A Level Psychology Y12 & 13	AQA PAPER 1: Introductory Topics in Psychology
BIG PICTURE:			
<p>Paper 1 covers some of the topics that provide a context for the study of psychology. The topics cover the big studies and the most famous areas of psychology that provide an important introduction to the scope and breadth of studying psychology as an academic discipline. This builds on the approaches taught at the beginning of the course and uses the issues and debates to evaluate; providing students with a good understanding of the variety of study in psychology before moving more in depth to the more detailed topics of paper 2 and 3.</p>			
How is this paper examined?	Section A: Social Influence – 30 minutes/24 marks		All A-Level exams have a range of question types, including multiple choice; short answer questions and extended response questions. Most of the research methods questions are applied.
	Section B: Memory– 30 minutes/24 marks		
	Section C: Attachments– 30 minutes/24 marks		
	Section D: Psychopathology– 30 minutes/24 marks		
Research Methods are also embedded into paper 1			
CONTENT: Year 12 - Social Influence <ul style="list-style-type: none"> • Conformity and its explanations; Conformity to social roles inc. Zimbardo • Explanations for obedience – situational and dispositional • Resistance of social influence including locus of control • Minority influence and the role of social influence in social change Memory <ul style="list-style-type: none"> • The multistore model of memory including short and long term memory • The working model of memory 		Content Year 13: Attachments <ul style="list-style-type: none"> • Care-giver/infant interactions and stages of attachments • Animal studies of attachments • Explanations of attachments – Learning theory and Bowlby • Types of attachment and the strange situation • Maternal Deprivation Hypothesis; Institutionalisation • The impact of early attachments on later adult relationships 	

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<ul style="list-style-type: none"> • Forgetting • Eye witness testimony – anxiety, misleading information and retrieval failure <p>Psychopathology</p> <ul style="list-style-type: none"> • Definitions of abnormality • Behavioural, emotional and cognitive characteristics of phobias, depression and OCD • Explaining and treating phobias from a behavioural perspective • Explaining and treating depression from a cognitive perspective • Explaining and treating OCD from a biological perspective 	<p>SKILLS:</p> <p>AO1: To be able to demonstrate knowledge and understanding of scientific understanding, processes, techniques and procedures</p> <p>AO2: To be able to apply knowledge and understanding of the ideas presented, processes, techniques and procedures in a theoretical context</p> <p>AO3: To be able to analyse, interpret and evaluate the ideas, evidence and information to be able to make judgements and come to a conclusion.</p>
<p>ASSESSMENT:</p> <p>You will be provided with a homework booklet for each of the topics that help you to develop the skills that are necessary for the exam. These will scaffold you through the short and long questions and you will receive regular feedback on homework set. In addition you will have in class practice of exam questions and unseen tests where you will get an indication of marks.</p>	<p>Y12 EXAM:</p> <p>Summer term Y12 – Social Influence and Psychopathology</p> <p>Y13 MOCK:</p> <p>Spring term Y13 Memory and Attachments</p> <p>A LEVEL:</p> <p>Summer term Y13 - Paper 1</p>
<p>LESSONS AND INDEPENDENT STUDY:</p> <p>You will be taught social influence, psychopathology and memory in year 12. Attachments will be taught in year 13. It is your responsibility to do reading around the subject and consolidate your notes through watching online videos and reading articles. You should ensure that you make glossaries of key terms as these will really help you when it comes to revision; and at the end of each topic make a revision mind-map for each subtopic that includes all the key ideas, research and evaluation.</p>	<p>READING:</p> <p>You will have the link to the online textbook. Your teachers will supplement these with photocopies and materials from other books as necessary. Should you wish to buy a physical textbook, speak to your teachers who have a range of books you can look at and which you can pick up cheaply and sustainably online second-hand</p> <p>ORGANISATION:</p> <p>Your responsibility it to bring in a folder every lesson with all the work for that topic in it. You should date and file worksheets.</p>

<h1 style="text-align: center; color: white;">Learning Plan</h1>	<p style="text-align: center;">A Level Psychology Y12 & 13</p>	<p style="text-align: center;">AQA PAPER 2/3: Approaches and Issues and Debates</p>	
		<p>BIG PICTURE:</p> <p>The approaches in psychology underpin every part of the subject and these are the basis for all the topics in psychology. It is important to know how psychology emerged as a discipline and how it has developed over the years to the subject it is today. These approaches are the very first thing that we teach and we return to these at the end of the course to compare approaches. The approaches are assessed on paper 2 in their own right.</p> <p>The debates also underpin much of the evaluation that we cover in psychology. The issues and debates are those that reflect the difficulties people have with explaining behaviours for example are we born with our behaviours or are they a product of the environment? It also makes transparent some of the difficulties and challenges that psychological research has to content with, such as can research from one culture be applied to another? These are introduced at the beginning of the course so that students can discuss these as part of their evaluation and we return to them at the end when we use them synoptically to assess the strengths of the arguments. These are assessed as part of paper 3.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">How is this paper examined?</p>	<p>Approaches 24 marks on paper 2 (30 minutes)</p>		<p>All A-Level exams have a range of question types, including multiple choice; short answer questions and extended response questions.</p>
	<p>Issues and Debates: 24 marks on paper 3 (30 minutes)</p>		

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<p>CONTENT:</p> <p>Approaches:</p> <ul style="list-style-type: none"> • Wundt and the emergence of psychology as a science • The biological approach including the evolutionary approach • Learning approaches including Classical and operant conditioning; Social learning theory • Psychodynamic approach • Humanistic psychology • Comparison of approaches <p>Issues and Debates:</p> <ul style="list-style-type: none"> • Gender and culture in psychological research • Free Will and determinism • Nature nurture debate • Holism and reductionism • Idiographic and nomothetic approaches • Ethical implications and social sensitivity of research 	<p>SKILLS:</p> <p>AO1: To be able to demonstrate knowledge and understanding of scientific understanding, processes, techniques and procedures</p> <p>AO2: To be able to apply knowledge and understanding of the ideas presented, processes, techniques and procedures in a theoretical context</p> <p>AO3: To be able to analyse, interpret and evaluate the ideas, evidence and information to be able to make judgements and come to a conclusion.</p>
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<p>LESSONS AND INDEPENDENT STUDY:</p> <p>These topics will be taught at the beginning of year 12 by both your teachers. It is your responsibility to do reading around the subject and consolidate your notes through watching online videos and reading articles. You should ensure that you make glossaries of key terms as these will really help you when it comes to revision; and at the end of each topic make a revision mind-map for each subtopic that includes all the key ideas, research and evaluation.</p>	<p>READING:</p> <p>You will have the link to the online textbook. Your teachers will supplement these with photocopies and materials from other books as necessary. Should you wish to buy a physical textbook, speak to your teachers who have a range of books you can look at and which you can pick up cheaply and sustainably online second-hand</p> <p>ORGANISATION:</p> <p>Your responsibility it to bring in a folder every lesson with all the work for that topic in it. You should date and file worksheets.</p>

<h1 style="margin: 0;">Learning Plan</h1>		<p>A Level Psychology Y12 & 13</p>	<p>AQA PAPER 2/3: Biopsychology and Options in Psychology</p>
<p>BIG PICTURE:</p> <p>Having completed the introductory topics in psychology, paper 3 allows the study of individual areas in more detail. Paper 2 also has a section on biopsychology that allows this depth of study. Biopsych gives us the understanding of the context of biology in psychology and the influence of the brain, hormones and neurotransmitters on human behaviour. Forensic psychology looks at crime and punishment from a psychological perspective and there is some cross over with criminology and sociology. Cognitive development focuses on the development of children’s thinking, which supports our many students who go on to work with children and young people. Schizophrenia builds on the learning from psychopathology and gives an understanding, and a human face, to those suffering from this serious mental illness.</p>			
<p>How is this paper examined?</p>	<p>Paper 2 Section A: Biopsychology – 30 minutes/24 marks</p> <p>Paper 3 Section B: Cognition & Development– 30 minutes/24 marks</p> <p>Paper 3 Section C: Schizophrenia– 30 minutes/24 marks</p> <p>Paper 3 Section D: Forensic Psychology– 30 minutes/24 marks</p>		<p>All A-Level exams have a range of question types, including multiple choice; short answer questions and extended response questions.</p>
<p>Research Methods are also embedded into paper 2 and 3</p>			
<p>CONTENT Paper 3:</p> <p>Year 12 – Schizophrenia</p> <ul style="list-style-type: none"> • Diagnosis and classification of schizophrenia including the reliability and validity • Biological explanations of schizophrenia • Psychological explanations for schizophrenia - inc cognitive and family dysfunction • Treatments for schizophrenia – drugs, family therapy, cognitive behavioural therapy and token economies • Interactionalism and schizophrenia <p>Year 13 - Cognition and Development</p> <ul style="list-style-type: none"> • Piaget’s theory of cognitive development 		<p>Content Topic Paper 2 Year 13:</p> <p>Biopsych</p> <ul style="list-style-type: none"> • The human nervous system including neurons and synaptic transmission • The endocrine system and the fight or flight response • Localisation of brain function and hemispheric lateralisation • Plasticity and functional recovery • Ways of studying the brain – fmrjs; EEGs; ERPs and post-mortems • Biological rhythms and the impact of endogenous pacemakers and exogenous zeitgebers 	

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<ul style="list-style-type: none"> • Vygotsky’s theory of cognitive development • Baillargeon’s theory of early infant abilities • Development of social cognition – Selman; theory of the mind, autism and mirror neurons <p>Year 13 – Forensic Psychology</p> <ul style="list-style-type: none"> • Offender profiling • Biological explanations of offender behaviour • Psychological explanations of offending behaviour • Dealing with offender behaviour including custodial sentencing; recidivism, behaviour modification; anger management and restorative justice. 	<p>SKILLS:</p> <p>AO1: To be able to demonstrate knowledge and understanding of scientific understanding, processes, techniques and procedures</p> <p>AO2: To be able to apply knowledge and understanding of the ideas presented, processes, techniques and procedures in a theoretical context</p> <p>AO3: To be able to analyse, interpret and evaluate the ideas, evidence and information to be able to make judgements and come to a conclusion.</p>
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<p>LESSONS AND INDEPENDENT STUDY:</p> <p>You will be taught schizophrenia in year 12. Biopsych; cognitive development and forensics will be taught in year 13. You should read around the subject and consolidate your notes through watching online videos and reading articles. You should make glossaries of key terms and at the end of each topic make a revision mind-map for each subtopic that includes all the key ideas, research and evaluation.</p>	<p>READING:</p> <p>You will have the link to the online textbook. Your teachers will supplement these with photocopies from other books as necessary. Should you wish to buy a physical textbook, speak to your teachers who have a range of books you can look at and which you can pick up cheaply and sustainably online second-hand.</p> <p>ORGANISATION:</p> <p>Your responsibility it to bring in a folder every lesson with all the work for that topic in it. You should date and file worksheets.</p>

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	<p>BIG PICTURE:</p> <p>Research methods are the core that holds psychology firmly in the realm of the science. All of the topics exist only as a result of high quality scientific research carried out in empirical and systematic ways. This module teaches students the different ways psychologists carry out research, both experimental and non- experimental, and it gives them the ability to design their own research. From choosing a sample; considering ethics; right through to analysing data and choosing the correct statistical tests, this module gives students some practical experience of designing research. Students also have to consider some of the implications of research findings for the economy and where psychology fits alongside other sciences. Research methods is 33% of the overall A-Level grade and is integrated into all the exam papers.</p>	
<p style="text-align: center;">How is this paper examined?</p>	<p>Research Methods Section 48 marks on paper 2 (60 minutes)</p>	<p>All A-Level exams have a range of question types, including multiple choice; short answer questions and extended response questions. Most of the research methods questions are applied.</p>
	<p>Research Methods are also embedded into paper 1 and 3.</p>	

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<p>CONTENT:</p> <ul style="list-style-type: none"> • Experiments; observations; self-report methods; correlations; content analysis and case studies • Designing experiments inc. aims, hypothesis, sampling, pilot studies; designs, control, variables. • Designing self reports – interviews and questionnaires • Designing observations • Ethics • Peer Review • Implications for the economy • Ways of assessing and improving reliability and validity • Features of a science • The scientific report • Qualitative and quantitative data analysis including measures of central tendency; distribution and skewed distributions • Levels of data • Choosing statistical tests • Calculating the sign test • Use of critical values tables and errors 	<p>SKILLS:</p> <p>AO1: To be able to demonstrate knowledge and understanding of scientific understanding, processes, techniques and procedures</p> <p>AO2: To be able to apply knowledge and understanding of the ideas presented, processes, techniques and procedures in a theoretical context</p> <p>AO3: To be able to analyse, interpret and evaluate the ideas, evidence and information to be able to make judgements and come to a conclusion.</p>
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LESSONS AND INDEPENDENT STUDY:

This topic will be taught to you in year 12 and there will be continuous reference to it through year 13. This is such an important module due to the weighting in the exam, so you must make sure you understand and have learned each term and concept covered and that you can apply them. You should ensure that you make glossaries of key terms as these will really help you when it comes to revision; and at the end of each topic make a revision mind-map for each subtopic that includes all the key ideas, research and evaluation.

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