

**Year 8**

**Subject: REP**

|     | Y7   | Assessment   | Y8   | Assessment  | Y9   | Assessment  |
|-----|--|--|--|---|--|---|
| HT1 | <b>What can philosophical thought experiments reveal about our lives?</b>                        | Mini-assessment focused on knowledge and analysis. | <b>What are the key historical, philosophical and religious concepts that underpin Christianity?</b>                   | Mini-assessment focused on knowledge and analysis.  | <b>What solutions can philosophy and ethics offer to life's big questions? A focus on moral dilemmas and the philosophy of religion.</b> | Mini-assessment focused on knowledge and analysis.                  |
| HT2 | <b>What are the key historical, philosophical and religious concepts that underpin Hinduism?</b> | Quiz. Peer marked.                                 | <b>Why is Atheism and Humanism growing in the UK?</b>  | Exam style essay with structure support. (12 mark.) | <b>How is Christianity practiced today?</b>  | Quiz. Peer marked. (assessment next HT)                             |
| HT3 | <b>What connects the 3 Abrahamic Faiths together?</b>  | Mini-assessment focused on knowledge and analysis. | <b>Theme: Science and Religion. Are religion and science compatible? Considering Science, Philosophy and Theology.</b> | Quiz. Peer marked.                                  | <b>Theme: Evil and Suffering. Does the nature of God in Classical Theism contradict evil and suffering?</b>                              | Mini-assessment focused on knowledge and analysis. LAST TWO TOPICS. |
| HT4 | <b>What are the key historical, philosophical and religious concepts that underpin Judaism?</b>  | Mini-assessment focused on knowledge and analysis. | <b>What are the key historical, philosophical and religious concepts that underpin Islam?</b>                          | Mini-assessment focused on knowledge and analysis.  | <b>How is Islam practiced today?</b>   | Exam style essay with structure support. (12 mark.)                 |
| HT5 | <b>Theme: Does our planet have a future?</b>   | 5 mark GCSE question marked.                       | <b>Theme: How do people express their beliefs and identities? (Religion and Art/Music etc.)</b>                        | Creative writing task. Peer marked.                 | <b>GCSE STYLE UNIT: Theme: Human Rights: What really matters? Why are Human Rights</b>   | END OF YEAR ASSESSMENT on all topics                                |

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

|     |  |   |   |   |  |                  |
|-----|--|---|---|---|--|------------------|
| HT6 | <b>What are the key historical, philosophical and religious concepts that underpin Buddhism?</b> | END OF YEAR QUIZ on all topics – peer assessed. | <b>What are the key historical, philosophical and religious concepts that underpin Sikhism?</b> | END OF YEAR QUIZ on all topics – peer assessed. | <b>crucial to both religious and non-religious people?</b> | covered IN HALL. |
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