

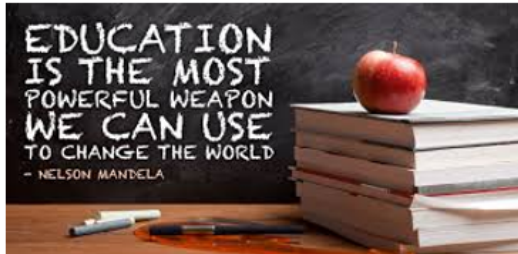



# Year 10

# Subject: Sociology


| Learning Plan  |  | Year 10 Sociology<br>Autumn Term   |     | AQA PAPER 1: Families and Education   |   |
|--|--|--|-----|---|---|
| Knowledge<br>What will you learn about?  |  | Skills<br>Which skills will you develop?   |     |    |   |
| <p><b>The Sociological Approach</b></p> <p>Is human behaviour nature or nurture? Are we born or made? The course starts by understanding the core idea about sociology including how we know that behaviour is learned from those around us. Within this section you will learn some of the key concepts in sociology that will applied throughout the course.</p> <p>We also introduce the main sociological theories that will be applied throughout the course and the consensus/conflict debate.</p>   |  | AO1 – Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods   | 40% | <p><b>Learning habits</b><br/>What do you need to do to be successful?</p> <p>You need to be able to understand and use the language of sociology; You must understand and be able to explain theoretical perspectives and apply it to the different areas. You need to know the key studies covered and you need to be able to write arguments using supporting ideas and evidence in a balanced way</p> |   |
|  |  | AO2 – Apply knowledge and understanding of sociological theories, concepts, evidence and methods. This could be done through clearly linking to the question or applying information to an unseen scenario   | 40% |   |   |
|  |  | AO3 – Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions   | 20% |   |   |
| Assessment<br>How will you be assessed?  |  | Independent learning<br>How can you consolidate and extend your understanding?   |     |   |   |
| <ol style="list-style-type: none"><li><b>The exam is 1 hour 45 minutes. Within the family, you will have a range of short questions and two 12 mark questions. There will also be some applied methods questions. The family</b></li><li><b>End of topic tests</b> (short and long exam questions in test conditions)</li><li><b>Year 10 Summer Exam</b></li><li><b>Year 11 Mocks</b> Dec and Mar</li><li><b>On-going assessment:</b> In almost every lesson (as well as HW) you will practice applying your knowledge to the different types exam questions. This will ensure you are crystal clear about how to answer each type of question. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.</li></ol> |  | <ol style="list-style-type: none"><li>Using the school revision guides and the revision activity booklets that will be provided to you</li><li>Keep key term cards/glossaries so that you know all the key ideas and definitions that the subject uses</li><li>Read a range of news sources on a regular basis to be aware of the current debates, the changes in society and contemporary examples that can be used in exams and lessons.</li></ol> |     | Ex  | <ul style="list-style-type: none"><li>I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do</li><li>I contribute fully in lessons and I am always well-organised</li><li>I always complete my homework to the highest standard and I often do more than my teacher has asked for</li></ul> |
|  |  |  |     | Go  | <ul style="list-style-type: none"><li>I consistently work hard and seek to produce work that meets the expectations of my teachers</li><li>I contribute well in class and I am well-organised</li><li>I always complete my homework</li></ul>   |
|  |  |  |     | In  | <ul style="list-style-type: none"><li>I can work well to produce work that meets expectations, but I don't do this for every task</li><li>I can contribute well and be well-organised, but not consistently</li><li>I sometimes complete my homework</li></ul>  |
|  |  |  |     | Co  | <ul style="list-style-type: none"><li>I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standard</li><li>I often forget my book and do not have the right equipment</li><li>I don't concentrate well in lessons</li></ul>  |


| Learning Plan  |  | Year 10 Sociology<br>Autumn/Spring Term   |  | AQA PAPER 1: Families and Education   |   |
|--|--|---|--|---|---|
| <b>Knowledge</b><br>What will you learn about?   |  | <b>Skills</b><br>Which skills will you develop?   |  |  |   |
| <div><div>The Family</div><ul style="list-style-type: none"><li>• Functions of the family including theories of the family (functionalist, Marxist and feminist)</li><li>• Family forms – the global family and family diversity</li><li>• Conjugal roles – including the work of Oakley and the conventional family</li><li>• Changing relationships within the family including the symmetrical family</li><li>• Criticism of the family including Zaretsky and Delphy and Leonard</li><li>• Divorce – changing patterns and consequences</li></ul></div> <div><div>Methods as applied to Family</div><p>Methods will be covered later in the course and will be applied to family during revision lessons in year 11.</p></div>                                   |  | <div>AO1 – Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods</div> <div>40%</div>  |  |   |   |
|  |  | <div>AO2 – Apply knowledge and understanding of sociological theories, concepts, evidence and methods. This could be done through clearly linking to the question or applying information to an unseen scenario</div> <div>40%</div>  |  |   |   |
|  |  | <div>AO3 – Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions</div> <div>20%</div>  | <b>Learning habits</b><br>What do you need to do to be successful?<br><br>You need to be able to understand and use the language of sociology; You must understand and be able to explain theoretical perspectives and apply it to the different areas. You need to know the key studies covered and you need to be able to write arguments using supporting ideas and evidence in a balanced way. |   |   |
| <b>Assessment</b><br>How will you be assessed?   |  | <b>Independent learning</b><br>How can you consolidate and extend your understanding?   |  | Ex  | <ul style="list-style-type: none"><li>• I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do</li><li>• I contribute fully in lessons and I am always well-organised</li><li>• I always complete my homework to the highest standard and I often do more than my teacher has asked for</li></ul> |
| <ol style="list-style-type: none"><li>1. The exam is 1 hour 45 minutes. Within the family, you will have a range of short questions and two 12 mark questions. There will also be some applied methods questions. The family</li><li>2. End of topic tests (short and long exam questions in test conditions)</li><li>3. Year 10 Summer Exam</li><li>4. Year 11 Mocks Dec and Mar</li><li>5. On-going assessment: In almost every lesson (as well as HW) you will practice applying your knowledge to the different types exam questions. This will ensure you are crystal clear about how to answer each type of question. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.</li></ol> |  | <ol style="list-style-type: none"><li>1. Using the school revision guides and the revision activity booklets that will be provided to you</li><li>2. Keep key term cards/glossaries so that you know all the key ideas and definitions that the subject uses</li><li>3. Read a range of news sources on a regular basis to be aware of the current debates, the changes in society and contemporary examples that can be used in exams and lessons.</li></ol> |  | Go  | <ul style="list-style-type: none"><li>• I consistently work hard and seek to produce work that meets the expectations of my teachers</li><li>• I contribute well in class and I am well-organised</li><li>• I always complete my homework</li></ul>   |
|  |  |   |  | In  | <ul style="list-style-type: none"><li>• I can work well to produce work that meets expectations, but I don't do this for every task</li><li>• I can contribute well and be well-organised, but not consistently</li><li>• I sometimes complete my homework</li></ul>  |
|  |  |   |  | Co  | <ul style="list-style-type: none"><li>• I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standard</li><li>• I often forget my book and do not have the right equipment</li><li>• I don't concentrate well in lessons</li></ul>  |

| Learning Plan  |  | Year 10 Sociology<br>Spring/Summer Term   |  | AQA PAPER 1: Families and Education   |  |     |
|--|--|---|--|---|--|-----|
| <b>Knowledge</b><br><b>What will you learn about?</b>  |  | <b>Skills</b><br><b>Which skills will you develop?</b>  |  |    |  |     |
| <b>Education</b> <ul style="list-style-type: none"><li>• Difference views on the role and function of the education system</li><li>• Functionalism – Durkheim and the transmission of norms; Parsons and meritocracy</li><li>• Marxism - Bowles and Gintis and the correspondence principle</li><li>• Factors impacting educational achievement including gender, class and ethnicity</li><li>• Parental choice and competition – Bal</li><li>• Social class inequalities – Halsey</li><li>• Processes within the school and their impact on achievement - Ball, Willis</li></ul>  |  | AO1 – Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods  |  |   |  | 40% |
|  |  | AO2 – Apply knowledge and understanding of sociological theories, concepts, evidence and methods. This could be done through clearly linking to the question or applying information to an unseen scenario  |  |   |  | 40% |
|  |  | AO3 – Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions  |  | 20%   | <b>Learning habits</b><br><b>What do you need to do to be successful?</b><br><br>You need to be able to understand and use the language of sociology; You must understand and be able to explain theoretical perspectives and apply it to the different areas. You need to know the key studies covered and you need to be able to write arguments using supporting ideas and evidence in a balanced way |     |
| <b>Assessment</b><br><b>How will you be assessed?</b>  |  | <b>Independent learning</b><br><b>How can you consolidate and extend your understanding?</b>  |  | <b>Ex</b> <ul style="list-style-type: none"><li>• I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do</li><li>• I contribute fully in lessons and I am always well-organised</li><li>• I always complete my homework to the highest standard and I often do more than my teacher has asked for</li></ul> |  |     |
| <ol style="list-style-type: none"><li>1. The exam is 1 hour 45 minutes. Within the family, you will have a range of short questions and two 12 mark questions. There will also be some applied methods questions. The family</li><li>2. End of topic tests (short and long exam questions in test conditions)</li><li>3. Year 10 Summer Exam</li><li>4. Year 11 Mocks Dec and Mar</li><li>5. On-going assessment: In almost every lesson (as well as HW) you will practice applying your knowledge to the different types exam questions. This will ensure you are crystal clear about how to answer each type of question. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.</li></ol> |  | <ol style="list-style-type: none"><li>1. Using the school revision guides and the revision activity booklets that will be provided to you</li><li>2. Keep key term cards/glossaries so that you know all the key ideas and definitions that the subject uses</li><li>3. Read a range of news sources on a regular basis to be aware of the current debates, the changes in society and contemporary examples that can be used in exams and lessons.</li></ol> |  | <b>Go</b> <ul style="list-style-type: none"><li>• I consistently work hard and seek to produce work that meets the expectations of my teachers</li><li>• I contribute well in class and I am well-organised</li><li>• I always complete my homework</li></ul>   |  |     |
|  |  |   |  | <b>In</b> <ul style="list-style-type: none"><li>• I can work well to produce work that meets expectations, but I don't do this for every task</li><li>• I can contribute well and be well-organised, but not consistently</li><li>• I sometimes complete my homework</li></ul>  |  |     |
|  |  |   |  | <b>Co</b> <ul style="list-style-type: none"><li>• I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standard</li><li>• I often forget my book and do not have the right equipment</li><li>• I don't concentrate well in lessons</li></ul>  |  |     |

| Learning Plan  |   | Year 10 Sociology<br>Spring/Summer Term  |     | AQA PAPER 1 and 2: Integrated Methods  |   |
|--|---|--|-----|--|---|
| <b>Knowledge</b><br>What will you learn about?   | <b>Methods Applied</b><br><br>As well as learning methods, we will be applying these to the subjects that we have covered | <b>Skills</b><br>Which skills will you develop?  |     |   |   |
|  |   | AO1 – Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods   | 40% |  |   |
|  |   | AO2 – Apply knowledge and understanding of sociological theories, concepts, evidence and methods. This could be done through clearly linking to the question or applying information to an unseen scenario   | 40% |  |   |
|  |   | AO3 – Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions   | 20% |  |   |
|  |   | <b>Learning habits</b><br>What do you need to do to be successful?   |     | <b>You need to be able to understand and use the language of sociology; You must understand and be able to explain theoretical perspectives and apply it to the different areas. You need to know the key studies covered and you need to be able to write arguments using supporting ideas and evidence in a balanced way</b> |   |
| <b>Assessment</b><br>How will you be assessed?   |   | <b>Independent learning</b><br>How can you consolidate and extend your understanding?  |     | <b>Ex</b>  | <ul style="list-style-type: none"><li>I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do</li><li>I contribute fully in lessons and I am always well-organised</li><li>I always complete my homework to the highest standard and I often do more than my teacher has asked for</li></ul> |
| <ol style="list-style-type: none"><li><b>The exam is 1 hour 45 minutes. Within the family, you will have a range of short questions and two 12 mark questions. There will also be some applied methods questions. The family</b></li><li><b>End of topic tests</b> (short and long exam questions in test conditions)</li><li><b>Year 10 Summer Exam</b></li><li><b>Year 11 Mocks</b> Dec and Mar</li><li><b>On-going assessment:</b> In almost every lesson (as well as HW) you will practice applying your knowledge to the different types exam questions. This will ensure you are crystal clear about how to answer each type of question. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.</li></ol> |   | <ol style="list-style-type: none"><li>Using the school revision guides and the revision activity booklets that will be provided to you</li><li>Keep key term cards/glossaries so that you know all the key ideas and definitions that the subject uses</li><li>Read a range of news sources on a regular basis to be aware of the current debates, the changes in society and contemporary examples that can be used in exams and lessons.</li></ol> |     | <b>Go</b>  | <ul style="list-style-type: none"><li>I consistently work hard and seek to produce work that meets the expectations of my teachers</li><li>I contribute well in class and I am well-organised</li><li>I always complete my homework</li></ul>   |
|  |   |  |     | <b>In</b>  | <ul style="list-style-type: none"><li>I can work well to produce work that meets expectations, but I don't do this for every task</li><li>I can contribute well and be well-organised, but not consistently</li><li>I sometimes complete my homework</li></ul>  |
|  |   |  |     | <b>Co</b>  | <ul style="list-style-type: none"><li>I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standard</li><li>I often forget my book and do not have the right equipment</li><li>I don't concentrate well in lessons</li></ul>  |



| Learning Plan   |  | Year 10-11 Sociology<br>Summer Year 10/Autumn Year 11  |     | AQA PAPER 2: Crime and Stratification   |   |
|---|--|--|-----|---|---|
| <b>Knowledge</b><br>What will you learn about?  |  | <b>Skills</b><br>Which skills will you develop?  |     |    |   |
| <b>Crime</b> <ul style="list-style-type: none"><li>The social construction of crime and deviance</li><li>Sociological explanations of crime and deviance – Merton’s strain theory and Becker’s labelling theory</li><li>Formal and informal social control</li><li>Control over women – Heidensohn</li><li>Factors impacting crime and deviance including class, age, ethnicity and gender</li><li>Cohen’s delinquent subcultures and Carlen’s gender deal</li><li>Data and crime – official statistics, victim surveys and self reports including the dark figure of crime; theoretical perspectives on crime data</li></ul>   | <b>Methods as applied to Crime</b><br><br>Methods will be applied within the lessons to key pieces of research and included in assessments | AO1 – Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods   | 40% |   |   |
|   |  | AO2 – Apply knowledge and understanding of sociological theories, concepts, evidence and methods. This could be done through clearly linking to the question or applying information to an unseen scenario   | 40% |   |   |
|   |  | AO3 – Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions   | 20% |   |   |
| <b>Assessment</b><br>How will you be assessed?  |  | <b>Independent learning</b><br>How can you consolidate and extend your understanding?  |     | <b>Learning habits</b><br>What do you need to do to be successful?<br><br>You need to be able to understand and use the language of sociology; You must understand and be able to explain theoretical perspectives and apply it to the different areas. You need to know the key studies covered and you need to be able to write arguments using supporting ideas and evidence in a balanced way |   |
| <ol style="list-style-type: none"><li>The exam is 1 hour 45 minutes. Within the family, you will have a range of short questions and two 12 mark questions. There will also be some applied methods questions. The family</li><li>End of topic tests (short and long exam questions in test conditions)</li><li>Year 10 Summer Exam</li><li>Year 11 Mocks Dec and Mar</li><li>On-going assessment: In almost every lesson (as well as HW) you will practice applying your knowledge to the different types exam questions. This will ensure you are crystal clear about how to answer each type of question. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.</li></ol> |  | <ol style="list-style-type: none"><li>Using the school revision guides and the revision activity booklets that will be provided to you</li><li>Keep key term cards/glossaries so that you know all the key ideas and definitions that the subject uses</li><li>Read a range of news sources on a regular basis to be aware of the current debates, the changes in society and contemporary examples that can be used in exams and lessons.</li></ol> |     | Ex  | <ul style="list-style-type: none"><li>I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do</li><li>I contribute fully in lessons and I am always well-organised</li><li>I always complete my homework to the highest standard and I often do more than my teacher has asked for</li></ul> |
|   |  |  |     | Go  | <ul style="list-style-type: none"><li>I consistently work hard and seek to produce work that meets the expectations of my teachers</li><li>I contribute well in class and I am well-organised</li><li>I always complete my homework</li></ul>   |
|   |  |  |     | In  | <ul style="list-style-type: none"><li>I can work well to produce work that meets expectations, but I don’t do this for every task</li><li>I can contribute well and be well-organised, but not consistently</li><li>I sometimes complete my homework</li></ul>  |
|   |  |  |     | Co  | <ul style="list-style-type: none"><li>I regularly miss homework deadlines and I often don’t complete home or class work to an acceptable standard</li><li>I often forget my book and do not have the right equipment</li><li>I don’t concentrate well in lessons</li></ul>  |

| Learning Plan   |  | Year 10 Sociology<br>Autumn/Spring Term  |  | AQA PAPER 2: Crime and Stratification   |   |   |  |
|---|--|--|--|---|---|---|--|
| <b>Knowledge</b><br>What will you learn about?  |  | <b>Skills</b><br>Which skills will you develop?  |  |    |   |   |  |
| <b>Stratification</b> <ul style="list-style-type: none"><li>Theoretical perspectives on stratification - Davis and Moore, Marx, Weber</li><li>Stratification and life chances according to class, gender, ethnicity, sexuality, disability and religious belief</li><li>Devine and the affluence worker</li><li>Theories of poverty</li><li>Relative Deprivation</li><li>Charles Murray's views on the Underclass</li><li>Power and authority and the work of Weber</li><li>Power relationships</li><li>Walby and Patriarchy</li></ul>  |  | <b>Methods as applied to Stratification</b><br><br>Methods will be applied within the lessons to key pieces of research and included in assessments  |  |   |   | AO1 – Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods<br><br>40%   |  |
|   |  | AO2 – Apply knowledge and understanding of sociological theories, concepts, evidence and methods. This could be done through clearly linking to the question or applying information to an unseen scenario<br><br>40%  |  |   |   | AO3 – Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions<br><br>20% |  |
| <b>Assessment</b><br>How will you be assessed?  |  | <b>Independent learning</b><br>How can you consolidate and extend your understanding?  |  | <b>Learning habits</b><br>What do you need to do to be successful?<br><br>You need to be able to understand and use the language of sociology; You must understand and be able to explain theoretical perspectives and apply it to the different areas. You need to know the key studies covered and you need to be able to write arguments using supporting ideas and evidence in a balanced way |   |   |  |
| <ol style="list-style-type: none"><li>The exam is 1 hour 45 minutes. Within the family, you will have a range of short questions and two 12 mark questions. There will also be some applied methods questions. The family</li><li>End of topic tests (short and long exam questions in test conditions)</li><li>Year 10 Summer Exam</li><li>Year 11 Mocks Dec and Mar</li><li>On-going assessment: In almost every lesson (as well as HW) you will practice applying your knowledge to the different types exam questions. This will ensure you are crystal clear about how to answer each type of question. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.</li></ol> |  | <ol style="list-style-type: none"><li>Using the school revision guides and the revision activity booklets that will be provided to you</li><li>Keep key term cards/glossaries so that you know all the key ideas and definitions that the subject uses</li><li>Read a range of news sources on a regular basis to be aware of the current debates, the changes in society and contemporary examples that can be used in exams and lessons.</li></ol> |  | Ex  | <ul style="list-style-type: none"><li>I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do</li><li>I contribute fully in lessons and I am always well-organised</li><li>I always complete my homework to the highest standard and I often do more than my teacher has asked for</li></ul> |   |  |
|   |  |  |  | Go  | <ul style="list-style-type: none"><li>I consistently work hard and seek to produce work that meets the expectations of my teachers</li><li>I contribute well in class and I am well-organised</li><li>I always complete my homework</li></ul>   |   |  |
|   |  |  |  | In  | <ul style="list-style-type: none"><li>I can work well to produce work that meets expectations, but I don't do this for every task</li><li>I can contribute well and be well-organised, but not consistently</li><li>I sometimes complete my homework</li></ul>  |   |  |
|   |  |  |  | Co  | <ul style="list-style-type: none"><li>I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standard</li><li>I often forget my book and do not have the right equipment</li><li>I don't concentrate well in lessons</li></ul>  |   |  |