

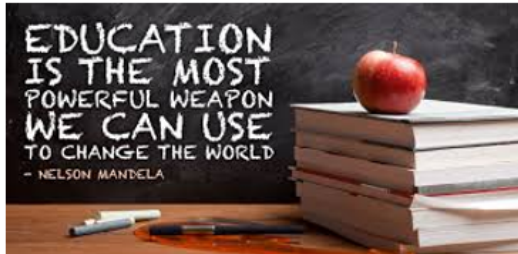



Year 11


Subject: Sociology


Learning Plan		Year 10 Sociology Autumn Term		AQA PAPER 1: Families and Education	
Knowledge What will you learn about?	Skills Which skills will you develop?				
<p>The Sociological Approach</p> <p>Is human behaviour nature or nurture? Are we born or made? The course starts by understanding the core idea about sociology including how we know that behaviour is learned from those around us. Within this section you will learn some of the key concepts in sociology that will applied throughout the course.</p> <p>We also introduce the main sociological theories that will be applied throughout the course and the consensus/conflict debate.</p>	AO1 – Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods	40%	<p>Learning habits What do you need to do to be successful?</p> <p>You need to be able to understand and use the language of sociology; You must understand and be able to explain theoretical perspectives and apply it to the different areas. You need to know the key studies covered and you need to be able to write arguments using supporting ideas and evidence in a balanced way</p>		
	AO2 – Apply knowledge and understanding of sociological theories, concepts, evidence and methods. This could be done through clearly linking to the question or applying information to an unseen scenario	40%			
	AO3 – Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions	20%			
Assessment How will you be assessed?	Independent learning How can you consolidate and extend your understanding?	Ex		<ul style="list-style-type: none">I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I doI contribute fully in lessons and I am always well-organisedI always complete my homework to the highest standard and I often do more than my teacher has asked for	
<ol style="list-style-type: none">The exam is 1 hour 45 minutes. Within the family, you will have a range of short questions and two 12 mark questions. There will also be some applied methods questions. The familyEnd of topic tests (short and long exam questions in test conditions)Year 10 Summer ExamYear 11 Mocks Dec and MarOn-going assessment: In almost every lesson (as well as HW) you will practice applying your knowledge to the different types exam questions. This will ensure you are crystal clear about how to answer each type of question. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.	<ol style="list-style-type: none">Using the school revision guides and the revision activity booklets that will be provided to youKeep key term cards/glossaries so that you know all the key ideas and definitions that the subject usesRead a range of news sources on a regular basis to be aware of the current debates, the changes in society and contemporary examples that can be used in exams and lessons.	Go		<ul style="list-style-type: none">I consistently work hard and seek to produce work that meets the expectations of my teachersI contribute well in class and I am well-organisedI always complete my homework	
		In		<ul style="list-style-type: none">I can work well to produce work that meets expectations, but I don't do this for every taskI can contribute well and be well-organised, but not consistentlyI sometimes complete my homework	
		Co		<ul style="list-style-type: none">I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standardI often forget my book and do not have the right equipmentI don't concentrate well in lessons	

Learning Plan		Year 10 Sociology Autumn/Spring Term		AQA PAPER 1: Families and Education	
Knowledge What will you learn about?		Skills Which skills will you develop?			
<div>The Family<ul style="list-style-type: none">Functions of the family including theories of the family (functionalist, Marxist and feminist)Family forms – the global family and family diversityConjugal roles – including the work of Oakley and the conventional familyChanging relationships within the family including the symmetrical familyCriticism of the family including Zaretsky and Delphy and LeonardDivorce – changing patterns and consequences</div> <div>Methods as applied to Family<p>Methods will be covered later in the course and will be applied to family during revision lessons in year 11.</p></div>		<div>AO1 – Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods</div> <div>40%</div>			
		<div>AO2 – Apply knowledge and understanding of sociological theories, concepts, evidence and methods. This could be done through clearly linking to the question or applying information to an unseen scenario</div> <div>40%</div>			
		<div>AO3 – Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions</div> <div>20%</div>	Learning habits What do you need to do to be successful? <p>You need to be able to understand and use the language of sociology; You must understand and be able to explain theoretical perspectives and apply it to the different areas. You need to know the key studies covered and you need to be able to write arguments using supporting ideas and evidence in a balanced way.</p>		
Assessment How will you be assessed?		Independent learning How can you consolidate and extend your understanding?		Ex	<ul style="list-style-type: none">I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I doI contribute fully in lessons and I am always well-organisedI always complete my homework to the highest standard and I often do more than my teacher has asked for
<ol style="list-style-type: none">The exam is 1 hour 45 minutes. Within the family, you will have a range of short questions and two 12 mark questions. There will also be some applied methods questions. The familyEnd of topic tests (short and long exam questions in test conditions)Year 10 Summer ExamYear 11 Mocks Dec and MarOn-going assessment: In almost every lesson (as well as HW) you will practice applying your knowledge to the different types exam questions. This will ensure you are crystal clear about how to answer each type of question. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.		<ol style="list-style-type: none">Using the school revision guides and the revision activity booklets that will be provided to youKeep key term cards/glossaries so that you know all the key ideas and definitions that the subject usesRead a range of news sources on a regular basis to be aware of the current debates, the changes in society and contemporary examples that can be used in exams and lessons.		Go	<ul style="list-style-type: none">I consistently work hard and seek to produce work that meets the expectations of my teachersI contribute well in class and I am well-organisedI always complete my homework
				In	<ul style="list-style-type: none">I can work well to produce work that meets expectations, but I don't do this for every taskI can contribute well and be well-organised, but not consistentlyI sometimes complete my homework
				Co	<ul style="list-style-type: none">I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standardI often forget my book and do not have the right equipmentI don't concentrate well in lessons

Learning Plan		Year 10 Sociology Spring/Summer Term		AQA PAPER 1: Families and Education			
Knowledge What will you learn about?		Skills Which skills will you develop?					
Education <ul style="list-style-type: none">• Difference views on the role and function of the education system• Functionalism – Durkheim and the transmission of norms; Parsons and meritocracy• Marxism - Bowles and Gintis and the correspondence principle• Factors impacting educational achievement including gender, class and ethnicity• Parental choice and competition – Bal• Social class inequalities – Halsey• Processes within the school and their impact on achievement - Ball, Willis		Methods as applied to Education Methods will be covered later in the course and will be applied to education during revision lessons in year 11.				AO1 – Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods40%	
		AO2 – Apply knowledge and understanding of sociological theories, concepts, evidence and methods. This could be done through clearly linking to the question or applying information to an unseen scenario40%					
		AO3 – Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions20%		Learning habits What do you need to do to be successful? You need to be able to understand and use the language of sociology; You must understand and be able to explain theoretical perspectives and apply it to the different areas. You need to know the key studies covered and you need to be able to write arguments using supporting ideas and evidence in a balanced way			
Assessment How will you be assessed?		Independent learning How can you consolidate and extend your understanding?		Ex <ul style="list-style-type: none">• I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do• I contribute fully in lessons and I am always well-organised• I always complete my homework to the highest standard and I often do more than my teacher has asked for			
<ol style="list-style-type: none">1. The exam is 1 hour 45 minutes. Within the family, you will have a range of short questions and two 12 mark questions. There will also be some applied methods questions. The family2. End of topic tests (short and long exam questions in test conditions)3. Year 10 Summer Exam4. Year 11 Mocks Dec and Mar5. On-going assessment: In almost every lesson (as well as HW) you will practice applying your knowledge to the different types exam questions. This will ensure you are crystal clear about how to answer each type of question. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.		<ol style="list-style-type: none">1. Using the school revision guides and the revision activity booklets that will be provided to you2. Keep key term cards/glossaries so that you know all the key ideas and definitions that the subject uses3. Read a range of news sources on a regular basis to be aware of the current debates, the changes in society and contemporary examples that can be used in exams and lessons.		Go <ul style="list-style-type: none">• I consistently work hard and seek to produce work that meets the expectations of my teachers• I contribute well in class and I am well-organised• I always complete my homework			
				In <ul style="list-style-type: none">• I can work well to produce work that meets expectations, but I don't do this for every task• I can contribute well and be well-organised, but not consistently• I sometimes complete my homework			
				Co <ul style="list-style-type: none">• I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standard• I often forget my book and do not have the right equipment• I don't concentrate well in lessons			

Learning Plan		Year 10 Sociology Spring/Summer Term		AQA PAPER 1 and 2: Integrated Methods			
Knowledge What will you learn about?		Skills Which skills will you develop?					
Methods <ul style="list-style-type: none">• Research Design- Aims, hypotheses, pilot studies, sampling• Qualitative and quantitative data• Strengths and limitations of the following methods:• Questionnaires• Interviews• Observations• Mixed methods• Official and non official statistics• Primary and secondary data• Practical and ethical issues to do with research		Methods Applied As well as learning methods, we will be applying these to the subjects that we have covered					
		AO1 – Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods				40%	
		AO2 – Apply knowledge and understanding of sociological theories, concepts, evidence and methods. This could be done through clearly linking to the question or applying information to an unseen scenario		40%			
		AO3 – Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions		20%			
				Learning habits What do you need to do to be successful? You need to be able to understand and use the language of sociology; You must understand and be able to explain theoretical perspectives and apply it to the different areas. You need to know the key studies covered and you need to be able to write arguments using supporting ideas and evidence in a balanced way			
Assessment How will you be assessed?		Independent learning How can you consolidate and extend your understanding?		Ex <ul style="list-style-type: none">• I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I do• I contribute fully in lessons and I am always well-organised• I always complete my homework to the highest standard and I often do more than my teacher has asked for			
<ol style="list-style-type: none">1. The exam is 1 hour 45 minutes. Within the family, you will have a range of short questions and two 12 mark questions. There will also be some applied methods questions. The family2. End of topic tests (short and long exam questions in test conditions)3. Year 10 Summer Exam4. Year 11 Mocks Dec and Mar5. On-going assessment: In almost every lesson (as well as HW) you will practice applying your knowledge to the different types exam questions. This will ensure you are crystal clear about how to answer each type of question. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.		<ol style="list-style-type: none">1. Using the school revision guides and the revision activity booklets that will be provided to you2. Keep key term cards/glossaries so that you know all the key ideas and definitions that the subject uses3. Read a range of news sources on a regular basis to be aware of the current debates, the changes in society and contemporary examples that can be used in exams and lessons.		Go <ul style="list-style-type: none">• I consistently work hard and seek to produce work that meets the expectations of my teachers• I contribute well in class and I am well-organised• I always complete my homework			
				In <ul style="list-style-type: none">• I can work well to produce work that meets expectations, but I don't do this for every task• I can contribute well and be well-organised, but not consistently• I sometimes complete my homework			
				Co <ul style="list-style-type: none">• I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standard• I often forget my book and do not have the right equipment• I don't concentrate well in lessons			

Learning Plan		Year 10-11 Sociology Summer Year 10/Autumn Year 11		AQA PAPER 2: Crime and Stratification	
Knowledge What will you learn about?		Skills Which skills will you develop?			
Crime <ul style="list-style-type: none">The social construction of crime and devianceSociological explanations of crime and deviance – Merton’s strain theory and Becker’s labelling theoryFormal and informal social controlControl over women – HeidensohnFactors impacting crime and deviance including class, age, ethnicity and genderCohen’s delinquent subcultures and Carlen’s gender dealData and crime – official statistics, victim surveys and self reports including the dark figure of crime; theoretical perspectives on crime data	Methods as applied to Crime Methods will be applied within the lessons to key pieces of research and included in assessments	AO1 – Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods	40%		
		AO2 – Apply knowledge and understanding of sociological theories, concepts, evidence and methods. This could be done through clearly linking to the question or applying information to an unseen scenario	40%		
		AO3 – Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions	20%		
Assessment How will you be assessed?		Independent learning How can you consolidate and extend your understanding?		Learning habits What do you need to do to be successful? You need to be able to understand and use the language of sociology; You must understand and be able to explain theoretical perspectives and apply it to the different areas. You need to know the key studies covered and you need to be able to write arguments using supporting ideas and evidence in a balanced way	
<ol style="list-style-type: none">The exam is 1 hour 45 minutes. Within the family, you will have a range of short questions and two 12 mark questions. There will also be some applied methods questions. The familyEnd of topic tests (short and long exam questions in test conditions)Year 10 Summer ExamYear 11 Mocks Dec and MarOn-going assessment: In almost every lesson (as well as HW) you will practice applying your knowledge to the different types exam questions. This will ensure you are crystal clear about how to answer each type of question. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.		<ol style="list-style-type: none">Using the school revision guides and the revision activity booklets that will be provided to youKeep key term cards/glossaries so that you know all the key ideas and definitions that the subject usesRead a range of news sources on a regular basis to be aware of the current debates, the changes in society and contemporary examples that can be used in exams and lessons.		Ex	<ul style="list-style-type: none">I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I doI contribute fully in lessons and I am always well-organisedI always complete my homework to the highest standard and I often do more than my teacher has asked for
				Go	<ul style="list-style-type: none">I consistently work hard and seek to produce work that meets the expectations of my teachersI contribute well in class and I am well-organisedI always complete my homework
				In	<ul style="list-style-type: none">I can work well to produce work that meets expectations, but I don’t do this for every taskI can contribute well and be well-organised, but not consistentlyI sometimes complete my homework
				Co	<ul style="list-style-type: none">I regularly miss homework deadlines and I often don’t complete home or class work to an acceptable standardI often forget my book and do not have the right equipmentI don’t concentrate well in lessons

Learning Plan		Year 10 Sociology Autumn/Spring Term		AQA PAPER 2: Crime and Stratification	
Knowledge What will you learn about?		Skills Which skills will you develop?			
Stratification <ul style="list-style-type: none">Theoretical perspectives on stratification - Davis and Moore, Marx, WeberStratification and life chances according to class, gender, ethnicity, sexuality, disability and religious beliefDevine and the affluence workerTheories of povertyRelative DeprivationCharles Murray's views on the UnderclassPower and authority and the work of WeberPower relationshipsWalby and Patriarchy	Methods as applied to Stratification Methods will be applied within the lessons to key pieces of research and included in assessments	AO1 – Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods	40%		
		AO2 – Apply knowledge and understanding of sociological theories, concepts, evidence and methods. This could be done through clearly linking to the question or applying information to an unseen scenario	40%		
		AO3 – Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions	20%	Learning habits What do you need to do to be successful? You need to be able to understand and use the language of sociology; You must understand and be able to explain theoretical perspectives and apply it to the different areas. You need to know the key studies covered and you need to be able to write arguments using supporting ideas and evidence in a balanced way	
Assessment How will you be assessed?		Independent learning How can you consolidate and extend your understanding?		Ex	<ul style="list-style-type: none">I always try hard and persevere when learning is challenging and seek to achieve excellence in all that I doI contribute fully in lessons and I am always well-organisedI always complete my homework to the highest standard and I often do more than my teacher has asked for
<ol style="list-style-type: none">The exam is 1 hour 45 minutes. Within the family, you will have a range of short questions and two 12 mark questions. There will also be some applied methods questions. The familyEnd of topic tests (short and long exam questions in test conditions)Year 10 Summer ExamYear 11 Mocks Dec and MarOn-going assessment: In almost every lesson (as well as HW) you will practice applying your knowledge to the different types exam questions. This will ensure you are crystal clear about how to answer each type of question. You will receive verbal and written feedback about how to improve your answers, as well as use model answers to improve yours.		<ol style="list-style-type: none">Using the school revision guides and the revision activity booklets that will be provided to youKeep key term cards/glossaries so that you know all the key ideas and definitions that the subject usesRead a range of news sources on a regular basis to be aware of the current debates, the changes in society and contemporary examples that can be used in exams and lessons.		Go	<ul style="list-style-type: none">I consistently work hard and seek to produce work that meets the expectations of my teachersI contribute well in class and I am well-organisedI always complete my homework
				In	<ul style="list-style-type: none">I can work well to produce work that meets expectations, but I don't do this for every taskI can contribute well and be well-organised, but not consistentlyI sometimes complete my homework
				Co	<ul style="list-style-type: none">I regularly miss homework deadlines and I often don't complete home or class work to an acceptable standardI often forget my book and do not have the right equipmentI don't concentrate well in lessons