

<b>Learning Plan</b>	<b>A Level</b>  <b>Sociology</b>  <b>Y12 &amp; 13</b>	<b>AQA PAPER 1:</b>  <b>Education</b>
<p><b>BIG PICTURE:</b></p> <p>Education is one of the biggest government areas of spending. Everyone has been through education and it's an area where everyone has an opinion on how it runs and how effective it is. For some, schooldays were the best days of their lives. For others it is a difficult time that is has to be survived. The module in education looks at the purpose of education from the different perspectives and how students react to schooling. It looks at the differential achievement between different groups and how policy has impacted the effectiveness of education. This is an engaging module that students in the system can use to analyse their own experiences.</p>		
<b>How is this paper examined?</b>	<p><b>Short Answer Questions</b></p> <p>You will have 2 short answer questions with will test pure knowledge.</p>	<p><b>Overall weighting of units in Sociology A Level:</b></p> <p><b>Paper 1 – Education with Theories and Methods – 33%</b></p> <p><b>Paper 2 – Topics in Sociology – 33%</b></p> <p><b>Paper 3 – Crime and Deviance with theories and methods 33%</b></p>
	<p><b>10 Mark Questions</b></p> <p>This is a source response question. The source will give you two factors/processes to respond to that you then have to outline and then analyse</p>	
	<p><b>30 Mark Questions</b></p> <p>You have to outline and explain and criticise/analyse/ evaluate a sociological argument while also referring to the source given.</p>	

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 5

	<b>Total marks:</b>	50 marks for education	<b>Exam Length:</b> 2 hours
<b>CONTENT:</b>		<b>SKILLS:</b>	
<ul style="list-style-type: none"> <li>• The role and functions of the education system, including its relationship to the economy and to class structure</li> <li>• Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society</li> <li>• Relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning</li> <li>• The significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy.</li> </ul>		<p><b>AO1:</b></p> <p>To be able to demonstrate knowledge and understanding of sociological theories, concepts and evidence; sociological research methods (41%)</p> <p><b>AO2:</b></p> <p>To apply sociological theories, concepts, evidence and research methods to a range of issues (31%)</p> <p><b>AO3:</b></p> <p>To analyse and evaluate sociological theories, concepts, evidence and research methods in order to present arguments; make judgements and draw conclusions (25%)</p>	

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 5

<p><b>ASSESSMENT:</b></p> <p>While short knowledge tests are useful and will be used to help to assess that you have learned in term of knowledge; the assessment skills will be focused on the 10 and 20 marks questions. You will develop these by having structured models in class; time to practice for homework; seen timed work in class and then unseen questions in timed conditions. This will build your confidence and your skills at the same time. You will be given a structure to work to which you need to stick to as this will give you the best opportunity of hitting all the skills in the balance in which they are credited for the exam board.</p>	<p><b>Y13 MOCK:</b></p> <p>Spring term Y13</p> <p><b>A LEVEL:</b></p> <p>Summer term Y13</p> <p>Paper 2</p>
<p><b>LESSONS AND INDEPENDENT STUDY:</b></p> <p>This topic will be taught in 2 hours a week across the autumn and the spring term of year 13. The sociology course is very heavy in content therefore it is in your best interests to spend your time outside of the classroom making revision notes; practicing past questions and looking up mark schemes and consolidating your learning from the first lesson onwards.</p>	<p><b>READING:</b></p> <p>You will be given access to the appropriate textbooks and materials that you will need to work from. In addition to this, the department has available additional reading that you can access which can help to provide wider knowledge.</p> <p><b>ORGANISATION:</b></p> <p>It is vital that you keep your notes in an organised fashion. You will have 5 headings for this topic which you need to keep notes under. While there is overlap between different areas, where content from one area can be brought into a different questions, it is important for your final revision to ensure that you have all notes on all topic area.</p>

<h1>Learning Plan</h1>		<b>A Level Sociology Y12 &amp; 13</b>	<b>AQA PAPER 2: Topics in Sociology Topic 1 (Year 12) Health Sociology</b>	
<b>BIG PICTURE:</b>				
Health is something that we all experience, be it good health or bad health. This topic explores the sociology of health from being able to define it, to why different people experiences different levels of illness and an analysis of the health care service and the impact of globalisation. Throughout the module you will move through different theories and debates surrounding good and ill health; disability; chronic and acute illnesses and mental illness as well. This then cumulates in an analysis of what mental illness is and how our social characteristics can impact how likely we are to experience it.				
<b>How is this paper examined?</b>	<b>10 Mark Questions – No Source</b>		<b>Overall weighting of units in Sociology A Level:</b>	
	This question expects you to know two factors/processes and to be able to describe and explain them in detail, linked to the question			
	<b>10 Mark Question – Source</b>			
	This is a source response question. The source will give you two factors/processes to respond to that you then have to outline and then analyse			
<b>20 Mark Questions</b>		Paper 1 – Education with Theories and Methods – 33%		
You have to outline and explain and criticise/analyse/ evaluate a sociological argument while also referring to the source given.		Paper 2 – Topics in Sociology – 33%		
		Paper 3 – Crime and Deviance with theories and methods 33%		
<b>Total marks:</b>		40 marks for health	<b>Exam Length:</b>	2 hours (1 hour on health)

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 5

<p><b>CONTENT:</b></p> <ul style="list-style-type: none"> <li>• The social construction of health, illness, disability and the body, and models of health and illness</li> <li>• The unequal social distribution of health chances in the United Kingdom by social class, gender, ethnicity and region</li> <li>• Inequalities in the provision of, and access to, health care in contemporary society</li> <li>• The nature and social distribution of mental illness</li> <li>• The role of medicine, the health professions and the globalised health industry.</li> </ul>	<p><b>SKILLS:</b></p> <p><b>AO1:</b> To be able to demonstrate knowledge and understanding of sociological theories, concepts and evidence; sociological research methods (41%)</p> <p><b>AO2:</b> To apply sociological theories, concepts, evidence and research methods to a range of issues (31%)</p> <p><b>AO3:</b> To analyse and evaluate sociological theories, concepts, evidence and research methods in order to present arguments; make judgements and draw conclusions (25%)</p>	
<p><b>ASSESSMENT:</b></p> <p>While short knowledge tests are useful and will be used to help to assess that you have learned in term of knowledge; the assessment skills will be focused on the 10 and 20 marks questions. You will develop these by having structured models in class; time to practice for homework; seen timed work in class and then unseen questions in timed conditions. This will build your confidence and your skills at the same time. You will be given a structure to work to which you need to stick to as this will give you the best opportunity of hitting all the skills in the balance in which they are credited for the exam board.</p>		<p><b>Y12 EXAM:</b> Summer term Y12</p> <p><b>Y13 MOCK:</b> Spring term Y13</p> <p><b>A LEVEL:</b> Summer term Y13 Paper 2</p>
<p><b>LESSONS AND INDEPENDENT STUDY:</b></p> <p>This topic will be taught in 2 hours a week across the autumn and the spring term. The second part of paper 2 will be taught in year 13. The sociology course is very heavy in content therefore it is in your best interests to spend your time outside of the classroom making revision notes; practicing past questions and looking up mark schemes and consolidating your learning from the first lesson onwards.</p>	<p><b>READING:</b></p> <p>You will be given access to the appropriate textbooks and materials that you will need to work from. In addition to this, the department has available additional reading that you can access which can help to provide wider knowledge.</p> <p><b>ORGANISATION:</b></p> <p>It is vital that you keep your notes in an organised fashion. You will have 5 headings for this topic which you need to keep notes under. While there is overlap between different areas, where content from one area can be brought into a different questions, it is important for your final revision to ensure that you have all notes on all topic area.</p>	

<p><b>Learning Plan</b></p>	<p><b>A Level Sociology Y12 &amp; 13</b></p>	<p><b>AQA PAPER 2: Topics in Sociology Topic 2 (Year 13) Beliefs</b></p>		
		<p><b>BIG PICTURE:</b> Religious and spiritual beliefs have long brought comfort for populations around the world. However they can also bring repression and control of groups; false ideology and promises of rewards that are never realised. This module looks at the society of organised belief systems as well as analysing the rise of other forms of spirituality and religious organisations. Through the module we explore the purpose of religious beliefs; we move through debates on its relationship to social change and discuss the place of religion in a world where science has taken over. The global context of religion is also considered within this module; including the role and growth of fundamentalism.</p>		
<p><b>How is this paper examined?</b></p>	<p><b>10 Mark Questions – No Source</b> This question expects you to know two factors/processes and to be able to describe and explain them in detail, linked to the question</p>		<p><b>Overall weighting of units in Sociology A Level:</b>  <b>Paper 1 – Education with Theories and Methods – 33%</b> <b>Paper 2 – Topics in Sociology – 33%</b> <b>Paper 3 – Crime and Deviance with theories and methods 33%</b></p>	
	<p><b>10 Mark Question – Source</b> This is a source response question. The source will give you two factors/processes to respond to that you then have to outline and then analyse</p>			
	<p><b>20 Mark Questions</b> You have to outline and explain and criticise/analyse/ evaluate a sociological argument while also referring to the source given.</p>			
<p><b>Total marks:</b></p>		<p>40 marks for health</p>	<p><b>Exam Length:</b></p>	<p>2 hours (1 hour on health)</p>

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 5

<p><b>CONTENT:</b></p> <ul style="list-style-type: none"> <li>• Ideology, science and religion, including both Christian and non-Christian religious traditions</li> <li>• The relationship between social change and social stability, and religious beliefs, practices and organisations</li> <li>• Religious organisations, including cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice</li> <li>• The relationship between different social groups and religious/spiritual organisations and movements, beliefs and practices</li> <li>• The significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a global context, and globalisation and the spread of religions.</li> </ul>	<p><b>SKILLS:</b></p> <p><b>AO1:</b> To be able to demonstrate knowledge and understanding of sociological theories, concepts and evidence; sociological research methods (41%)</p> <p><b>AO2:</b> To apply sociological theories, concepts, evidence and research methods to a range of issues (31%)</p> <p><b>AO3:</b> To analyse and evaluate sociological theories, concepts, evidence and research methods in order to present arguments; make judgements and draw conclusions (25%)</p>
<p><b>ASSESSMENT:</b></p> <p>While short knowledge tests are useful and will be used to help to assess that you have learned in term of knowledge; the assessment skills will be focused on the 10 and 20 marks questions. You will develop these by having structured models in class; time to practice for homework; seen timed work in class and then unseen questions in timed conditions. This will build your confidence and your skills at the same time. You will be given a structure to work to which you need to stick to as this will give you the best opportunity of hitting all the skills in the balance in which they are credited for the exam board.</p>	<p><b>Y13 MOCK:</b> Spring term Y13</p> <p><b>A LEVEL:</b> Summer term Y13 Paper 2</p>
<p><b>LESSONS AND INDEPENDENT STUDY:</b></p> <p>This topic will be taught in 2 hours a week across the autumn and the spring term of year 13. The sociology course is very heavy in content therefore it is in your best interests to spend your time outside of the classroom making revision notes; practicing past questions and looking up mark schemes and consolidating your learning from the first lesson onwards.</p>	<p><b>READING:</b></p> <p>You will be given access to the appropriate textbooks and materials that you will need to work from. In addition to this, the department has available additional reading that you can access which can help to provide wider knowledge.</p> <p><b>ORGANISATION:</b></p> <p>It is vital that you keep your notes in an organised fashion. You will have 5 headings for this topic which you need to keep notes under. While there is overlap between different areas, where content from one area can be brought into a different questions, it is important for your final revision to ensure that you have all notes on all topic area.</p>

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Learning Plan	A Level Sociology Y12 & 13	AQA PAPER 1 and 3: Theories and Methods		
<p><b>BIG PICTURE:</b></p> <p>The very core of sociology requires that you understand and are able to see society through the different lenses of the theoretical perspectives. Some believe that society benefits everyone and that all have a chance to achieve, while others believe that society is based around divisions and that some groups will never have a fair chance and so will always be more likely to experience the negative parts of life, such as mental illness, crime and poverty. Other theoretical perspectives believe that we should look more at the individual and how they construct society or they consider that society is unrecognisable from the days of Karl Marx and Emile Durkheim and that we need new ways of explaining the experiences of individuals.</p> <p>Methods is also a very important part of sociology – methods help us to investigate theory and produce research that adds weight to ideas. Within this course you will have to learn not only methods, but also how to apply methods to the context of education.</p>				
How is this paper examined?	<p><b>Methods in Context (Education Paper)</b></p> <p>With this question you are given a source which outlines an educational area. You are then given a method to apply so that you have to explain how useful that method is for researching in that area.</p>		<p><b>Overall weighting of units in Sociology A Level:</b></p> <p><b>Paper 1 – Education with Theories and Methods – 33%</b></p> <p><b>Paper 2 – Topics in Sociology – 33%</b></p> <p><b>Paper 3 – Crime and Deviance with theories and methods 33%</b></p> <p><b>Theory and Methods constitute 60 marks (25%)</b></p>	
	<p><b>10 Mark Questions</b></p> <p>This question expects you to know two factors/processes and to be able to describe and explain them in detail, linked to the question</p>			
	<p><b>20 Mark Question (Crime Paper)</b></p> <p>You have to outline and explain and criticise/analyse/ evaluate a sociological argument while also referring to the source given.</p>			
<b>Total marks:</b>		50 marks across two papers	<b>Exam Length:</b>	NA



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<p><b>CONTENT:</b></p> <ul style="list-style-type: none"> <li>• Quantitative and qualitative methods of research; research design</li> <li>• Sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics</li> <li>• The distinction between primary and secondary data, and between quantitative and qualitative data</li> <li>• The relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'</li> <li>• The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research</li> <li>• Consensus, conflict, structural and social action theories</li> <li>• The concepts of modernity and post-modernity in relation to sociological theory</li> <li>• The nature of science and the extent to which Sociology can be regarded as scientific</li> <li>• The relationship between theory and methods</li> <li>• Debates about subjectivity, objectivity and value freedom</li> <li>• The relationship between Sociology and social policy.</li> </ul>	<p><b>SKILLS:</b></p> <p><b>AO1:</b> To be able to demonstrate knowledge and understanding of sociological theories, concepts and evidence; sociological research methods (41%)</p> <p><b>AO2:</b> To apply sociological theories, concepts, evidence and research methods to a range of issues (31%)</p> <p><b>AO3:</b> To analyse and evaluate sociological theories, concepts, evidence and research methods in order to present arguments; make judgements and draw conclusions (25%)</p>
<p><b>ASSESSMENT:</b></p> <p>While short knowledge tests are useful and will be used to help to assess that you have learned in term of knowledge; the assessment skills will be focused on the 10 and 20 marks questions. You will develop these by having structured models in class; time to practice for homework; seen timed work in class and then unseen questions in timed conditions. This will build your confidence and your skills at the same time. You will be given a structure to work to which you need to stick to as this will give you the best opportunity of hitting all the skills in the balance in which they are credited for the exam board.</p>	<p><b>Y13 MOCK:</b> Spring term Y13</p> <p><b>A LEVEL:</b> Summer term Y13 Paper 2</p>
<p><b>LESSONS AND INDEPENDENT STUDY:</b></p> <p>You will be introduced to theory at the beginning of you're a-Level course. Methods will be taught in the Spring term of year 12 and Theory in the Summer term. The sociology course is very heavy in content therefore it is in your best interests to spend your time outside of the classroom making revision notes; practicing past questions and looking up mark schemes and consolidating your learning from the first lesson onwards.</p>	<p><b>READING:</b></p> <p>You will be given access to the appropriate textbooks and materials that you will need to work from. In addition to this, the department has available additional reading that you can access which can help to provide wider knowledge.</p> <p><b>ORGANISATION:</b></p> <p>It is vital that you keep your notes in an organised fashion. You will have 5 headings for this topic which you need to keep notes under. While there is overlap between different areas, where content from one area can be brought into a different questions, it is important for your final revision to ensure that you have all notes on all topic area.</p>