

Year 7

Subject: Spanish

Autumn 1

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<p>Me presento</p> <p>I.1 El español global I.2 ¿Qué tal? I.3 Mi carnet de identidad I.4 ¡... y que cumplas muchos más! I.5 Mis preferencias I.6 ¡Tod@s a clase!</p> <p>Claro I P8-29</p>	<ul style="list-style-type: none"> • Introduce yourself • Describe yourself and other people • Describe your favourite object • Spanish speaking regions 	<ul style="list-style-type: none"> • Understanding word order • Understanding verb endings • Introducing the verb tener • Using a variety of question words • Giving basic opinions • Understanding feminine and plural nouns 	<ul style="list-style-type: none"> • Immersing yourself in Spanish language and culture • Speaking with a great accent • Improving listening skills • Giving fluent responses • Extending sentences with conjugations • Using Spanish spontaneously 	<p>Vocab test I</p> <p>Writing_1- 4 sentences photo- (8 marks)</p>

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Autumn 2

Objectives/ enquiry questions	Content	Skills	Learning strategies and Phonics	Assessment
Mi burbuja 2.1 ¡Contamos hasta cien! 2.2 Te presento a mi P30-51	<ul style="list-style-type: none">Counting up to 100 in SpanishBrothers and sisters	<ul style="list-style-type: none">forming Spanish numbers 20-100using possessive adjectives	<ul style="list-style-type: none">Memorising Spanish numbersFinding ways to remember new vocabulary	Writing homework 1- todo sobre mi Vocab test 2

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Spring I

Objectives/ enquiry questions	Content	Skills	Learning strategies and Phonics	Assessment
<p>Mi burbuja 2.3 Los animales y las mascotas 2.4 Espejito, espejito... 2.5 Las descripciones físicas 2.6 Mi carácter y relaciones</p> <p>P30-51</p>	<ul style="list-style-type: none"> • pets • describing hair, eyes and facial features • describing what you and others look like • personality traits 	<ul style="list-style-type: none"> • using adjective endings • using the verb tener in the present tense • using the verb ser in the present tense • using some important adverbs of frequency. 	<ul style="list-style-type: none"> • Finding ways to remember new vocabulary • Developing independence as a learner of Spanish • Learning irregular verbs • Extending your writing with more detail • Varying your vocabulary 	<p>Vocab test 3</p> <p>Grammar test 1 (adjectival agreement)</p> <p>Listening test 1</p> <p>Reading test 1</p>

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Spring 2

Objectives/ enquiry questions	Content	Skills	Learning strategies and phonics	Assessment
<p>Mis pasatiempos</p> <p>3.1 Mi tiempo libre</p> <p>3.2 Soy muy deportista</p> <p>3.3 Mis gustos deportivos</p> <p>3.4 ¡Brrr! ¡Hace frío!</p> <p>P52-73</p>	<ol style="list-style-type: none"> 1. hobbies 2. sports 3. detailed opinions about sports 4. discussing weather 	<ul style="list-style-type: none"> • using the regular present tense • learning the verbs jugar and hacer • extending use of verbs like gustar with porque • using 'si' and 'quando' constructions 	<ul style="list-style-type: none"> • Using verbs in full • Using cognates to increase vocabulary • Organising notes to help learning • Improving reading skills 	<p>Vocab test 4</p> <p>Grammar test 2 (present tense)</p> <p>Writing 2 (16 marks)- [40-90 words)</p>

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Summer I

Objectives/ enquiry questions	Content	Skills	Learning strategies and phonics	Assessment
<p>Mis pasatiempos</p> <p>3.5 ¡Somos fanáticos de la música!</p> <p>3.6 Su foto tiene muchos 'me gusta'</p> <p>P52-73</p>	<p>1. famous Spanish speaking musicians</p> <p>2. comparing celebrity profiles on social media</p>	<ul style="list-style-type: none">• using que to make longer sentences• using comparatives más and menos.	<ul style="list-style-type: none">• Learning how to research popular Hispanic culture• Improving your Spanish via technology	<p>Vocab test 5</p> <p>Reading test 2</p> <p>Listening test 2</p>

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Summer 2

Objectives/ enquiry questions	Content	Skills	Learning strategies and phonics	Assessment
<p>Mi casa 4.1 Donde vivo yo 4.2 Mi casa es tu casa 4.3 ¡Pasa, pasa a mi casa! 4.4 Mi habitación es mi reino 4.5 Mi casa de ensueño 4.6 Ayudo en casa</p> <p>P74-95</p>	<ol style="list-style-type: none"> 1. talking about where you live. 2. Describing types of houses 3. Describing rooms in the house 4. Describing your bedroom 5. Describing your dream home 6. Describing household tasks 	<ul style="list-style-type: none"> • Using es and está • Using the verb vivir in the present tense • Using the definite article • Using prepositions of place with estar • Using some basic conditional expressions = me gustaría • Saying how many times you do things. 	<ul style="list-style-type: none"> • Working out unfamiliar language • Checking work for errors • Using a bilingual dictionary • Recycling language • Practising creative writing • Asking questions effectively 	<p>Vocab test 6</p> <p>writing 3 (16 marks)- 90 words</p> <p>Grammar test 3 (prepositions)</p>