

Year 8

Subject: Spanish

Autumn 1

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
<p>En mi ciudad 5.1 De paseo por mi ciudad 5.2 Por eso voy allí 5.3 ¡Sigue todo recto! 5.4 Planes para el finde</p> <p>Claro 1 From Pag 96</p>	<ul style="list-style-type: none"> • Talking about places in town • Describing where you go in town • Giving and understanding directions • Discussing plans for the weekend 	<ul style="list-style-type: none"> • Using hay with singular and plural nouns • Using ir in the present tense • Using the imperative • Forming the near future 	<ul style="list-style-type: none"> • Translating into Spanish • Learning infinitives • Trying repair strategies when speaking • Finding and using synonyms 	<p>Homework: 4 H/W are providing during the module</p> <p>Assessments:</p> <ul style="list-style-type: none"> • Vocab test • Grammar test 1 • Writing 1- 4 sentences photo • speaking RP 1

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Autumn 2

Objectives/ enquiry questions	Content	Skills (grammar)	Learning strategies and phonics	Assessment
<p>En mi ciudad (continued) Mi insti 5.5 ¿En la ciudad o en el campo? 5.6 Mi barrio con nostalgia 6.1 Todo lo que estudio 6.2 ¡Uff! ¡Qué rollazo!</p> <p>Claro I From Pag 104</p>	<ul style="list-style-type: none"> • Comparing rural and urban environments • Describing how areas have changed over time • Talking about school subjects • Giving more detailed opinions about school subjects 	<ul style="list-style-type: none"> • Using the comparatives <i>tan</i> and <i>tan...como</i> • Using some key expressions in the imperfect tense • Using some key expressions in the imperfect tense • Using the verb <i>estudiar</i> • Using exclamations with <i>¡qué...!</i> 	<ul style="list-style-type: none"> • Answering questions on a reading passage • Revising Spanish so far • Varying your language • Using slang expressions 	<p>Homework: 4 H/W are providing during the module</p> <ul style="list-style-type: none"> • vocab 2 • listening 1 • reading 1 • speaking RP 2

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Spring I

Objectives/ enquiry questions	Content	Skills (grammar)	Learning strategies and phonics	Assessment
<p>Mi insti (continued) 6.3 Mi horario escolar 6.4 Lo que hay en mi insti 6.5 Y después de las clases... 6.6 Mis planes</p> <p>Claro I From pag 122</p>	<ul style="list-style-type: none"> • Describing a timetable in a Spanish school • Describing your school environment • Talking about extracurricular activities • Discussing future plans 	<ul style="list-style-type: none"> • Telling the time • Using se puede and se debe • Using antes de and después de • Using future expressions 	<ul style="list-style-type: none"> • Answering questions on a listening passage • Describing a picture • Understanding cultural differences • Reading a literary text 	<p>4 H/W are providing during the module</p> <ul style="list-style-type: none"> • vocab 3 • Grammar 2 • Speaking RP 3

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Spring 2

Objectives/ enquiry questions	Content	Skills (grammar)	Learning strategies and phonics	Assessment
<p>Dieta y salud</p> <p>1.1 ¡Qué hambre! 1.2 ¡Ñam, ñam! 1.3 ¡Una de bravas, por favor! 1.4 Mi dieta saludable</p> <p>Claro 2 From pag 8</p>	<ul style="list-style-type: none"> Talking about what you eat and drink Giving opinions on food and drink Ordering food in a restaurant Discussing what makes a healthy diet 	<ul style="list-style-type: none"> Using the verbs comer and beber Forming negative expressions (I) Using tú and usted Using mucho and poco 	<ul style="list-style-type: none"> Including cultural knowledge in your work Describing an image Answering questions in English Writing without support 	<p>Homework: 4 H/W are providing during the module)</p> <ul style="list-style-type: none"> vocab 4 (10 marks) Writing 2 (16 marks)- [40-90 words) Speaking RP 4

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Summer I

Objectives/ enquiry questions	Content	Skills (grammar)	Learning strategies and phonics	Assessment
<p>Dieta y salud (continued) ¡Por fin de vacaciones! 1.5 ¡Ay! ¡qué dolor! 1.6 ¡Ponte esta crema! 2.1 ¡Allá voy! 2.2 Tengo mucho que hacer</p> <p>Claro 2 From pag 16</p>	<ul style="list-style-type: none"> Saying what parts of the body are hurting Discussing health problems and treatments Talking about transport and holiday travel Describing holiday activities 	<ul style="list-style-type: none"> Using the verb doler in the present tense Using the imperative Using ir with prepositions Using the verb soler 	<ul style="list-style-type: none"> Re-using language Performing a role-play Answering questions in Spanish Improving knowledge of Hispanic culture 	<p>Homework: 4 H/W are providing during the module</p> <ul style="list-style-type: none"> vocab 5 Reading_2 Listening_2 Speaking RP 5

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Summer 2

Objectives/ enquiry questions	Content	Skills	Learning strategies and phonics	Assessment
<p>2.3 ¡Esto es la pera! 2.4 Te cuento qué pasó... 2.5 Mi aventura amazónica 2.6 ¡El verano que viene vamos a flipar!</p> <p>Claro 2 From pag 34</p>	<ul style="list-style-type: none"> • Extending holiday descriptions • Describing a past holiday • Making complex travel descriptions • Describing future holiday plans 	<ul style="list-style-type: none"> • Using common slang expressions • Forming the preterite tense (regular verbs) • Forming the preterite tense (irregular verbs) • Revisiting the near future 	<ul style="list-style-type: none"> • Listening for unfamiliar language • Narrating events • Writing in different tenses • Preparing for a written exam 	<p>Homework: 4 H/W are providing during the module</p> <ul style="list-style-type: none"> • vocab 6 • writing 3 (90 words) • Grammar_3 • Speaking RP 6