

Year 9

Subject: Spanish

Autumn 1

| Objectives/ enquiry questions | Content (vocabulary) | Skills (grammar) | Learning strategies and phonics | Assessment |
|---|---|--|--|---|
| <p>Aquí mando yo Claro 2 From pag 52</p> <p>3.1 Generación digital 3.2 ¿Qué ponen en la televisión? 3.3 ¿El cine on en casa? 3.4 Somos melóman@s</p> <p>https://www.teachitlanguages.co.uk/resources/ks3/films/games/film-opinions-team-game/34925</p> <p>https://www.teachitlanguages.co.uk/resources/ks4/culture-history-and-traditions/spanish/anuncios-de-navidad-daniel-y-danielle/30620</p> <p>https://www.teachitlanguages.co.uk/resources/ks4/television/reading/la-televisi-n/27560</p> | <ul style="list-style-type: none"> • Discussing the Internet and social media • Discussing TV programmes • Watching films at the cinema and at home • Discussing musical tastes | <ul style="list-style-type: none"> • Forming negative expressions (II) • Using acabar de • Using mejor and peor • Making comparisons with preferir... a... | <ul style="list-style-type: none"> • Saying anglicisms in Spanish • Translating short sentences into Spanish • Inferring meaning • Answering multiple-choice questions | <p>Homework: 4 H/W are providing during the module</p> <p>Vocab sheet</p> <p>Assessments: Vocab test I Grammar test I Speaking I Role Play</p> |

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Autumn 2

| Objectives/ enquiry questions | Content | Skills (grammar) | Learning strategies and phonics | Assessment |
|--|---|---|---|---|
| <p>Aquí mando yo (continued) Adict@s a la moda 3.5 Mis intereses personales 3.6 Quiero ser... 4.1 Esto es lo que llevo 4.2 Estrellas con estilo</p> <p>Claro 2 From pag 60 https://www.teachitlanguages.co.uk/resources/ks3/clothes-and-fashion/spanish/desfile-de-moda/16365</p> <p>https://www.teachitlanguages.co.uk/resources/ks3/free-time/reading/cu-l-es-tu-estilo/17680</p> | <ul style="list-style-type: none"> • Creating an online profile • Discussing jobs and careers • Describing what you wear • Describing fashion in greater detail | <ul style="list-style-type: none"> • Using ser and estar • Using the future tense (regular verbs) • Using demonstrative adjectives • Forming the present continuous tense | <ul style="list-style-type: none"> • Speaking in front of the class • Understanding short prose pieces • Managing your time in exams • Researching a famous Hispanic person | <p>Homework: 4 H/W are providing during the module</p> <p><u>Vocab Sheet</u></p> <ul style="list-style-type: none"> • <u>Vocab test 2</u> • <u>Reading 1</u> • <u>Reading Mark Scheme</u> • <u>Writing 1</u> |

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Spring I

| Objectives/ enquiry questions | Content | Skills (grammar) | Learning strategies and phonics | Assessment |
|--|--|--|---|--|
| <p>Adict@s a la moda (continued)</p> <p>4.3 De tiendas 4.4 En el centro comercial 4.5 ¡Es imposible comprar así! 4.6 Si ganara la lotería...</p> <p>Claro 2 From pag 78 https://www.teachitlanguages.co.uk/resources/ks4/revision/reading/qu-haces-los-fines-de-semana/27557 https://www.teachitlanguages.co.uk/resources/ks3/shopping/spanish/las-tiendas/25447</p> | <ul style="list-style-type: none"> Talking about shopping on the high street Visiting a shopping centre Dealing with problems when shopping Discussing hypothetical situations | <ul style="list-style-type: none"> Using indefinite adjectives Using cardinal and ordinal numbers Using direct object pronouns Forming the conditional | <ul style="list-style-type: none"> Taking the initiative in conversation Making regular cultural references Reacting to the unpredictable Understanding different registers | <p>Vocab sheet</p> <p>Vocab test 3 Listening I Mark Scheme Listening I Audio</p> |

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Spring 2

| Objectives/ enquiry questions | Content | Skills (grammar) | Learning strategies and phonics | Assessment |
|---|---|--|---|---|
| <p>Yo y mi mundo 5.1 Lo que hago por las mañanas 5.2 Lo que hago por las tardes-noches 5.3 ¡Te he dicho que no! 5.4 Sueño con otra vida..</p> <p>https://www.teachitlanguages.co.uk/resources/ks3/school-and-daily-routine/speaking/mi-rutina-diaria-otra-vez/16498</p> <p>https://www.teachitlanguages.co.uk/resources/ks3/sentence-building/reading/la-rutina-diaria/17448</p> <p>Claro 2 From pag 96</p> | <ul style="list-style-type: none"> • Describing morning routines • Describing afternoon and evening routines • Talking about relationships with friends and family • Comparing routines | <ul style="list-style-type: none"> • Using reflexive verbs (I) • Using reflexive verbs (II) • Using direct object pronouns • Using certain prepositions with verbs | <ul style="list-style-type: none"> • Drafting and re-drafting your work • Speaking more authentically • Improving exam technique (translation) • Understanding poetry | <p>Homework: 4 H/W are providing during the module)</p> <p>Vocab Sheet Vocab test 4 Grammar test 2 Writing 2</p> |

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Summer I

| Objectives/ enquiry questions | Content | Skills (grammar) | Learning strategies and phonics | Assessment |
|--|---|---|---|--|
| <p>Yo y mi mundo continued. De paseo por el mundo hispano 5.5 Tengo inquietudes 5.6 En busca de un mundo mejor 6.1 ¡Vamos a Texas! 6.2 Madrid vs. Barcelona Claro 2 From pag 104 https://www.teachitlanguages.co.uk/resources/ks3/home-and-local-area/writing/mi-propia-isla/16084 https://www.teachitlanguages.co.uk/resources/ks3/home-and-local-area/speaking/in-the-centre-of-my-city/17373</p> | <ul style="list-style-type: none"> • Talking about global issues • Discussing solutions to global issues • Discovering Texan culture • Comparing Madrid and Barcelona | <ul style="list-style-type: none"> • Forming irregular verbs in the future and conditional • Forming impersonal constructions • Forming radical-changing verbs in the present tense • Forming the perfect tense (regular verbs) | <ul style="list-style-type: none"> • Writing interesting sentences • Constructing an argument • Revising grammar • Using idioms | <p>Homework: 4 H/W are providing during the module</p> <p>Vocab Sheet</p> <p>Vocab test 5</p> <p>Reading 2</p> <p>Reading Mark Scheme 2</p> <p>Listening 2</p> <p>Listening 2 Mark Scheme</p> <p>Listening 2 Audio</p> |

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Summer 2

| Objectives/ enquiry questions | Content | Skills | Learning strategies and phonics | Assessment |
|--|--|---|---|--|
| <p>De paseo por el mundo hispano (continued) 6.3 CDMX: la superurbe 6.4 Machu Picchu me fascinó 6.5 ¡Vente al Caribe! 6.6 De Colombia a Venezuela Claro 2 From pag 122 https://www.teachitlanguages.co.uk/resources/ks3/quizzes/listening/cuestionario-sobre-el-mundo-hispanohablante/19716 https://www.teachitlanguages.co.uk/resources/ks5/holidays-and-transport/reading/viajar-por-am-rica-latina/21275</p> | <ul style="list-style-type: none"> • Discovering Mexico City • Finding out about Peru • Learning about life in Cuba • Planning a trip across South America | <ul style="list-style-type: none"> • Using irregular past participles in the perfect tense • Forming the imperfect tense • Using reflexive verbs in different tenses • Combining the future and conditional | <ul style="list-style-type: none"> • Writing more interesting pieces • Listening to native speakers • Comparing and contrasting cultures • Using different grammatical structures | <p>Homework</p> <p>Vocab sheet</p> <p>Vocab test 6 Grammar test 3 Writing 3</p> |