

Year 10

Subject: Spanish

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	Key Stage 3 revision	<p>Nouns</p> <p>Articles</p> <p>Regular verbs in the present tense</p> <p>Using <i>ser</i>, <i>estar</i> and <i>tener</i></p> <p>Numbers, ages and times</p> <p>Days, months and dates</p>	
	Theme 1		
	<p>Unit 1.1 F</p> <p>Hablando de los amigos</p>	<p>Learning agreement and position of adjectives</p> <p>Reflexive verbs (present tense)</p>	Adapting a model
	<p>Unit 1.1 H</p> <p>Relaciones con la familia</p>	<p>Using <i>ser</i> and <i>estar</i></p> <p>The uses of <i>que</i> to extend sentences</p>	Using adverbs of frequency to say how often you do things
	<p>Unit 1.2 F</p> <p>Planes para el futuro</p>	<p>Using the immediate future tense</p> <p>Direct and indirect object pronouns</p>	Giving opinions in different ways
	<p>Unit 1.2 H</p> <p>Las relaciones de hoy en día</p>	<p>Using irregular adjectives and adjectives of nationality</p> <p>Using direct and indirect object pronouns together</p>	Recognising false friends

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Autumn term – second half	Unit 2.1. F ¿Cómo prefieres mantenerte en contacto?	Using the perfect tense of regular verbs <i>Había and era</i>	Offering extra information when speaking
	Unit 2.1. H Las redes sociales: ¿buenas o malas?	Using verbs with prepositions Using the perfect tense of irregular verbs	Listening for details: <i>más</i> and <i>principal</i>
	Unit 2.2 F La tecnología portátil	Using <i>estar</i> and the present continuous tense Formulating questions	Working out the meaning of unfamiliar words from context
	Unit 2.2 H ¿Podrías vivir sin el móvil y la tableta?	Using <i>cuyo</i> (whose) Further uses of <i>por</i> and <i>para</i>	Tips for translating into English
	Units 1 and 2 – Test and revise		
Spring term – first half	Unit 3.1 F ¿Qué haces en tu tiempo libre?	Revising the regular present tense Some common irregular verbs in the present tense	Listening for positive and negative opinions
	Unit 3.1 H Hablando del tiempo libre y de los planes	Using two verbs together Radical changing verbs	Giving all the information required by a question
	Unit 3.2 F Vamos a comer fuera	Forming regular adverbs Using pronouns after <i>para</i> and <i>con</i>	Using listening techniques
	Unit 3.2 H Una cena especial	Revising the immediate future Extending range of two verbs together	Using verbal context in reading
	Unit 3.3 F	Using the future tense	Using future time phrases

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	¿Qué deporte harás?	<i>Hacer, haber, salir and tener in the future</i>	
	Unit 3.3 H El deporte en el mundo	Recognising irregular verbs in the future Y becoming e, o becoming u	Listening for clues
Spring term – second half	Theme 1		
	Unit 4.1. F Algunas costumbres regionales	Using <i>ser</i> and <i>ir</i> in the preterite Expressing actions and opinions	Tips for reading questions
	Unit 4.1. H ¿Cambian las costumbres?	Learning the preterite of <i>tener</i> and <i>hacer</i> Spelling changes in the preterite (1)	Talking about photos
	Unit 4.2 F Las fiestas del mundo hispano	Recognising irregular verbs in the imperfect Revising numbers	Skim reading for information
	Unit 4.2 H Las fiestas de España – las fallas	Using the preterite and the imperfect together Spelling changes in the preterite (2)	Using cognates to aid understanding
	Units 3 and 4 – Test and revise		
Summer term – first half	Theme 2		
	Unit 5.1 F ¿Cómo es tu casa?	Using prepositions to say where things are Further prepositions of place	Using quantifiers
	Unit 5.1 H	Formulating more complex questions	Using different vocabulary to express the same idea

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	Mi casa y mi barrio	Using <i>en qué, con quién, a quién</i> in questions	
	Unit 5.2 F Mi ciudad	Using demonstrative adjectives and pronouns Revising <i>ir</i> and <i>hacer</i> in present and preterite tenses	Dealing with past, present and future questions
	Unit 5.2 H La ciudad y el campo	Using possessive pronouns Using <i>el que, la que, los que, las que</i> + a verb	Using a wider range of connectives
Summer term – second half	Unit 6.1 F Me gustaría ayudar	Using <i>me gustaría</i> Recognising different tenses	Approaching language in reading texts
	Unit 6.1 H La importancia de hacer obras benéficas	Using the conditional tense The formation and use of the gerund	Conversation fillers
	Unit 6.2 F ¿Llevas una vida sana?	Using negative words Using <i>deber, tener que</i> and <i>hay que</i>	Listening for different tenses
	Unit 6.2 H ¿Qué opinas?	Learning about the present subjunctive Revising the imperfect tense	Expressing agreement and disagreement
	Units 5 and 6 – Test and revise		