

# Year 11

# Subject: Spanish

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	Unit 7.1 F <b>Protegiendo el medio ambiente</b>	Using 'if' sentences The pluperfect tense	Using prefixes
	Unit 7.1 H <b>Problemas ecológicos</b>	Using modal verbs to express recommendations and obligations The formation and use of the preterite to describe past events and actions	Making mind maps
	Unit 7.2 F <b>Los "sin techo"</b>	Using reflexive constructions such as <i>se debe, se puede + infinitive</i> Negative expressions	Spotting positive and negative expressions
	Unit 7.2 H <b>Es importante ayudar a los demás</b>	Using <i>me encanta, me preocupa</i> , etc. with the subjunctive The imperfect subjunctive and its use in 'if' clauses	Extending the way you express opinions
Autumn term – second half	Unit 8.1 F <b>¿Dónde te alojas?</b>	Using expressions of sequence Exclamations using the subjunctive	Showing off language you know
	Unit 8.1 H <b>¿Qué hiciste y qué te gustaría hacer durante las vacaciones?</b>	Revising the use of preterite and imperfect tenses	Looking out for useful synonyms

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		<b>Further expressions of sequence (antes de haber, después de haber, mientras + imperfect)</b>	
	<b>Unit 8.2 F Un folleto turístico</b>	<b>Using estar + past participle Giving opposite views</b>	<b>Learning verbs</b>
	<b>Unit 8.2 H Describiendo tu región</b>	<b>Using the passive and passive forms with se Desde hacía + imperfect</b>	<b>Making use of the social and cultural context</b>
	<b>Units 7 and 8 – Test and revise</b>		
<b>Spring term – first half</b>	<b>Theme 3</b>		
	<b>Unit 9.1 F ¿Cómo ser un buen estudiante?</b>	<b>Using the imperative Revising the perfect tense</b>	<b>Talking to yourself for practice</b>
	<b>Unit 9.1 H ¿Qué tal el instituto?</b>	<b>Using the personal <i>a</i> Desde hace + the present tense</b>	<b>Creating a check list</b>
	<b>Unit 10.1 F Las reglas y el uniforme</b>	<b>Revising <i>se debe, hay que, tener que</i> Verbs that take the infinitive</b>	<b>Translating into English</b>
	<b>Unit 10.1 H Lo bueno y lo malo del instituto</b>	<b>Using <i>debería ser</i> and <i>debería haber</i> Further usage of the imperative</b>	<b>Looking for clues to time frames</b>
<b>Spring term – second half</b>	<b>Unit 11.1 F ¿Trabajar o estudiar?</b>	<b>Using <i>lo que</i> and <i>lo + adjective</i> Using expressions with <i>tener</i></b>	<b>Learning common suffixes</b>
	<b>Unit 11.1 H ¿Vale la pena ir a la universidad?</b>	<b>Using the present subjunctive after expressions of time Using the infinitives of reflexive verbs</b>	<b>Making deductions in reading and listening</b>
	<b>Unit 12.1 F</b>	<b>Using a variety of tenses</b>	<b>Learning useful phrases</b>

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	<b>Buscar trabajo</b>	<b>Revising adjectives</b>	
	<b>Unit 12.1 H El trabajo ideal</b>	<b>Using the present subjunctive in hypothetical situations  Forming and using the past continuous tense</b>	<b>Using advanced language to impress</b>
	<b>Units 9-12 – Test and revise</b>		
<b>Summer term – first half</b>	<b>Revision and preparation for the examination</b>		