

# Year 12

# Subject: Spanish

Half term	Objectives/ enquiry questions	Content	Skills	Assessment
I  <b>Tema I La evolución de la sociedad española</b>	<b>Unidad I</b> Los cambios en la estructura familiar	<ul style="list-style-type: none"> <li>• Diversidad en los modelos de familia</li> <li>• Vivir juntos o casarse</li> <li>• El Casado casa quiere</li> </ul>	<ul style="list-style-type: none"> <li>• The present, perfect and preterite tenses..</li> <li>• Ser and estar</li> <li>• Comparisons</li> <li>• Gender markers</li> <li>• Adjectival agreements</li> <li>• Negatives</li> <li>• Verbs of liking/disliking</li> <li>• Irregular preterites</li> <li>• Present subjunctive.</li> </ul>	<p>On-going assessment of grammar, past papers and preparation for the oral exams throughout the year.</p> <p>Homework: 1 H/W per week. Preparation for exam units SPO1 and SPO2 taken from past papers.</p> <ul style="list-style-type: none"> <li>• <u>Unit 1 speaking prep</u></li> </ul> <p><u>Practice questions from the book and more generated during the speaking sessions with the students</u></p> <ul style="list-style-type: none"> <li>• <u>Vocab test</u></li> <li>• <u>Unit 2 : writing prep</u></li> </ul> <p>Sample assessment material and questions created by the teacher according to the topic studied in class. Contexto histórico could be the opening essay/ research</p>

## HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 5

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<p><b>2</b></p> <p><b>Tema 1</b></p> <p><b>La evolución de la sociedad española</b></p>	<p><b>Unidad 2</b></p> <p>El mundo laboral.</p>	<ul style="list-style-type: none"> <li>• The European Union.</li> <li>• Jóvenes con ganas de trabajar</li> <li>• Ojalá me renueven el contrato</li> <li>• Mujeres que hacen malabarismos</li> <li>• </li> </ul>	<ul style="list-style-type: none"> <li>• Imperfect tense</li> <li>• Direct and indirect object pronouns</li> <li>• Imperatives</li> <li>• Subjunctive</li> </ul>	<p><b>Homework:</b></p> <p>As above.</p> <p>(Throughout Term 1 of Year 12, teachers should work with students on the following):</p> <ul style="list-style-type: none"> <li>• Using a bilingual dictionary</li> <li>• Learning and recording vocabulary</li> <li>• Organising work</li> <li>• Writing a brief description</li> <li>• Expressing opinions</li> <li>• Reading for gist</li> <li>• Pronunciation</li> <li>• Taking notes in English and in the target language when listening</li> <li>• Writing summaries in English and in the target language</li> <li>• Speaking from notes</li> <li>• Understanding and interpreting statistics</li> <li>• Pronunciation of more difficult sounds</li> <li>• Structuring a debate</li> <li>• Adapting a text</li> <li>• Translating into English</li> <li>• Structuring an oral presentation</li> <li>• Encourage self-evaluation and correction</li> <li>• Research independently (individual or group) about a topic, event or historical character</li> </ul>

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<p>3</p> <p><b>Tema I</b> <b>La</b> <b>evolución</b> <b>de la</b> <b>sociedad</b> <b>española</b></p>	<p><b>Unidad 3</b> El impacto turístico en España</p>	<ul style="list-style-type: none"> <li>• El gigante turístico se transforma... 50 años de cambios</li> <li>• Turismo, todos ganamos?</li> <li>• Lo que nos ha dejado el turismo</li> </ul>	<ul style="list-style-type: none"> <li>• Subjunctive in the past</li> <li>• Relative pronouns</li> <li>• The personal “A”</li> <li>• Time expressions</li> <li>• Avoidance of the passive</li> <li>• Future and conditional</li> <li>• Por and para</li> <li>• The auxiliary “haber”.</li> </ul>	<p><b>Homework:</b> As above.</p>

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<p>4 Tema 2 La cultura en el mundo de habla española</p>	<p><b>Unidad 4</b> La música</p>	<ul style="list-style-type: none"> <li>• Relating modern lifestyles</li> <li>• Government health campaigns</li> <li>• Problems of addiction</li> <li>• Tourist destinations</li> <li>• Impact of tourism on environment and local communities.</li> </ul>	<ul style="list-style-type: none"> <li>• The perfect infinitive</li> <li>• Demonstrative adjectives and pronouns</li> <li>• Imperfect continuous</li> <li>• Indirect speech.</li> </ul>	<p><b>Homework:</b> As above</p> <p>Throughout Term 2 of Year 12, teachers should work with students on the following:</p> <ul style="list-style-type: none"> <li>• Writing a newspaper report or email</li> <li>• Structuring a written response</li> <li>• Checking and correcting written work</li> <li>• Strategies for extending vocabulary</li> <li>• Revision of vocabulary</li> <li>• General revision techniques</li> <li>• Continued pronunciation and spelling practice</li> <li>• Specific practice of unit 1 stimulus card responses</li> </ul>

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5 <b>Tema 2</b> <b>La cultura en el mundo de habla española</b>	<b>Unidad 5</b> Los medios de comunicación	<ul style="list-style-type: none"> <li>• Relationships with family members and friends</li> <li>• The values of young people</li> <li>• Generational conflicts and causes</li> <li>• Marriage and the family in today's society</li> </ul>	<ul style="list-style-type: none"> <li>• Exclamations</li> <li>• Possessive pronouns</li> <li>• Subjunctive</li> <li>• Pprepositions</li> </ul>	<b>Homework:</b> As above
6 <b>Tema 2</b> <b>La cultura en el mundo de habla española</b>	<b>Unidad 6</b> El papel de las costumbres y las tradiciones	<ul style="list-style-type: none"> <li>• Experiences of primary and secondary school</li> <li>• Comparing aspects of the education system in Spain, Mexico and the UK</li> </ul>	<ul style="list-style-type: none"> <li>• Time clauses</li> <li>• Commands</li> <li>• Subjunctive</li> <li>• pronouns</li> </ul>	<b>Homework:</b> As above