

Year 13

Subject: Spanish

Half term I	Objectives/ enquiry questions	Content	Skills	Assessment
<p>Tema 3: la Inmigración y la Sociedad multicultural española</p>	<p>Unidad 7 El impacto positivo de la inmigración en la sociedad española</p>	<ul style="list-style-type: none"> • España como destino migratorio • Nos faltan deportistas y marinos • Gracias por los deliciosos postres árabes 	<ul style="list-style-type: none"> • Ser and estar • Direct and indirect object pronouns • The passive voice, including passive se 	<p>On-going assessment of grammar, past papers and preparation for the oral exams throughout the year.</p> <p>Homework: Vocabulary and grammar 1 H/W per week. <u>speaking prep</u> <u>Practice questions from the book and more generated during the speaking sessions with the students</u></p> <p><u>writing prep</u> Bodas de sangre essays . One 350 words essay a fortnight Contexto histórico research</p> <p>Exampro Theme paper</p>

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 5

Half term 2	Objectives/ enquiry questions	Content	Skills	Assessment
<p>Tema 3: la Inmigración y la Sociedad multicultural española</p>	<p>Unidad 8 Los desafíos de la inmigración y de la integración en España</p>	<ul style="list-style-type: none"> • Aprendemos gracias a las diferencias • Los siento... ya estaba alquilado • Inmigrantes. ¿Por qué tratarlos así? 	<ul style="list-style-type: none"> • Radical and orthographical changes in verbs • Expressions of time • More uses of the subjunctive expressing concession, emotions, possibility, probability or necessity 	<p>Homework:</p> <p>On-going assessment of grammar, past papers and preparation for the oral exams throughout the year.</p> <p>Homework: Vocabulary and grammar I H/W per week. <u>speaking prep</u> <u>Practice questions from the book and more generated during the speaking sessions with the students</u></p> <p><u>writing prep</u> Bodas de sangre essays . One 350 words essay a fortnight Contexto histórico research</p> <p>Exampro Theme paper</p>

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 5

Half term 3	Objectives/ enquiry questions	Content	Skills	Assessment
<p>Tema 3: la Inmigración y la Sociedad multicultural española</p>	<p>Unidad 9 La reacción pública y social a la inmigración</p>	<ul style="list-style-type: none"> • Las vidas detrás de las políticas de inmigración • Y tú, ¿qué opines de la inmigración? • La España plural del futuro 	<ul style="list-style-type: none"> • Use of the past participle • Cardinal and ordinal numbers • Subordinating conjunctions (with indicative or subjunctive) 	<p>Homework: On-going assessment of grammar, past papers and preparation for the oral exams throughout the year.</p> <p>Homework: Vocabulary and grammar 1 H/W per week. <u>speaking prep</u> <u>Practice questions from the book and more generated during the speaking sessions with the students</u></p> <p><u>writing prep</u> Bodas de sangre essays . One 350 words essay a fortnight Contexto histórico research</p> <p>Revise El Laberinto el Fauno</p> <p>Exampro Theme paper</p>

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 5

Half term 4	Objectives/ enquiry questions	Content	Skills	Assessment
<p>Tema 4: La dictadura franquista y la transición a la democracia</p>	<p>Unidad 10: La guerra Civil y el ascenso de Franco</p>	<ul style="list-style-type: none"> • Franco al mando.... Después de pensárselo mucho • La Guerra Civil: España dividida • Los horrors de la Guerra Civil y su resultado 	<ul style="list-style-type: none"> • The perfect tense • A range of tenses in the subjunctive especially with the imperfect • Conditional sentences 	<p>Homework and assessment: On-going assessment of grammar, past papers and preparation for the oral exams throughout the year.</p> <p>Homework: Vocabulary and grammar I H/W per week. <u>speaking prep</u> <u>Practice questions from the book and more generated during the speaking sessions with the students</u> <u>Prepare IRP Form</u></p> <p><u>writing prep</u> Bodas de sangre essays . One 350 words essay a fortnight Contexto histórico research</p> <p>Exampro Theme paper</p> <p>Past papers</p>

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 5

Half term	Objectives/ enquiry questions	Content	Skills	Homework and Assessment
<p>Tema 4: La dictadura franquista y la transición a la democracia</p>	<p>Unidad 12: El paso de la dictadura a la democracia</p> <p>Unidad 13: Repaso Profundicemos en los temas 1 y 2</p>	<ul style="list-style-type: none"> • Se acerca la democracia... y también el peligro • Adolfo Suárez: de la dictadura al ademocracia en un par de saltos • Año 1977: primeras elecciones democráticas desde 1936 • A tiro de Piedra de la Sociedad Española de hoy <p>13.1 El Día del Orgullo Gay 13.2 El mundo del trabajo: dos extremos 13.3 Volver a empezar? El reto del turismo español 14.4 Los espacios virtuales son de los jóvenes</p>	<ul style="list-style-type: none"> • The active and passive voice • Impersonal verbs • Compound tenses (pluperfect, future perfect, conditional perfect) • The subjunctive in the main clauses 	<p>On-going assessment of grammar, past papers and preparation for the oral exams throughout the year.</p> <p>Homework: Vocabulary and grammar 1 H/W per week. <u>speaking prep</u> <u>Practice questions from the book and more generated during the speaking sessions with the students</u></p> <p><u>writing prep</u> Bodas de sangre essays . One 350 words essay a fortnight Contexto histórico research Exampro Theme paper</p>