HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Year 9

Subject: French

Autumn 1

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
Allez 2 module 4 Etre ado, c'est quoi? P58 Issues for teenagers	• Discuss relationships with parents • Talk about pocket money and helping out at home • Discuss pressures faced by teenagers and understand advice • Discuss life in the past • Describe the life of homeless children	• Pronouns *me*, *te* and *se* • Modal verbs: *devoir*, *pouvoir* and *vouloir* • The imperative • Imperfect tense • Present and imperfect tense (revision)	• Express opinions with confidence • Agree and disagree • Ask and answer questions • Listening strategies • Cultural awareness strategies • Understand longer reading passages • Pronunciation: silent verb endings (-ent)	**Homework:** H/W set fortnightly during the module Assessments: • Vocab test 1 • Grammar test 1

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Autumn 2

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
Allez 2 module 5 **En pleine forme!** **P76** A balanced diet	• Talk about healthy eating • Discuss healthy lifestyles • Talk about how diet affects health • Talk about resolutions to be healthier • Talk about what life will be lie in the future	• Impersonal structures • The pronoun *en* • Perfect tense (revision) • Expressions of quantity • Future tense	• Dictionary skills • Use context to work out meaning • Build confidence in asking questions • Evaluate your performance • Check written work • Use connectives to extend sentences • Translate into French • Pronunciation: the French *r* sound	**Homework:** H/W set fortnightly during the module Assessments: • Vocab test 2 • Writing test 1

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Spring 1

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
Allez 2 module 6 Rendez-vous P94 Parties and festivals	• Organise a party • Suggest activities and make excuses • Talk about a festival or event that you've been to • Communicate with people in formal situations • Talk about traditions and festivals	• Near future • *On pourrait* + infinitive • Perfect tense with *être* • Imperfect tense • *Vous* form (present tense) • Use past and present tenses	• Strategies to improve speaking • Evaluate your own and others' performance • Conversation skills • Cultural awareness strategies • Formal and informal language • Pronunciation : the perfect and the imperfect tense	**Homework:** H/W set fortnightly during the module Assessments: • Vocab test 3 • Grammar test 2 • Listening + reading assessments 1 (half term 1-3)

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Spring 2

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
Allez 2 module 7 Autour du monde P112 Transport and holidays	• Talk about how you travel and compare means of transport • Buy tickets and talk about travel plans • Plan a holiday • Describe a past holiday • Talk about transport in books and films	• *Ne … jamais/ni …ni …* • Present tense of choisir and partir • Correct tenses with *si* and *quand* • Perfect and imperfect tenses • Use different tenses	• Use comparisons • 24-hour clock • Super Strategies • Grammar memorisation strategies • Translation skills • Understand more complex reading texts • Pronunciation: the *r* sound; *u* and *ou*	**Homework:** H/W set fortnightly during the module Assessments: • Vocab test 4 • Writing test 2

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Summer 1

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
Allez 2 module 8 **Chez moi, ça veut dire quoi?** **P130** Home	• Talk about types of home • Describe rooms in a house • Describe a bedroom, items in it and their location • Describe your ideal home • Describe places in detail and express how you feel about them	• Use *y* • *Depuis* + present tense • Regular *–re* verbs in the present tense • Prepositions • *Si* clauses + imperfect tense and conditional	• Super Strategies • Translation strategies • Different writing styles • Extend vocabulary • Debate a point • Develop knowledge of connectives • Memorisation strategies • Pronunciation: *i* and *y*	**Homework:** H/W set fortnightly during the module Assessments: • Vocab test 5 • Writing test 3

HIGHGATE WOOD SCHOOL: CURRICULUM MAP FOR KEY STAGE 3

Summer 2

Objectives/ enquiry questions	Content (vocabulary)	Skills (grammar)	Learning strategies and phonics	Assessment
Allez 2 module 9 **Un metier, un rêve!** **P148** Jobs and ambitions	• Talk about jobs and qualities needed for certain professions • Discuss ideal jobs and ambitions • Talk about part-time jobs • Talk about success and failure	• Masculine and feminine forms of jobs • Imperfect tense and the conditional (revision) • Use different tenses together • *Si* clauses • *Quand* with different tenses	• Super Strategies • Ask and answer questions • Improve speaking and writing • Translation strategies • Motivation strategies • Combine different tenses • Pronunciation: tongue twisters	**Homework:** H/W set fortnightly during the module Assessments: • Vocab test 6 • Grammar test 3 • Listening + reading assessments 2 (half term 4-6)