

## YEAR 7 - HOME LEARNING OVERVIEW

Week beginning 20<sup>th</sup> April

| Year 7                  |  |
|-------------------------|--|
| <b>Maths</b>            | <p>REVISION OF TERM 1 NUMBER MODULE:</p> <p>Odds and Evens<br/>           Multiples Factors Primes Prime Factors<br/>           HCF LCM<br/>           Rules of directed Numbers</p> <p>ONLINE ACTIVITIES SHARED VIA SMH AND STUDENTS ALSO DIRECTED VIA SMH TO GOOGLE CLASSROOMS FOR WORK</p>  |
| <b>English</b>          | Reading response to myths and legends; creative writing; independent reading – all details on SMH  |
| <b>Science</b>          | <p><b>Acids and Alkalis</b> – recap<br/> <a href="https://phet.colorado.edu/en/simulation/ph-scale-basics">https://phet.colorado.edu/en/simulation/ph-scale-basics</a><br/>           (Phet simulation)<br/> <a href="https://ntscience.co.uk/science-quiz/">https://ntscience.co.uk/science-quiz/</a><br/>           (Attempt 7E quiz on Acid and alkalis)<br/> <a href="https://www.bbc.co.uk/bitesize/subjects/znxyrd">https://www.bbc.co.uk/bitesize/subjects/znxyrd</a><br/>           (KS3 Chemistry Bitesize), Read pH and Neutralisation notes and attempt the test<br/>           SAM learning<br/>           Complete daily goal on Tassomai</p> |
| <b>History</b>          | <p><b>Tudor Life: Who's who?</b><br/>           Read attached sheet in SMH or google classrooms and answer questions in your book or on paper<br/>           Watch on youtube; BBC Teach. Who were the rich in Elizabethan England?</p>  |
| <b>Geography</b>        | <p><b>Meet the River Thames</b>- Use the page of map and pictures uploaded to Google Classroom and complete Q1-5.<br/>           (Geography Class Code: cgeyrrmm)</p>  |
| <b>Computer Science</b> | <p><b>Introduction to HTML LESSON 3.</b> Task Instructions sheet and Activity workbook will be set and attached to SMHW as pdfs and pupils can ask question in the google classroom if they need help.</p>   |
| <b>Languages</b>        | Please see Show My Homework for this week's tasks  |
| <b>Art</b>              | <p><b>Camouflage</b> – Looking at how animals use natural camouflage, either for hunting or for avoiding being hunted. And how artists and fashion designers developed military camouflage into fashion.</p>   |
| <b>Drama</b>            | Please see Show My Homework for this week's tasks  |

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| <b>PE</b>         | <b>Anatomy and physiology</b> – looking at how the body responds to exercise, what the effects are, why, and how can we link them to world class athletes.  |
| <b>PHSEE</b>      | <b>Healthy Relationships</b><br>All students should log into Google Classrooms (the code is on SMHW) and to watch the video and complete the quiz that has been set. Students should create a story about how an unhealthy relationship can become a healthy relationship.<br><br>Students have also been asked to be creative and tell their story of lockdown so far. This can be present any way they like and may be shared online. |
| <b>REP</b>        | <b>Humanism and Life Events</b><br>Read through the PDF of PowerPoint slides and complete the tasks on humanist weddings, naming ceremonies and funerals in your books. Complete the quiz on SMHW.  |
| <b>Technology</b> | <b>Plastics</b> – Thermoplastics/Thermosetting-plastics<br><br>Working with plastics - injection moulding/rotational moulding/vacuum moulding   |
| <b>Music</b>      | Please see Show My Homework for this week's tasks   |