

Year 7	
Maths	This is the start of a two week module on BIDMAS and POWER RULES, and a reminder of NEGATIVE NUMBERS *Students will be reminded via SMH to check their Google Classroom where staff will give a lesson by lesson instruction for their individual classes. Tasks will mainly be on MathsWatch and Sam Learning. Some staff might also post PowerPoints and worksheets for completion. <i>If students want more work or more challenging work they can email their class teacher, that way we won't overload other students.</i>
English	Reading response to myths and legends; creative writing; independent reading – all details on SMH
Science	This week we continue with Ecosystems , our focus will be on Food chains and Food webs : <u>Detailed instructions will be on SHMH and Google Classroom</u> 1)Read through the ppt attached on SHMH and Google Classroom, answer the questions and do interactive activities from this link: https://www.curriculumbits.com/prodimages/details/physics/food-chains.html 2) Watch the video: https://www.youtube.com/watch?v=wGfOoRrlCto and summarise in your book the differences between a pyramid of numbers and a pyramid of biomass. 3) Complete your daily goal on Tassomai
History	On the 8 th May it is VE Day when 75 years ago World War Two ended in Europe. This week all of KS3 are going to be finding out about what VE Day meant to the people at the time and what it means to us today. Work through the 2 powerpoints in Google classrooms. The first one explains VE day, read info, watch clips and complete activities. The 2 nd one includes ideas for how you can commemorate VE day. Complete at least 1 of the tasks and post what you have done in google classrooms. Ideas include: creating a display for peace, calling someone who lived through WW2 and asking them about their experiences, have a VE Day party with your family, with food and music from 1945. See google classrooms for more details.
Geography	A Closer Look at a River - Read the information sheet on the geography google classroom and answer the questions. Upload a picture of your work.
Computer Science	Introduction to HTML LESSON 5. Task Instructions sheet and Activity workbook will be set and attached to SMHW as pdfs and pupils can ask question in the google classroom if they need help.
French	Talking about your day Talking about your school subjects Resources self marked on SAM Learning Websites for revision (quizzlet; languagesonline; linguascope; zut) All powerpoint presentation, classwork, worksheet on google classroom All formative assessment are also shared on google classroom with correction
Spanish	Talking about your day Telling the time Resources self marked on SAM Learning Websites for revision (quizzlet; languagesonline; linguascope; zut) All powerpoint presentation, classwork, worksheet on google classroom All formative assessment are also shared on google classroom with correction
Art	This week we will be working on creative lettering and the idea of camouflage in nature. Refine your lettering skills by choosing a new word. Check out camouflage extension work if you'd like to do more Check your work on SMHW and Google classroom.

Drama	Live Theatre Evaluation – Students complete their structured notes to analyse a chosen actor's performance skills. All resources and links now on Google Classroom. No need to submit these notes as they will help you to create a piece of extended written work next week.
PE	Anatomy and physiology – looking at how the body responds to exercise, what the effects are, why, and how can we link them to world class athletes.
PHSEE	Government 2 <ul style="list-style-type: none"> - Where will you settle? - What personal skills are important to your island?
REP	Humanism – the meaning of life Read through information slides and answer the questions in your book. Complete the recap quiz on SMHW.
Technology	Materials – Plastics (Wk3) What are the environmental issues associated with plastic use? Watch the 2 video clips and then answer the quiz on Google Forms. Summarising the Topic. The multiple choice Questions will be marked by the computer and longer answers will be marked by the DT department and your marks and comments will be fed back to you.
Music	How a piece of music is constructed.