

## YEAR 7 Key Stage Three Remote Learning Overview

Week beginning 27<sup>th</sup> April

	Year 7
<b>Maths</b>	<p>Part 2 of <b>Number Revision from Term 1</b></p> <p>Finishing working with negative numbers</p> <p>Rules of x and dividing by powers of 10 without a calculator</p> <p>Working with numbers to solve problems</p> <p>Independent activities should include:</p> <p>Tassomai/RockStars/Sum</p> <p>Corbett Maths 5 a day</p> <p>*Primary Bronze or Silver for Set 5</p> <p>*Primary Silver Set 4/3</p> <p>* Primary Gold or Platinum for Set 2</p> <p>* Primary Platinum or GCSE Foundation for Set 1</p>
<b>English</b>	Reading response to myths and legends; creative writing; independent reading – all details on SMH
<b>Science</b>	<p><b>Ecosystems</b></p> <p>Lesson 1 &amp; Lesson 2 Variation and Adaptation</p> <p>Work through the PDFs of the lesson PowerPoints and attempt the worksheets</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/znyycdm/resources/1">https://www.bbc.co.uk/bitesize/topics/znyycdm/resources/1</a> (Watch clips on Adaptations)</p> <p>SAMlearning</p> <p>Complete daily goal on Tassomai</p>
<b>History</b>	<p><b>What were Tudor Schools like?</b></p> <p>Read attached sheet in SMH or google classrooms and complete questions.</p> <p>Watch on YouTube, BBC Teach. To what extent was life changing in Elizabethan England</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks3-to-what-extent-was-life-changing-in-elizabethan-england/zj6mnrtd">https://www.bbc.co.uk/teach/class-clips-video/history-ks3-to-what-extent-was-life-changing-in-elizabethan-england/zj6mnrtd</a></p>
<b>Geography</b>	<b>The water cycle at work-</b> Use the diagrams on pages uploaded to Google Classroom to answer Q1-5.
<b>Computer Science</b>	<p><b>Introduction to HTML LESSON 4.</b> Task Instructions sheet and Activity workbook will be set and attached to SMHW as pdfs and pupils can ask question in the google classroom if they need help.</p> <p><b>Online test will be set as well.</b></p>
<b>Languages</b>	<p>Year 7 FRENCH- talking about your town</p> <ul style="list-style-type: none"> <li>• Asking about places in town</li> <li>• Asking for directions</li> <li>• Saying where you are and where you are going</li> </ul>

	<ul style="list-style-type: none"> <li>• Expressing opinions/ inviting someone out</li> <li>• Ordering drinks and snacks</li> </ul> <p>Year 7 SPANISH- talking about where you live</p> <ul style="list-style-type: none"> <li>• Talking about where you live</li> <li>• Describing where you live</li> <li>• Talking about the rooms in your home</li> <li>• Describing your bedroom</li> <li>• Talking about activities you do in your bedroom</li> </ul> <p><b>All Work set for both languages:</b></p> <ul style="list-style-type: none"> <li>• Resources self marked on SAM Learning</li> <li>• Websites for revision ( quizzlet; languagesonline; linguascope; zut)</li> <li>• All powerpoint presentation, classwork, worksheet on google classroom</li> <li>• All formative assessment were also shared on google classroom with correction</li> <li>• Show my homework set</li> </ul>
<b>Art</b>	<p><b>Camouflage lesson two.</b></p> <p>Looking at issues to do with deforestation.  Reviewing lettering styles, building on those skills with a more complex lettering task.</p>
<b>Drama</b>	<p><b>Live Theatre Evaluation</b> – Students watch the second half of Shrek the musical and continue making structured notes to analyse a chosen actor’s performance skills. All resources and links now on Google Classroom.</p>
<b>PE</b>	<p><b>Anatomy and physiology</b> – looking at how the body responds to exercise, what the effects are, why, and how can we link them to world class athletes.</p>
<b>PHSEE</b>	<p><b>My Island</b></p> <p>Students log into the google classroom (code on SMHW). Students design their own ‘shipwreck island’ using the criteria given. Students then watch videos and read content given to decide which kind of government will rule the island and why.</p>
<b>REP</b>	<p><b>Humanism and the Meaning of Life</b></p> <p>Read through the PDF of PowerPoint slides and complete the tasks in your book. Complete the quiz on SMHW.</p>
<b>Technology</b>	<p>Environmental Impact of Plastics</p>
<b>Music</b>	<p><b>Please see SMHW for details</b></p>