

Year 7 Weekly Remote Learning Overview

Week beginning 1<sup>st</sup> June

	Year 7
<b>Maths</b>	<p>Year 7 will do the finish their work on <b>FRACTIONS DECIMALS AND PERCENTAGES</b> module:</p> <ul style="list-style-type: none"> <li>*Using and applying the 4 operations for fractions (Add subtract times and divide)</li> <li>*Simple Equivalent Fractions</li> <li>*The higher sets might some work on increasing and decreasing amounts by a fraction/decimal or percentage</li> <li>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes. Tasks will mainly be on MathsWatch/My Maths and Sam Learning. Some staff might also post PowerPoints and worksheets for completion</li> </ul> <p><i>If students want more work or more challenging work they can email their class teacher, that way we won't overload other students.</i></p>
<b>English</b>	<p>Year 7 begin their work on Shakespeare. All resources and tasks signposted on Show My Homework and Google Classrooms.</p>
<b>Science</b>	<p><b>This week we continue with Plants and their reproduction</b></p> <p>Detailed instructions will be on SHMH and Google Classroom</p> <ol style="list-style-type: none"> <li>1) Look at the <b>Pollination</b> ppt <u>attached</u> as well watch the video on Pollination:: <a href="https://www.youtube.com/watch?v=R8_ScKzLAFc">https://www.youtube.com/watch?v=R8_ScKzLAFc</a>, and in your book: Write definition for Pollination, Summarise the differences between cross-pollination and self-pollination. Answer the question: <b>How can you tell that a flower is insect-pollinated and not wind-pollinated? Suggest at least 3 ways</b></li> <li>2)Read Plant Reproduction summary from KS3 Bitesize link <a href="https://www.bbc.co.uk/bitesize/guides/zs7thyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zs7thyc/revision/1</a> and do the online test (repeat it if you make any mistakes)</li> <li>3) Complete <b>8Bd-7 WS</b> <u>attached</u>. The answers will be uploaded next week</li> <li>4)Make a photo of your work and upload this on Google Classroom</li> <li>5)Complete your daily goal on <b>Tassomai</b></li> </ol>
<b>History</b>	<p><b>How did Britain change 1750 to 1890?</b> Watch the following clip: <a href="https://www.youtube.com/watch?v=xLhNP0gp38Q">https://www.youtube.com/watch?v=xLhNP0gp38Q</a> The Industrial Revolution. Work through the powerpoint presentation, showing pictures of Britain in 1750, 1830 and finally 1890. Look at each picture and write notes on your grid (or book if you cant print it off) . Then using writing frame on final page of the Powerpoint sum up what you have learnt.</p>
<b>Geography</b>	<p><b>Rivers and Us</b> – Read the information sheet and answer the questions in full sentences. Upload your work on Google Classroom (code to join: cgeyrm)</p>
<b>Computer Science</b>	<p><b>Introduction to computer systems Lesson 1: How computers work:</b> Task and instructions will be set on SMHW and students will logon SAMLearning to complete their tasks. Pupils can then ask question in the google classroom if they need help.</p>
<b>French</b>	<p><b>Year 7 French:</b> module 5 unit 5 Expo 1 textbook: Talking about what you do after school, using the verb faire in the Present Tense</p> <ol style="list-style-type: none"> <li>1) A Powerpoint presentation to go through for learning new content and consolidating knowledge on <i>SMHW</i></li> <li>2) Learn/ consolidate vocabulary for the entire module ( vocab sheet attached)</li> <li>3) Feedback expected: Upload your work on Google Classroom</li> </ol>
<b>Spanish</b>	<p><b>Year 7 Spanish:</b> module 5 unit 5 Mira textbook: Talking about activities you are going to in your free time. Introduction of the future tense using the verb ir.</p> <ol style="list-style-type: none"> <li>1) A Powerpoint presentation to go through for learning new content and consolidating knowledge on google classroom, copied onto SMHW</li> <li>2) Feedback expected: Homework marked by the following Monday. Class work and homework to be uploaded on to Google Classroom</li> </ol>

<b>Art</b>	Continue with the jungle collage. This is three lessons worth of work so the students should be working in this in the time they have set aside for art. They need to carefully consider how and where they hide they're animals. There's a lot of fun to be had doing that. Any work that is photographed and sent us will receive advice on how to complete the task.
<b>Drama</b>	<b>Commedia dell'arte –</b> Students will read resources and watch clips as an introduction to this humorous theatrical genre, performed by professional actors who travelled in troupes throughout Italy in the 16th century. All resources on Google Classroom. No work to be handed in this week.
<b>PE</b>	This week, we would like you to complete the following sections on SAM learning: - Effects of Exercise on the Body 'Revise' - Effects of Exercise on the Body A 'Test Questions' - All sections on Hockey Also you are to hand in your completed PE booklet which you have been working on for the past 4 weeks.
<b>PHSEE</b>	<b>L1 - History of Parliament</b> Students will watch a set of videos on the brief history of parliament and the importance of the Magna Carta and Simon de Montfort's Parliament. Students will then choose one aspect of Parliaments history to write an informative piece of work
<b>REP</b>	<b>Equality in Sikhism</b> Use the information slides on SMHW to explain why these 4 things show the importance of equality in Sikhism. <ol style="list-style-type: none"> <li>1. The Langar kitchen</li> <li>2. Women leading worship</li> <li>3. Shared surnames Singh and Kaur</li> <li>4. Fighting to defend equality</li> </ol>
<b>Technology</b>	Students will be notified about this week's work via SMHW. Use the resources available to you in Google Classroom to complete the tasks o Google Docs Introduction to Metals (Categories and properties) Students are to read the information on the Powerpoint which is available to them in Google Classroom They are then Expected to complete the multiple choice quiz questions. Answers will be uploaded the day after the hand in date.
<b>Music</b>	<b>Percussion, Drums and Beats</b> <b>Follow the PowerPoint slides.</b> 2nd week Watch the videos included to see how <ul style="list-style-type: none"> <li>• how <b>percussion , drums</b> and <b>beats</b> are used by artists like Georgia, King Sunny Adé and Orchestras.</li> </ul> Follow the slides to <ul style="list-style-type: none"> <li>• Find out how a beat is put together on a <b>drum kit</b> .</li> <li>• Play along with a drummer to learn to play a <b>rock beat</b>.</li> </ul> Learn how the rock beat is written in a <b>drum beat grid</b> and <b>music notation</b> . Extension task: Make your own drum kit from junk. (return a photo if you choose!) Reply with a comment on SMHW that the tasks have been completed and how much you enjoyed learning about this subject.