

## Year 7 Weekly Remote Learning Overview Week beginning 13<sup>th</sup> July

	Year 7
<b>Maths</b>	<p><b>GOOGLE MEET TIMES</b>  <b>Mrs Birch 7x4</b>  <b>Tuesday 14<sup>th</sup></b>  <b>Period 3 11.30AM</b>  <b>Mr Frost 7z1</b>  <b>Monday 13<sup>th</sup></b>  <b>Period 4</b></p> <p>Year 7 will complete the module started last week:  <u><b>ALGEBRA 1: MAKING AND SOLVING EQUATIONS</b></u>            *Using flow charts            *Finding missing value            * Balancing simple equations            *Understanding inverses            *Solving simple equations            *Expanding single brackets if not covered in <u><b>ALGEBRA 1</b></u>            *Setting up and solving simple equations            *Making and solving harder equations</p>
<b>English</b>	<p>Year 7 continue their work on Shakespeare, focussing on the question ‘What could a performance of A Midsummer Night’s Dream be like?’ All resources posted on Show My Homework and Google Classrooms. See timetable below for Google Meet Progress Tutorials.</p> <p><b>Google Meets</b> (usual lesson time)            7Z1/En EFO            Z2/En CRO</p>
<b>Science</b>	<p><b>Google Meets are being arranged via individual class Google Classrooms</b>  <b>This week we will continue with 8H Rocks</b>  <u>Detailed instructions will be on SHMH and Google Classroom</u>  <b>Check SHMH/Google Classroom for Science Progress tutorial</b>            1)Use the attached WS to self-assess your answers to <b>8Hd-6 WS</b> from last week            2)From the Geological of society  <a href="https://www.geolsoc.org.uk/ks3/gsl/education/resources/rockcycle/page3448.html">https://www.geolsoc.org.uk/ks3/gsl/education/resources/rockcycle/page3448.html</a>,            complete multiple-choice quizzes on Igneous, Metamorphic and Sedimentary rocks            3) From the link  <a href="https://www.geolsoc.org.uk/ks3/gsl/education/resources/rockcycle/page3653.html">https://www.geolsoc.org.uk/ks3/gsl/education/resources/rockcycle/page3653.html</a>,            complete as many Rocks questions as you wish (you can choose different level). Self-assess your work (the answers are available online)</p>
<b>History</b>	<p><b>Complete your projects on a Great Black Briton</b>            Once you have finished researching your Great Black Briton you need to present your work as a project, eg:piece of artwork or a sculpture of the person; presentation (a power point); - magazine article; speech ; - poetry ; - social media campaign ; - poster;- short film ; - recording of a song; dance; drama piece  <i>This is also a national competition, details available on powerpoint if you want to enter</i>  <i>Upload you completed project to your History teacher by September 7th, for lot of merits</i></p>
<b>Geography</b>	<p><b>Rivers: Live progress tutorials and follow up task</b>            Check the classroom Stream for the time and day of your class live lesson. Click the link at the top of the classroom to join the live lesson.            Then complete the flooding research task on SMHW – upload your work on the assignment in the classroom.</p>

<b>Computer Science</b>	<p><b>Introduction to computer systems Lesson 7:</b></p> <p><b>Security Lesson:</b> Tasks and instructions will be set on SMHW and students will logon SAMLearning to complete their tasks. Pupils can then ask question in the google classroom if they need help.</p>
<b>French</b>	<p><b>Year 7 French</b></p> <p>Expo 1 pages 106-107 ( unit 5 module 6 last lesson of the textbook!)- Going on holiday ( near future tense)</p> <p><b>Tasks</b></p> <ol style="list-style-type: none"> <li>1. A Powerpoint presentation with listening, grammar, reading and writing activities to be completed. 3 audio files attached. Tasks on one page, answers on the next so students can check their own progress.</li> <li>2. Work set on Google Classroom and SMHK</li> <li>3. Upload screenshots of the work to the teacher for feedback/merits</li> <li>4. Use of linguascope/ quizlet, zut, languagesonline is extra</li> </ol>
<b>Spanish</b>	<p><b>Year 7 Spanish</b></p> <p>Textbook :Mira 1 module 6 unit 4 –¿Qué tiempo hace? – What is the weather like? Introducing about 10 different types of weather and using phrases with ‘cuando’ (when).</p> <p><b>Tasks</b></p> <ol style="list-style-type: none"> <li>1. A Powerpoint presentation with reading, listening and writing activities to be completed. 2 audio files attached. Tasks on one page, answers on the next so students can check their own progress.</li> <li>2. Work set on Google Classroom and SMHW</li> <li>3. Upload screenshots of the work to the teacher for feedback/merits</li> </ol>
<b>Art</b>	<p>A final year lesson looking at how artists perceive and represent shape and form. The lesson is inspired by the artists Christo and Jeanne-Claude, who wrapped or enclosed many important landmarks round the world.</p> <p>The lesson will look at the reasons for changing surface and identity. The students will explore wrapping their own objects and examining how this changes the context and meaning of an artefact.</p>
<b>Drama</b>	<p><b>CATCH UP WEEK</b></p> <p>Please go back over the terms work and make sure you have handed in everything and responded to teacher comments where necessary.</p> <p>There will also be a link on Google Classroom to a full length Commedia dell'arte production for you to watch some or all of!</p>
<b>PE</b>	<p>Create a Sports Performer Profile (basically a player profile) of someone who has had a huge influence on their interest in sport. I have done one for them to see what we are asking, please see attached doc on SMHW.</p>
<b>PHSEE</b>	<p>Work for the final weeks of term has been set. 1 week over the final few weeks has been set aside for a live lesson leaving 2 lessons online for students to complete either straight away or once per week.</p> <p>L5 – Having Your Say</p> <p>L6 – What are pressure groups.</p> <p>Live Lesson – Recap on recent work alongside safety over the summer.</p> <p>Class teachers will inform students of their lesson time, there is also a post on the Google Classroom.</p>
<b>REP</b>	<p><b>Sikhism</b></p> <p>Use the information slides on SMHW to complete the tasks.</p> <p>Respond to the feedback on your 4 mark question.</p> <p>Your teacher may be arranging a google classrooms progress tutorial this week – keep an eye out for an announcement on SMHW and Google Classroom.</p>

<b>Technology</b>	<b>GOOGLE MEET TIMES</b> <b>See information in google classrooms</b> The Big D&T 2020 Quiz Complete the quiz in Google Classroom to see what you have remembered from this year!
<b>Music</b>	<b>Bass Lines</b> Explore different types of bass lines including walking bass and riffs. Listen to examples of bass lines from The 1975, Little Simz and Paolo Nutini. <b>More instructions on SMH.</b>