

Key Stage Three Weekly Remote Learning Overview Week beginning 15th June

	Year 7
Maths	<p>Year 7 will do the continue their work on ALGEBRA module: EXPANDING SINGLE BRACKETS AND FACTORISING</p> <ul style="list-style-type: none"> *Grouping items into equal sets *How to multiply out simply brackets *How to factorise simple expressions into single brackets *Set 1 might expand double brackets <p>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes. Tasks will mainly be on MathsWatch/My Maths/MATHSPAD and Sam Learning. Some staff might also post PowerPoints and worksheets for completion</p> <p><i>If students want more work or more challenging work they can email their class teacher, that way we won't overload other students.</i></p>
English	<p>Year 7 continue their work on Shakespeare, focussing on the question 'What happens in <i>A Midsummer Night's Dream</i>?'</p> <p>All resources posted on Show My Homework and Google Classrooms.</p>
Science	<p>This week we will start new unit: 8H Rocks, focus Describing rocks</p> <p>Detailed instructions will be on SHMH and Google Classroom</p> <ol style="list-style-type: none"> 1) Watch the video https://www.youtube.com/watch?v=NOEXg_boHcU, which introduces what will be learnt in this unit. 2) Use the links: https://www.bbc.co.uk/bitesize/guides/zgb9kqt/revision/2 and https://www.geolsoc.org.uk/ks3/gsl/education/resources/rockcycle/page3451.html to research and write in your book the meaning of the key words: mineral, grain, rock, permeable, porous, texture, interlocking 3) Complete Describing rocks 8Ha-5 and 8Ha-6 WS 4) Make a photo_of your work and upload this on Google Classroom 5) Complete your daily goal on Tassomai
History	Please see SMHW for details
Geography	Protecting Ourselves From Floods – Read the information sheet, watch the video and answer the questions in full sentences. Upload your work on Google Classroom (code to join: cgeyrm)
Computer Science	<p>Introduction to computer systems Lesson 3:</p> <p>Software: Task and instructions will be set on SMHW and students will logon SAMLearning to complete their tasks. Pupils can then ask question in the google classroom if they need help.</p>
French	<p>YEAR 7 French:</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1) If you didn't have enough time finishing the assessments last week , we have decided to give you a bit more time to finish them and send them to your teachers 2) A very small Powerpoint presentation introducing sports and revising opinions 3) All work to be screenshot to your teacher 4) Use of linguascope/ quizlet, zut, languagesonline is extra

Spanish	<p>Year 7 Spanish</p> <p>1. End of module tests for Mira 1 module 5 – El tiempo libre (free time). This follows last weeks' revision:</p> <ul style="list-style-type: none"> • Vocabulary • Grammar test (me gusta + infinitive) • Writing – 4 bullet points about free time using present past and future tenses and an opinion <p>2. Student to complete tests then use the answers provided for self-correction for vocab and grammar tests. Students should upload the writing for feedback.</p> <p>3. Work set on Google Classroom and SMHK</p> <p>4. Screenshots of the work to be uploaded for teacher feedback/merits.</p> <p>5. Use of linguascope/ quizlet, languagesonline is extra.</p>
Art	<p>The eye drawings, working back into the drawing and adding details using tone and shade. Reviewing work and annotating. If the above is completed, moving on to the jungle inspired short story.</p> <p>All resources are now on Google classroom.</p>
Drama	<p>Commedia dell'arte – Lesson 2</p> <p>Year 7 will be looking at 3 stock characters in Commedia dell'arte. Tasks set will explore how these characters use movement, mime, gesture and posture to communicate meaning and status to the audience.</p> <p>All resources and links on SMHW and Google Classroom.</p> <p>Work to be submitted on Google Classroom.</p>
PE	<p>This week, we would like you to complete the following sections on SAM learning:</p> <ul style="list-style-type: none"> - Effects of Exercise on the Body 'Revise' - Effects of Exercise on the Body A 'Test Questions' - All sections on Hockey <p>Also you are to hand in your completed PE booklet which you have been working on for the past 4 weeks.</p>
PHSEE	<p>L3 - Political Parties</p> <p>Students take part in a quick quiz to see if they recognise the faces of each political leader. Students then learn what a party manifesto is and are shown a breakdown from the 2019 election. Students choose which ones they prefer and why. Students are given a scenario where they must create their own manifesto policy. All details on SMHW and Google Classroom</p>
REP	<p>Sikhism</p> <p>Read the slides posted on SMHW and complete the tasks with them. If you have not yet joined your google classroom please do so ASAP as you will have an assessed piece of work on there soon.</p>

Technology	<p>Natural and Synthetic Fibres.</p> <p>As part of your work in the Ugly Doll project you learn about natural and synthetic fibres. The work for this week will serve to further develop your understanding of their sources, properties and applications. Review the resources available in your Google Classroom and complete and submit the tasks</p>
Music	<p>Black Music Matters</p> <p>A reflection on the influence of black musicians on the music of the 20th century. Follow the PowerPoint slides:</p> <ul style="list-style-type: none"> • consider how many popular music genres are influenced by black musicians. • listen to protest songs of the 1960s and think about their relevance today. • name the musician quiz. <p>Extension task: Choose some musicians and make some fact files through on-line research.</p> <p>Learning support: Second version of the project available for students who receive learning support or who may find reading and writing difficult.</p> <p>What to hand in. Upload your thoughts about the protest songs and fact files to SMHW and add a comment about how much you enjoyed learning about this subject.</p>