

Year 7 Weekly Remote Learning Overview Week beginning 29th June

	Year 7
Maths	<p>Year 7 will follow the second of a two week reflection on TERM 2 work. This week we will revisit ANGLES RULES</p> <ul style="list-style-type: none"> *Estimating size of turns and angle names * Basic Angle rules *Angles with parallel lines *Angles in parallel lines <p>There will be a Google Classroom QUIZ on fractions decimals and percentages available from NEXT week FRIDAY</p> <p>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes.</p>
English	<p>Year 7 continue their work on Shakespeare, focussing on the question ‘What are the themes in A Midsummer Night’s Dream?’ All resources posted on Show My Homework and Google Classrooms.</p>
Science	<p>This week we will continue with 8H Rocks, focus Weathering and erosion <u>Detailed instructions will be on SHMH and Google Classroom</u></p> <p>1)Watch the video https://www.youtube.com/watch?v=exS9gFXgib0, use the link https://www.bbc.co.uk/bitesize/guides/zwd2mp3/revision/1 and in your book: Describe the deference between weathering and erosion; Describe in detail, the three types of rock weathering</p> <p>2)From the Geological of society https://www.geolsoc.org.uk/ks3/gsl/education/resources/rockcycle/page3448.html, complete multiple choice questions on Weathering; Erosion & Transport; Deposition of sediment, to test your understanding</p> <p>3)Complete the attached WS 8Hc-1 (you can write the answers in your book)</p> <p>4)<u>Make a photo</u> of your work and upload this on Google Classroom</p> <p>5)Complete your daily goal on Tassomai</p>
History	<p>Difference between middle classes and working classes in 19th century.</p> <p>Read through powerpoint to learn about differences between lives of rich and poor people living during the Industrial Revolution.</p> <p>Complete a piece of extended writing, (1 or 2 paragraphs) ,writing frames and ideas of what to include are on powerpoint. This is an end of unit assessment, so please upload work to google classrooms. Your teacher can give you feedback, and merits</p>
Geography	<p>A little history on Africa - Read the information sheet, watch the video and answer the questions in full sentences. Upload your work on Google Classroom (code to join: cgeyrrmm)</p>
Computer Science	<p>Introduction to computer systems Lesson 5: E-Safety: Tasks and instructions will be set on SMHW and students will logon SAMLearning to complete their tasks. Pupils can then ask question in the google classroom if they need help.</p>
French	<p>Year 7 FrenchTextbook: expo 1 module 6 pages 102-103</p> <p>Tasks</p> <ul style="list-style-type: none"> • Powerpoint presentation “ saying what you like to do and learning how to use opinions + infinitives”- corrections and audio files attached to folder • Work set on Google Classroom and SMHK • Upload screenshots of the work to the teacher for feedback/merits • Use of linguascope/ quizlet, zut, languagesonline is extra

Spanish	<p><u>Year 7 Spanish</u> Textbook :Mira 1 module 6 unit 2 –¿Qué hay? – what is there?. Talking about places in the town using <i>hay/no hay</i> and also learning directions.</p> <p>Tasks</p> <ul style="list-style-type: none"> • A Powerpoint presentation with reading, listening and writing activities to be completed. Audio files attached. Tasks on one page, answers on the next so students can check their own progress. Students to log on to Oye to learn more about giving directions. Homework is a directions worksheet - answers to be provided next Monday. • Work set on Google Classroom and SMHK • Upload screenshots of the work to the teacher for feedback/merits
Art	<p>Eileen Agar. Continuing with developing responses to the artist and her work. Review skills and use of materials. Please go to Google classrooms for videos and instructions. Please post images of completed work in Google classrooms.</p>
Drama	<p>Commedia dell'arte – Lesson 4 Year 7s will be taught some Commedia 'slapstick' techniques in order to create a type of comic street theatre similar to Commedia dell'arte actors of the 16th to 18th centuries! All resources and links on SMHW and Google Classroom. Work to be submitted on Google Classroom</p>
PE	<p>This week, we would like you to complete the following sections on SAM learning: - Effects of Exercise on the Body 'Revise' - Effects of Exercise on the Body A 'Test Questions' - All sections on Hockey Also you are to hand in your completed PE booklet which you have been working on for the past 4 weeks.</p>
PHSEE	<p>L5 - Having your say Students use data to suggest how the local council might try to help improve people's lifestyle. Students learn about how to vote and what a protest is through the example of Extinction Rebellion. Finally students rank order the advantages and disadvantages of protesting and give their opinion on whether they agree or disagree with protesting.</p>
REP	<p>Sikhism – Festivals Read through the slides and complete the tasks. Complete the recap quiz on SMHW.</p>
Technology	<p>Fabric Construction 2 – Knitted and non –woven fabrics. Building on the work last week looking at woven fabrics students Need to watch the 2 videos (embedded in the quiz) and then answer the questions on the different construction methods. Answers will be assessed by DT Teacher before feedback is given to students.</p>
Music	<p>How to Rap Find out about rap and its history, including hip-hop, MCs, sound systems and grime. Explore rap by artists like C Cane, Stormzy, Kate Tempest and Slowthai. Get ideas for making your own rap See SMHW for more details.</p>