

Year 7 Weekly Remote Learning Overview Week beginning 6th July

Year 7	
Maths	<p>Year 7 will follow start their final module for this academic year.</p> <p><u>ALGEBRA 1: MAKING AND SOLVING EQUATIONS</u></p> <ul style="list-style-type: none"> *Using flow charts *Finding missing value * Balancing simple equations *Understanding inverses *Solving simple equations *Expanding single brackets if not covered in <u>ALGEBRA 1</u> *Setting up and solving simple equations *Making and solving harder equations <p>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes.</p>
English	<p>Year 7 continue their work on Shakespeare, focussing on the question ‘What could a performance of A Midsummer Night’s Dream be like?’ All resources posted on Show My Homework and Google Classrooms.</p>
Science	<p>This week we will continue with 8H Rocks, focus <u>Sedimentary rocks and The Rock cycle</u></p> <p><u>Detailed instructions will be on SHMH and Google Classroom</u></p> <ol style="list-style-type: none"> 1)Use the link https://www.bbc.co.uk/bitesize/guides/zgb9kqt/revision/3 and in your book name some sedimentary rocks and describe how sedimentary rocks and fossils are formed 2)Watch the video : https://www.youtube.com/watch?v=kXV7D89S9sc , use the link: https://www.bbc.co.uk/bitesize/guides/zwd2mp3/revision/5 and in your book : explain the processes in the Rock cycle (if you wish you can summarise the processes in a diagram) 3)Complete the attached WS 8Hd-6 Rocks and the Rock cycle (you can write the answers in your book) 4)<u>Make a photo</u> of your work and upload this on Google Classroom 5)Complete your daily goal on <u>Tassomai</u>
History	<p>Great Black Britons Competition.</p> <p>Please check google classrooms for the time of your classes google meet with their teacher For the last two weeks of term, you will need to begin a project that champions a Great Black Briton, which you will finish over the summer.</p> <p>Please read the power point in google classrooms and click on the link to see who the 100 Great Black Britons are.</p> <p>Go through the power point to find out the different ways you can present your work, together with the competition rules.</p> <p>For next week you need to send your teacher some research on one of the Great Black Britons – 5-10 facts is fine.</p> <p>Begin your research by writing notes about your chosen person, (approximately one page), and submit to your teacher via google classrooms. You will receive merits for the work.</p> <p>Over the summer you will present your work as a project eg, a piece of art work, a sculpture, a poem, video etc.</p> <p>This is also a national competition!</p>

Geography	Africa's Biomes - Read the information sheet, watch the video and answer the questions in full sentences. Upload your work on Google Classroom so your teacher can give you feedback and merits! (code to join: cgeyrm)
Computer Science	Introduction to computer systems Lesson 6: Passwords and Phishing Lesson: Tasks and instructions will be set on SMHW and students will logon SAMLearning to complete their tasks. Pupils can then ask question in the google classroom if they need help.
French	Smaller lesson due to Live progress tutorial lessons taking place as well the same week Tasks: 1 PowerPoint presentation on unit 4 module 6 (At the leisure center – using “ on peut+ infinitive” = we can Expo 1 pages 104-105 2. Work set on Google Classroom and SMHK 3. Upload screenshots of the work to the teacher for feedback/merits
Spanish	Textbook :Mira 1 module 6 unit 3 –¿Quieres ir al cine? – do you want to go to the cinema?. Talking about inviting someone out and recapping days, times, question words and the use of al or a la (to the). Tasks 1. A Powerpoint presentation with reading, listening and writing activities to be completed. 2 audio files attached. Tasks on one page, answers on the next so students can check their own progress. 2. Work set on Google Classroom and SMHK (this week worksheet on the verb querer and using al and a la) 3. Upload screenshots of the work to the teacher for feedback/merits
Art	Using animal templates to create a surreal and strange picture. Making different patterns on the intersections. Creating an interesting background design and using extra animal patterns and skins. Follow guidelines in Google Slides and the Loom to learn painting techniques. Please put your work in the Google Classroom.
Drama	GOOGLE MEET LESSON ('Progress Tutorial') Your drama teacher will be running a short live session with you during your normal lesson time! The focus will be Commedia dell'arte and Shrek! Please check your Google Classroom stream or SMHW for details.
PE	Create a Sports Performer Profile (basically a player profile) of someone who has had a huge influence on their interest in sport. I have done one for them to see what we are asking, please see attached doc on SMHW.
PHSEE	Work for the final weeks of term has been set. 1 week over the final few weeks has been set aside for a live lesson leaving 2 lessons online for students to complete either straight away or once per week. L5 – Having Your Say L6 – What are pressure groups. Live Lesson – Recap on recent work alongside safety over the summer. Class teachers will inform students of their lesson time, there is also a post on the Google Classroom.

REP	<p>Sikhism – Festivals</p> <p>Use the information slides on SMHW to complete the tasks. Submit your answer to the 4 mark assessed questions on your Google Classroom. Your teacher may be arranging a google classrooms progress tutorial this week – keep an eye out for an announcement on SMHW and Google Classroom.</p>
Technology	<p>Materials on a Page</p> <p>This week we will recap the key Information from your home learning journey as well as the timber & tools and equipment work we have done in school. Complete the google slide to Create a revision sheet for this Information. Next week you will do a quiz using the google quiz so your teachers can see whatyou know.</p>
Music	<p>Found Sounds</p> <p>Find out about using found sounds in music. Learn how Billie Eilish, Blood Orange and Pink Floyd have used found sounds in their music. See SMHW for more details.</p>