

## Year 7 Weekly Remote Learning Overview Week beginning 8<sup>th</sup> June

	Year 7
<b>Maths</b>	<p>Year 7 will start their work on ALGEBRA module: <a href="#">LANGUAGE and CONVENTIONS of ALGEBRA SIMPLIFYING and SUBSTITUTION</a></p> <ul style="list-style-type: none"> <li>*How we write operations and calculations using algebra instead of long-hand</li> <li>*Using substitution to make sure students can translate algebraic expressions in mathematical actions</li> <li>*Know what are the key words we use for operations and algebra</li> <li>*Practice simplifying expressions</li> </ul> <p>This module could extend into the following week</p> <ul style="list-style-type: none"> <li>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes. Tasks will mainly be on MathsWatch/My Maths/MathsPad and Sam Learning. Some staff might also post PowerPoints and worksheets for completion <i>If students want more work or more challenging work they can email their class teacher, that way we won't overload other students.</i></li> </ul>
<b>English</b>	<p>Year 7 continue their work on Shakespeare, focussing on the question 'What do we know about Shakespeare?' All resources posted on Show My Homework and Google Classrooms.</p>
<b>Science</b>	<p><b>This week we will finish Plants and their reproduction</b> Detailed instructions will be on SHMH and Google Classroom</p> <ol style="list-style-type: none"> <li>1) Watch the video on <b>Germination</b> from the link below and complete the <b>8Be-6</b> WS attached <a href="https://www.bbc.co.uk/teach/class-clips-video/biology-ks3gcse-factors-that-affect-germination/zb9mf4j">https://www.bbc.co.uk/teach/class-clips-video/biology-ks3gcse-factors-that-affect-germination/zb9mf4j</a></li> <li>2) Complete the attached <b>8b Plants quick quiz</b> and upload the answers on Google Classroom for marking. Use the attached <b>summary sheet</b> to help you with the answers.</li> <li>3)<b>Optional:</b> Dissection of a flower at home (the best flowers for dissection are lily, daffodil or tulip) Watch the video instructions: <a href="https://www.youtube.com/watch?v=Eue0BV6VHvc">https://www.youtube.com/watch?v=Eue0BV6VHvc</a> follow the steps and upload a photo of your practical work on Google classroom</li> <li>4) Complete your daily goal on <b>Tassomai</b></li> </ol>
<b>History</b>	<p><b>Living Conditions in 19<sup>th</sup> Century Cities</b> Work through the powerpoint slides and do the tasks. You will need to make two mind maps after watching some clips: Timelines History – Victorian cities: <a href="https://www.youtube.com/watch?v=SrrXUN7S_Ys">https://www.youtube.com/watch?v=SrrXUN7S_Ys</a> BBC Teach – Chadwick, Snow &amp; Cholera: <a href="https://www.youtube.com/watch?v=TT4Z1kf36w">https://www.youtube.com/watch?v=TT4Z1kf36w</a> Complete source question and upload to google classroom</p>
<b>Geography</b>	<p><b>Floods!</b> - On google classroom. Read the information sheet, watch the clip and answer the questions in full sentences. Upload your work on Google Classroom (code to join: cgeyrm)</p>
<b>Computer Science</b>	<p><b>Introduction to computer systems Lesson 2:</b> <b>Hardware:</b> Task and instructions will be set on SMHW and students will logon SAMLearning to complete their tasks. Pupils can then ask question in the google classroom if they need help.</p>
<b>French</b>	<p>Students will be given a revision Powerpoint presentation of module 5 expo 1 on SMHW and the first assessments ( vocab test and translation and grammar- They will need to revise again for Listening and Reading\ Extended writing 3 The vocab test will be marked by the students and a photo screen of their tests and mark will be sent to me on google suite or e-mail</p>
<b>Spanish</b>	<ol style="list-style-type: none"> <li>1) Revision tasks presented on a powerpoint with answers on the following page. Audio files integrated and made available separately. Work on google classroom, copied onto SMHW</li> <li>2) Feedback expected: Student to check own progress for classwork tasks on powerpoint. Teacher will respond to uploaded work. Students to revise this week.</li> </ol>

<b>Art</b>	<p><u>Observation</u>  Observational drawing looking at the pattern and contours of the human eye.  Using tone and shade for textured detail. Loom video will be on Google classroom.</p>
<b>Drama</b>	<p><b>Commedia dell'arte –  Lesson 1</b>  Students will read resources and watch clips as an introduction to this humorous theatrical genre, performed by professional actors who travelled in troupes throughout Italy in the 16th century and beyond.  Students will be given some practical activities to try out at home, using the Commedia dell'arte made-up language of 'Gromalot'!  All resources on Google Classroom. Please click 'hand in' for Lesson 1, when you have completed the power point. You don't need to submit any work this week.</p>
<b>PE</b>	<p>This week, we would like you to complete the following sections on SAM learning:  - Effects of Exercise on the Body 'Revise'  - Effects of Exercise on the Body A 'Test Questions'  - All sections on Football</p>
<b>PHSEE</b>	<p><b>How Parliament Works</b>  Students will watch a video to see how government operates followed by a series of marked true/false questions. Students then watch a short video by Mr Grimmett about the structure of parliament and choose one part of government to create a fact file with at least 10 facts.</p>
<b>REP</b>	<p><b>Sikhism</b>  Read the information on SMHW and complete the tasks.</p>
<b>Technology</b>	<p>Metals quiz.  Use this week to review your work so far, make sure that you read the feedback teachers have been giving you and read through your work.  Once you have done this complete this quiz to see what you remember and understand; we will continue to build on this when back at school through practicals in KS3 so it's important that your teachers know what you understand.</p>
<b>Music</b>	<p><b>Named Compositions</b>  Follow the instructions on SMH.</p>