

YEAR 8 Key Stage Three Remote Learning Overview

Week beginning 27th April

	Year 8
Maths	Continuing with Probability Module Staff will post work sheets and directions for online tasks in Google Classroom Independent activities should include: Tassomai/RockStars/Sum Corbett Maths 5 a day *Primary Silver or Gold for Set 5 *Primary Gold or Platinum for Set 4/3 * Primary Platinum/GCSE Foundation for Set 2/1
English	Reading response to poetry; creative writing; independent reading – all details on SMH
Science	Plants and their reproduction Lesson 1 – Lesson 3 Work through the PDFs of the lesson PowerPoints and attempt the worksheets http://www.mbgnet.net/bioplants/main.html (Read, watch clips, attempt the activities from Biology of plants) https://www.bbc.co.uk/bitesize/topics/znnycdm/articles/zjchsrtd (From KS3 Biology Bitesize – read , watch the clips and attempt test/quiz) https://www.bbc.co.uk/bitesize/guides/zs7thyc/revision/1 (Plant reproduction from KS3 Biology Bitesize – read, watch the clips and attempt test/quiz) SAM learning Complete daily goal on Tassomai
History	Child Labour in 19th Century England. 7.3 Peggy Pauper Read attached sheet in SMH or google classrooms and complete questions Watch on YouTube: The children who built Victorian Britain https://www.youtube.com/watch?v=ICgRdcQSixg
Geography	Global Jeans- Read the information on global production of clothing uploaded to Google Classroom and answer the questions.
Computer Science	Introduction to python LESSON 4. Task Instructions sheet and Activity workbook will be set and attached to SMHW as pdfs and pupils can ask question in the google classroom if they need help.
Languages	Year 8 French – module 4 Module 4: <ul style="list-style-type: none"> • Talking about where you live C'est comment chez toi? • Talking about your home C'est comment chez toi? • Talking about what you eat and drink Qu'est-ce que tu prends pour le petit-déjeuner? Qu'est-ce que tu as bu et mangé hier soir? • Talking about what to buy to follow a recipe Qu'est-ce qu'il faut acheter pour faire des crêpes?

	<ul style="list-style-type: none"> • Talking about a special occasion using sequencing words Qu'est-ce tu fais normalement au carnaval? <p>Year 8 Spanish- Talking about food</p> <ul style="list-style-type: none"> • Talking about mealtimes • Shopping for food • Eating at a restaurant • Talking about likes and dislikes <p>All work set for both languages:</p> <ul style="list-style-type: none"> • Resources self marked on SAM Learning • Websites for revision (quizzlet; languagesonline; linguascope; zut) • All powerpoint presentation, classwork, worksheet on google classroom • All formative assessment were also shared on google classroom with correction • Show my homework set
Art	<p>Natural forms. Creating designs and drawings based on studies of natural forms of insects and flowers and plants.</p>
Drama	<p>Greek Theatre – Myths and Legends. Students will research certain myths and legends to understand the inspiration for Ancient Greek Theatre. This will support their own writing of a poem about their chosen God or legend.</p>
PE	<p>Anatomy and physiology – looking at how the body responds to exercise, what the effects are, why, and how can we link them to world class athletes.</p>
PHSEE	<p>My Money Personality Students log into the Google Classrooms (code on SMHW). Students follow lessons in the classroom and will learn about their money habits, how they perceive money, compare needs and wants and finally learn about financial planning.</p>
REP	<p>Jewish Life Read through the booklet on Jewish life and complete the tasks in your books. Complete the quiz on SMHW.</p>
Technology	<p>Textiles Fabric Finishes Food Tech Kitchen Equipment - naming tools and equipment and identifying their specific uses. Product Design Development in Modern Materials</p>
Music	<p>Please see SMHW for details</p>