

**Year 8 Weekly Remote Learning Overview**

**Week beginning 1<sup>st</sup> June**

	<b>Year 8</b>
<b>Maths</b>	<p>Students will start the first week of their <b>HANDLING DATA MODULE</b> This module will last 3 weeks <b>WEEK 1: Averages</b></p> <ul style="list-style-type: none"> <li>*Basic: Mode/Median and Mean</li> <li>*Deciding which average is the best to use in different situations</li> <li>*Harder: Averages from tables and averages from grouped data</li> <li>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes. Tasks will mainly be on MathsWatch/My Maths and Sam Learning. Some staff might also post PowerPoints and worksheets for completion.</li> </ul> <p><i>If students want more work or more challenging work they can email their class teacher, that way we won't overload other students.</i></p>
<b>English</b>	<p>Year 8 will begin work on reading and writing poetry. All resources and tasks signposted on Show My Homework and Google Classrooms.</p>
<b>Science</b>	<p><b>This week we continue with 9b Plant Growth</b>, the focus is <b>Plant adaptations</b></p> <p>Detailed instructions will be on SHMH and Google Classroom</p> <p><b>1)</b>Read through Bitesize link: <a href="https://www.bbc.co.uk/bitesize/guides/zpwxmnb/revision/2">https://www.bbc.co.uk/bitesize/guides/zpwxmnb/revision/2</a> and watch the videos: <a href="https://www.youtube.com/watch?v=co0JdqUlycg">https://www.youtube.com/watch?v=co0JdqUlycg</a> <a href="https://www.youtube.com/watch?v=JFb-CWlz7kE">https://www.youtube.com/watch?v=JFb-CWlz7kE</a> , to describe in your book: How gas exchange occurs in plants; How leaves are adapted for photosynthesis; How roots and stems are adapted for water absorption and transport</p> <p><b>Key words to be included in your work:</b> stomata, guard cells, phloem vessels, xylem vessels, palisade cells, cuticle. Look at the attached Word sheet that explains the meaning of these terms</p> <p><b>2)</b> Complete WS attached The answers will be uploaded next week.</p> <p><b>3)</b>Make a photo of your work and upload this on Google Classroom</p> <p><b>4)</b>Complete your daily goal on Tassomai</p>
<b>History</b>	<p><b>Living Conditions in 19<sup>th</sup> Century Cities</b></p> <p>Work through the powerpoint slides and do the tasks. You will need to make two mind maps after watching some clips: Timelines History – Victorian cities:<a href="https://www.youtube.com/watch?v=SrrXUN7S_Ys">https://www.youtube.com/watch?v=SrrXUN7S_Ys</a> BBC Teach – Chadwick, Snow &amp; Cholera: <a href="https://www.youtube.com/watch?v=TT4Z1lkf36w">https://www.youtube.com/watch?v=TT4Z1lkf36w</a> Complete source question and upload to google classroom</p>
<b>Geography</b>	<p><b>Global actions, Local effects</b> - Read the information sheet and answer the questions in full sentences. Upload your work on Google Classroom (code to join: 7art7jf)</p>
<b>Computer Science</b>	<p><b>Computing basics Lesson 1 What is a computer:</b> Task Instructions sheet and Activity workbook will be set and attached to SMHW as pdfs and pupils can ask question in the google classroom if they need help</p>
<b>French</b>	<p><b>Year 8 French:</b> module 5 unit 5 Studio 2 textbook: Talking about the competition winner. Reinforcing infinitive structures, modal verbs and the present tense.</p> <ol style="list-style-type: none"> <li>1. A Powerpoint presentation to go through for learning new content and consolidating knowledge. Activities included are practicing grammar, building sentences, translation, reading, and listening. Audio files attached. Feedback offered for each task. Posted on google classroom and SMHW.</li> <li>2. Learn/ consolidate vocabulary for the entire module (vocab sheet attached)</li> <li>3. Feedback expected: Upload your work on Google Classroom</li> </ol>
<b>Spanish</b>	<p><b>Year 8 Spanish:</b> module 5 unit 5 Mira 2 textbook: Talking about a fancy dress party. Consolidating 3 tenses (past, present, future) and reinforcing clothes vocabulary.</p> <ol style="list-style-type: none"> <li>1. A Powerpoint presentation to go through for learning new content and consolidating knowledge. Activities included are practicing grammar, translation, reading, writing and</li> </ol>

	<p>listening. Audio files attached. Feedback offered for each task. Posted on google classroom and SMHW.</p> <p>2. Learn/ consolidate vocabulary for the entire module (vocab sheet attached)</p> <p>3. Feedback expected: Upload your work on Google Classroom</p>
<b>Art</b>	<p>Tone and surface quality. Part of learning to use natural forms as a starting point for art and design</p> <p>Natural forms texture and tone task: Transform the prior natural studies by really observing their surface and textural quality. Work a range of light, medium &amp; dark tones into the detail, shapes, pattern and texture of each drawing. Also, those who have moved past the above stage should be simplifying their pattern designs, prior to adding texture and colour.</p>
<b>Drama</b>	<p><b>Live Theatre Production Evaluation –</b></p> <p>Students watch the first half of Shrek the musical and begin making structured notes to analyse a chosen actor’s performance skills.</p> <p>All resources and links on SMHW and Google Classroom.</p> <p>No work to be handed in this week.</p>
<b>PE</b>	<p>This week, we would like you to complete the following sections on SAM learning:</p> <ul style="list-style-type: none"> <li>- Effects of Exercise on the Body 'Revise'</li> <li>- Effects of Exercise on the Body A 'Test Questions'</li> <li>- All sections on Hockey</li> </ul> <p>Also you are to hand in your completed PE booklet which you have been working on for the past 4 weeks.</p>
<b>PHSEE</b>	<p><b>L1 - Reflection</b> Students will reflect on lockdown and the easing of lockdown by producing a piece of work reflecting on what lock down has been like for them and what they think life will be like after lock down.</p> <p>Careers</p> <p>All Year 8 students should also complete work on FastTomato (<a href="http://www.fasttomato.com/">www.fasttomato.com/</a>) with your regular school username and password</p>
<b>REP</b>	<p><b>Science and Religion – Types of Truth</b></p> <p>Use the information slides on SMHW to complete the table on historical, scientific and religious truths. Complete the table comparing the similarities and differences between religious and scientific truths.</p>
<b>Technology</b>	<p><b>Textiles</b></p> <p><i>Students will be notified about this week’s work via SMHW.</i></p> <p><b>How are fabrics constructed?</b> If you have not completed the tasks you need to do this and submit it here; use the web link to help you. Once you have completed this task complete the quiz on the topic. Next week we will build on this and look at smart and modern materials and their impact on design.</p> <p><b>Food Tech Kitchen Equipment</b> – Use the resources available to you in Google Classroom to complete the tasks on Google Docs</p>
<b>Music</b>	<p><b>Percussion, Drums and Beats Follow the PowerPoint slides.</b></p> <p>2nd week Watch the videos included to see how</p> <ul style="list-style-type: none"> <li>• how <b>percussion , drums</b> and <b>beats</b> are used by artists like Georgia, King Sunny Adé and Orchestras.</li> </ul> <p>Follow the slides to</p> <ul style="list-style-type: none"> <li>• Find out how a beat is put together on a <b>drum kit</b> .</li> <li>• Play along with a drummer to learn to play a <b>rock beat</b>.</li> </ul> <p>Learn how the rock beat is written in a <b>drum beat grid</b> and <b>music notation</b>.</p> <p>Extension task: Make your own drum kit from junk. (return a photo if you choose!)</p> <p>Reply with a comment on SMHW that the tasks have been completed and how much you enjoyed learning about this subject.</p>