

Year 8 Learning Overview Week beginning 22nd June

	Year 8
Maths	<p>Students will start on their last module for this academic year: ANGLES RULES, PYTHAGORAS AND POSSIBLY TRIGONOMETRY MODULE</p> <p>This module should last the final 4 weeks to the end of terms and there will be small quizzes as we go through the topic so staff can spot problems and gaps. The topics will vary slightly depending on the group students are in:</p> <ul style="list-style-type: none"> *Estimating size of turns and angle names * Basic Angle rules *Angles with parallel lines *Basic circle rules *Pythagoras *Trigonometry <p>There will be a Google Classroom QUIZ on Handling Data and Averages available to do from FRIDAY 3rd JULY</p> <p>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes. Tasks will mainly be on MathsWatch/My Maths/MATHSPAD and Sam Learning. Some staff might also post PowerPoints and worksheets for completion.</p> <p><i>If students want more work or more challenging work they can email their class teacher, that way we won't overload other students.</i></p>
English	Year 8 continue their work on creative writing, with a focus on exploring effective narrative hooks. All resources posted on Show My Homework and Google Classrooms.
Science	<p>This week we will review 9b Plant Growth</p> <p>Detailed instructions will be on SHMH and Google Classroom</p> <ol style="list-style-type: none"> 1)Watch the video https://www.youtube.com/watch?v=Q5rsuwMDCXY and summarise in your book how plants use the glucose produced in photosynthesis 2)Complete the attached crossword 9Bc Quick check 3)Use the attached summary sheet to complete 9B Plant Growth quiz 4)Make a photo of your work and upload this on Google Classroom 5)Complete your daily goal on Tassomai
History	<p>Women's Suffrage Propaganda</p> <p>This week we are going to look at some of the posters used by the Suffrage movement to persuade people to give Women the right to vote. Work through the slides, we are going to build up to a two paragraph GCSE style question.</p> <p>Please make sure you upload this as it is assessed piece that your teacher will give feedback on.</p>
Geography	New Topic (Coasts): Waves and Tides - Read the information sheet, watch the video and answer the questions in full sentences. Upload your work on Google Classroom (code to join: 7art7jf)
Computer Science	<p>Computing basics Lesson 4</p> <p>The CPU: Task Instructions sheet and Activities will be set and attached to SMHW as pdfs and pupils can ask question in the google classroom if they need help. They will show evidence of their completed work on google classroom.</p>

French	<p>Year 8 French</p> <p>Text book :Studio 2 module 6 unit 1 – world geography and French speaking countries + revision of verbs</p> <p>Tasks</p> <ol style="list-style-type: none"> 1. A Powerpoint presentation with reading, listening and grammar activities to be completed. Audio files attached. Tasks on one page, answers on the next so students can check their own progress. Revision of verbs : infinitives and present tense regular verbs – answers to be provided next Monday. 2. Work set on Google Classroom and SMHK 4. Upload screenshots of the work to the teacher for feedback/merits 5. Use of linguascope/ quizlet, zut, languagesonline is extra
Spanish	<p>Year 8 Spanish</p> <p>Text book :Mira 2 module 6 unit 1 –Barcelona : La ciudad. Learning about what to see and do in Barcelona, giving and justifying an opinion + revision of verbs.</p> <p>Tasks</p> <ol style="list-style-type: none"> 1. A Powerpoint presentation with reading, listening, writing and grammar activities to be completed. Audio files attached. Tasks on one page, answers on the next so students can check their own progress. Revision of verbs – all tenses with focus on infinitives and present tense regular verbs – answers to be provided next Monday. 2. Work set on Google Classroom and SMHK 4. Upload screenshots of the work to the teacher for feedback/merits 5. Use of linguascope/ quizlet, zut, languagesonline is extra
Art	<p>To develop designs for a personalised Toran Banner. Many cultures have developed traditional objects that incorporate decoration.</p> <p>Toran, refer to a decorative door hanging in Hinduism, used on the occasion of festivals and weddings. All work will be on the relevant Google classrooms all work should be posted back to those classrooms.</p>
Drama	<p>Live Theatre Evaluation – Lesson 4</p> <p>Students will use their Performer Notes Sheet to create a live theatre evaluation (a piece of extended writing). Clear guidelines are on the Lesson 4 slides of the power point All resources and links are on SMHW and Google Classroom.</p> <p>This piece of work is to be handed in next week, once lesson 5 practical work has been completed.</p>
PE	<p>create a Sports Performer Profile (basically a player profile) of someone who has had a huge influence on their interest in sport. I have done one for them to see what we are asking, please see attached doc on SMHW.</p>
PHSEE	<p>L4 – Civil Rights - 'The UK is not innocent'</p> <p>How is the UK not innocent?</p> <p>What are the historic reasons for this?</p> <p>What are the contemporary reasons for this?</p> <p>What can we do?</p>

REP	<p>Science and Religion – the Cosmological Revolution Watch the loom video for the lesson and complete the tasks uploaded onto SMHW. Complete the recap quiz on SMHW.</p>
Technology	<p>Resistant Materials (8.1/8.2) – Forces, Mechanisms and Motions Read the google slide document identifying the difference forces and movements used in common products – use this information to complete the google doc summarising this information. Submit work on google Classroom for feedback</p> <p>Textiles (8.4) – fibre sources and properties Read the google slide and bbc bitesize resource and complete the google doc to summarise the information and define the key terms. Submit work on google Classroom for feedback</p> <p>Food Prep & Nutrition (8.3) – Kitchen and Food Safety Read the google slide document and watch the 3 short video clips on kitchen and food safety. Use this information to complete the worksheets on the topic to revise the key elements of kitchen and food safety. Submit work on google Classroom for feedback</p>
Music	<p>Black Music Matters – Continued. A reflection on the influence of black musicians on the music of the 20th century. Follow the PowerPoint slides:</p> <ul style="list-style-type: none"> • consider how many popular music genres are influenced by black musicians. • listen to protest songs of the 1960s and think about their relevance today. • name the musician quiz. <p>Extension task: Choose some musicians and make some fact files through on-line research. Learning support: Second version of the project available for students who receive learning support or who may find reading and writing difficult. What to hand in. Upload your thoughts about the protest songs and fact files to SMHW and add a comment about how much you enjoyed learning about this subject.</p>