

Year 8 Weekly Remote Learning Overview Week beginning 29th June

	Year 8
Maths	<p>Students will be on the second week of their last module for this academic year: <u>ANGLES RULES, PYTHAGORAS AND POSSIBLY TRIGONOMETRY MODULE</u></p> <p>This module should last the next 3 weeks to the end of terms and there will be small quizzes as we go through the topic so staff can spot problems and gaps. The topics will vary slightly depending on the group students are in and should be moving on to:</p> <ul style="list-style-type: none"> *Angles with parallel lines *Angles in Polygons *Basic circle rules *Pythagoras *Trigonometry <p>There will be a Google Classroom QUIZ on Handling Data and Averages available to do from FRIDAY 4th JULY</p> <p>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes.</p>
English	<p>Year 8 continue their work on creative writing. All resources posted on Show My Homework and Google Classrooms.</p>
Science	<p>This week we will start a new unit 9E Making materials, focus <u>Ceramics</u></p> <p>Detailed instructions will be on SHMH and Google Classroom</p> <p>1)Use the link https://www.explainthatstuff.com/ceramics.html, watch the videos: https://www.youtube.com/watch?v=q7VAq8t2gj0 https://www.youtube.com/watch?v=I0Ynm6cHhcw and in your book: Describe what ceramics is; name 3 ceramics materials and a use of each one; List some physical properties of ceramics; Explain how the properties of ceramics can depend on their structure.</p> <p>2)Optional (you can try this at home) How to make handmade ceramics https://www.youtube.com/watch?v=vWz6JJ9ldk&t=15s</p> <p>3)Complete the attached WS</p> <p>4)<u>Make a photo</u> of your work and upload this on Google 5)Complete your daily goal on Tassomai</p>
History	<p>Emily Wilding-Davison mystery:</p> <p>Students work through an evidence pack to decide if Suffragette, Emily Wilding's death was a deliberate suicide to highlight the cause of votes for women, or an accident as a result of her protest.</p> <p>Using the evidence students then write an paragraph on their judgement and upload to google classrooms. Optional extension of watching Claire Balding's full length documentary</p>
Geography	<p>The waves at work - Read the information sheet, watch the video and answer the questions in full sentences. Upload your work on Google Classroom (code to join: 7art7jf)</p>
Computer Science	<p>Computing basics Lesson 5</p> <p>Hardware revision: Task Instructions sheet and Activities will be set and attached to SMHW as pdfs and pupils can ask question in the google classroom if they need help. They will show evidence of their completed work on google classroom.</p>

<p>French</p>	<p><u>Year 8 French</u> Text book : Studio 2 module 6 unit 2 –les sciences- talking about how to plant a garden and using il faut + infinitive = “it’s necessary to” + revision of verbs Tasks</p> <ul style="list-style-type: none"> • A Powerpoint presentation with listening, reading, writing and grammar activities to be completed. Tasks on one page, answers on the next so students can check their own progress. Homework : Revision of verbs : present tense irregular verbs – answers to be provided next Monday. • Work set on Google Classroom and SMHK • Upload screenshots of the work to the teacher for feedback/merits • Use of linguascope/ quizlet, zut, languagesonline is extra
<p>Spanish</p>	<p><u>Year 8 Spanish</u> Text book :Mira 2 module 6 unit 2 –de compras en Barcelona –shopping in Barcelona. Talking about different types of shops and using <i>se puede</i> to say what can be bought there + revision of past tense verbs. Tasks</p> <ul style="list-style-type: none"> • A Powerpoint presentation with reading, listening, writing and grammar activities to be completed. Audio files attached. Tasks on one page, answers on the next so students can check their own progress. Homework : Revision of verbs –with focus on past tense– answers to be provided next Monday. • Work set on Google Classroom and SMHK • Upload screenshots of the work to the teacher for feedback/merits • 4. Use of linguascope/ quizlet, languagesonline is extra
<p>Art</p>	<p>Banners and bunting. Continuing with developing banners and bunting from different cultures, Review skills and use materials linked to aims and intentions. Please go to Google classrooms for videos and instructions. Please post images of completed work in Google classrooms.</p>
<p>Drama</p>	<p>Live Theatre Evaluation – Lesson 5 Students are asked to complete practical work, using a monologue of their choice from the document provided. They are also expected to hand in (attach) the written work they have previously completed ‘Live Theatre Evaluation’. All resources are on Google Classroom and SMHW. Please hand in on Google Classroom.</p>
<p>PE</p>	<p>This week, we would like you to complete the following sections on SAM learning: - Effects of Exercise on the Body 'Revise' - Effects of Exercise on the Body A 'Test Questions' - All sections on Hockey Also you are to hand in your completed PE booklet which you have been working on for the past 4 weeks.</p>
<p>PHSEE</p>	<p>L5 – The Black British Feeling This week students are being asked to watch an online documentary by Nesta McGregor who investigates what's behind the Black Lives Matter protests across Britain, and asks why some black people in the UK still feel racism affects them every day.</p>

REP	<p>Science and Religion – Charles Darwin Read through the slides and complete the tasks.</p>
Technology	<p>Product design (8.1 & 8.2) – Energy Generation Watch the 2 videos linked in Google classroom – use this information to complete the google doc summarising the key information. Once submitted complete the quiz on the topic to test your understanding so far.</p> <p>Textiles (8.4) – How are fabrics constructed? Watch the videos embedded within the quiz. Use this information and prior knowledge from year 7/8 D&T to complete the quiz questions.</p> <p>Food Preparation & Nutrition (8.3) – Kitchen Equipment Read the google slides and watch the videos using this information complete the worksheet on the key terms and functions of equipment.</p>
Music	<p>DJ'ing and Mixing Find out what technology is needed to DJ. Listen to examples of top DJs including Joris Voorn, Peggy Gou and Euphonique. Explore key concepts of DJing such as mixing, cueing and scratching. See SMHW for more details.</p>