

**Year 8 Weekly Remote Learning Overview** Week beginning 6<sup>th</sup> July

	<b>Year 8</b>
<b>Maths</b>	<p>Students will be on the third week of their last module for this academic year: <b><u>ANGLES RULES, PYTHAGORAS AND POSSIBLY TRIGONOMETRY MODULE</u></b></p> <p>This module should last the next 3/4 weeks; to the end of term and there will be small quizzes as we go through the topic so staff can spot problems and gaps. The topics will vary slightly depending on the group students are in and should be moving on to:</p> <ul style="list-style-type: none"> <li>*Angles with parallel lines</li> <li>*Angles in Polygons</li> <li>*Basic circle theorems</li> <li>*Pythagoras</li> <li>*Trigonometry</li> </ul> <p>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes.</p>
<b>English</b>	<p>Year 8 continue their work on creative writing. All resources posted on Show My Homework and Google Classrooms</p>
<b>Science</b>	<p><b>This week we will continue with 9E Making materials, focus Polymers</b></p> <p>Detailed instructions will be on SHMH and Google Classroom</p> <p>1)Use the link <a href="https://www.bbc.co.uk/bitesize/guides/ztxnsbk/revision/2">https://www.bbc.co.uk/bitesize/guides/ztxnsbk/revision/2</a> and in <b>your book</b>: Describe what is a polymer and how polymers are made: List the main properties of polymers</p> <p>2) Watch <b>Polymer party animation</b> <a href="https://www.youtube.com/watch?v=SgWgLioazSo">https://www.youtube.com/watch?v=SgWgLioazSo</a> and in <b>your book</b> list all different types of polymers discussed in the video.</p> <p><b>3) Optional: Slime is all about polymers!</b> (you can try this at home) <a href="https://www.youtube.com/watch?v=mtflkj3VljM">https://www.youtube.com/watch?v=mtflkj3VljM</a></p> <p>4)Complete the attached <b>9Eb-1</b> ((you can write the answers in your book)</p> <p>5)<u>Make a photo</u> of your work and upload this on Google Classroom</p> <p>5)Complete your daily goal on <b>Tassomai</b></p>
<b>History</b>	<p><b>Great Black Britons Competition.</b></p> <p>Please check google classrooms for the time of your classes google meet with their teacher</p> <p>For the last two weeks of term, you will need to begin a project that champions a Great Black Briton, which you will finish over the summer.</p> <p>Please read the power point in google classrooms and click on the link to see who the 100 Great Black Britons are.</p> <p>Go through the power point to find out the different ways you can present your work, together with the competition rules.</p> <p>For next week you need to send your teacher some research on one of the Great Black Britons – 5-10 facts is fine.</p>

<b>Geography</b>	<p><b>Coasts: Live progress tutorials and follow up task</b></p> <p>Your teacher will post on SMHW the day/ time and link. Then complete the task on SMHW – upload your work on the assignment in the classroom.</p>
<b>Computer Science</b>	<p><b>Computing basics Lesson 6</b></p> <p><b>Hardware final assessment:</b> Task Instructions sheet and Activities will be set and attached to SMHW as pdfs and pupils can ask question in the google classroom if they need help. They will show evidence of their completed work on google classroom.</p>
<b>French</b>	<p>Text book : Studio 2 module 6 unit 3 – French revolution</p> <p><b>Tasks</b></p> <ol style="list-style-type: none"> <li>1. A Powerpoint presentation with reading, listening and grammar activities to be completed. Culture: The French Revolution. Audio files attached. Tasks on one page, answers on the next so students can check their own progress. 1 optional extra worksheet attached with answers .</li> <li>2. Work set on Google Classroom and SMHW</li> <li>4. Upload screenshots of the work to the teacher for feedback/merits</li> <li>5. Use of linguascope/ quizlet, zut, languagesonline is extra</li> </ol>
<b>Spanish</b>	<p>Text book :Mira 2 module 6 unit 3 - ¿dónde está? – asking for and giving directions</p> <p><b>Tasks</b></p> <ol style="list-style-type: none"> <li>1. A Powerpoint presentation with listening and writing activities to be completed. Audio files attached. Tasks on one page, answers on the next so students can check their own progress. 1 optional extra worksheet attached with answers.</li> <li>2. Work set on Google Classroom and SMHW</li> <li>4. Upload screenshots of the work to the teacher for feedback/merits</li> <li>5. Use of linguascope/ quizlet, zut, languagesonline is extra</li> </ol>
<b>Art</b>	<p>Rounding off work connected with banners and bunting. Display and photograph your work in your home. Review your work and refine it in light of the review. Follow guidelines in Google Slides and the Loom to learn painting techniques. Please put your work in the Google Classroom.</p>
<b>Drama</b>	<p><b>Lesson 6 - Catch up week</b></p> <p>By now, students should have completed their Live Theatre Evaluations and handed them in, as well as completing practical work as a character from Shrek. They should have also completed a unit on Greek Theatre between Easter and half term. This week gives students a chance to go back through Google Classroom Assignments and makes sure everything has been completed and handed in.</p>
<b>PE</b>	<p>Create a Sports Performer Profile (basically a player profile) of someone who has had a huge influence on their interest in sport. I have done one for them to see what we are asking, please see attached doc on SMHW.</p>
<b>PHSEE</b>	<p>Work for the final weeks of term has been set. 1 week over the final few weeks has been set aside for a live lesson leaving 2 lessons online for students to complete either straight away or once per week.</p> <p>L5 – Watch the documentary ‘That Black British Feeling’</p> <p>L6 – What are pressure groups.</p> <p>Live Lesson – Recap on recent work alongside safety over the summer.</p> <p>Class teachers will inform students of their lesson time, there is also a post on the Google Classroom.</p>

<b>REP</b>	<p><b>Science and Religion</b></p> <p>Use the information slides on SMHW to complete the tasks. Respond to the feedback on your 5 mark question. Your teacher may be arranging a google classrooms progress tutorial this week – keep an eye out for an announcement on SMHW and Google Classroom.</p>
<b>Technology</b>	<p><b>Product design (8.1 &amp; 8.2) – Energy Storage</b></p> <p>Watch the 2 videos linked in Google classroom – use this information to complete the google doc summarising the key information. Once submitted complete the quiz on the topic to test your understanding so far.</p> <p><b>Textiles (8.4) – Smart &amp; Modern Materials</b></p> <p>Watch the TED Talk video discussing new developments in materials, use this and the bbc bitesize link to help you complete the hand out.</p> <p><b>Food Preparation &amp; Nutrition (8.3) –Healthy Eating</b></p> <p>Read the google slides, use this information complete the worksheet looking at ‘The Eatwell Guide’ and nutritional values.</p>
<b>Music</b>	<p><b>Fusion Music</b></p> <p>Find out what fusion music is and listen to artists Fela Kuti, Four Tet and Nubya Garcia. Explore famous examples of fusion genres such as afrobeat and jazz fusion. See SMHW for more details.</p>