

## Year 8 Weekly Remote Learning Overview Week beginning 8<sup>th</sup> June

	Year 8
<b>Maths</b>	<p>Students will start Week 2 of their <b>HANDLING DATA MODULE</b> This module will last 3 weeks minimum. The next two weeks will be on the presentation and processing of data that stretches from</p> <ul style="list-style-type: none"> <li>*Tallies and Charts</li> <li>*Pictograms</li> <li>*Bar Charts of all types</li> <li>*Pie-Charts</li> <li>*Questionnaires</li> <li>*Scattergraphs</li> <li>*Frequency Polygons</li> <li>*Cumulative Frequency Graphs</li> <li>*Box Plots; up to</li> <li>*Histograms, dependent on set and time available</li> </ul> <p>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes. Tasks will mainly be on MathsWatch/My Maths/Maths Pad and Sam Learning. Some staff might also post PowerPoints and worksheets for completion.</p> <p><i>If students want more work or more challenging work they can email their class teacher, that way we won't overload other students.</i></p>
<b>English</b>	<p>Year 8 continue their work on creative writing, with a focus on exploring effective narrative hooks.</p> <p>All resources posted on Show My Homework and Google Classrooms.</p>
<b>Science</b>	<p><b>This week we continue with 9b Plant Growth</b>, the focus is <b>Farming problems</b></p> <p>Detailed instructions will be on SHMH and Google Classroom</p> <ol style="list-style-type: none"> <li>1) Watch the video <a href="https://www.youtube.com/watch?v=jJSUN-r3ZX">https://www.youtube.com/watch?v=jJSUN-r3ZX</a> and in your book, <b>write</b> the definition for a fertiliser and describe the different types of fertilisers</li> <li>2) Read through Bitesize link: <a href="https://www.bbc.co.uk/bitesize/guides/ztb2pv4/revision/1">https://www.bbc.co.uk/bitesize/guides/ztb2pv4/revision/1</a> and complete the online test</li> <li>3) Watch the video <a href="https://www.youtube.com/watch?v=GLIIZ-qiXJA">https://www.youtube.com/watch?v=GLIIZ-qiXJA</a>, and in your book <b>answer</b> the question: <b>Do we really need pesticides?</b> (in your answer include definition for pesticides, advantages and disadvantages of using them)</li> <li>4) Complete your daily goal on <b>Tassomai</b></li> </ol>
<b>History</b>	<p><b>Why did women in 19<sup>th</sup> century want the vote?</b></p> <p>Work through the tasks on the powerpoint slide in google classroom and watch attached clips.</p> <p>Use what you have learnt to write 2 paragraphs about why women wanted to vote, one the view of working class women and one from the view of middle class women</p>
<b>Geography</b>	<p><b>Is globalisation a good thing?</b> - On google classroom. Read the information sheet, watch the clip and answer the questions in full sentences. Upload your work on Google Classroom (code to join: 7art7jf)</p>
<b>Computer Science</b>	<p><b>Computing basics Lesson 2</b></p> <p><b>What is inside a computer:</b> Task Instructions sheet and Activity workbook will be set and attached to SMHW as pdfs and pupils can ask question in the google classroom if they need help</p>
<b>French</b>	<p><b>Year 8 French:</b> module 5 unit 5 Studio 2 textbook: Revision of whole unit on talent shows and modal verbs.</p> <p><b>Tasks:</b></p> <ol style="list-style-type: none"> <li>1) Revision tasks presented on a powerpoint with answers on the following page. Audio files integrated and made available separately. Work on google classroom, copied onto SMHW</li> <li>2) Feedback expected:</li> </ol> <p>Student to check own progress for classwork tasks on powerpoint. Teacher will respond to uploaded work.</p> <p>Students to revise this week for end of module tests.</p>

<b>Spanish</b>	<p><b>Year 8 Spanish:</b> module 5 unit 5 Mira 2 textbook: Revision of whole unit on clothes.</p> <p><b>Tasks:</b></p> <p>1) Revision tasks presented on a powerpoint with answers on the following page. Audio files integrated and made available separately. Work on google classroom, copied onto SMHW</p> <p>2) Feedback expected: Student to check own progress for classwork tasks on powerpoint. Teacher will respond to uploaded work. Students to revise this week for end of module tests.</p>
<b>Art</b>	<p><b>Pattern development</b></p> <p>Development from the natural forms patterns into banners and flags looking at different cultures. Loom video will be on Google classroom.</p>
<b>Drama</b>	<p><b>Live Theatre Evaluation – Lesson 2</b></p> <p>Students watch the second half of Shrek the musical and continue making structured notes to analyse a chosen actor's performance skills. All resources and links now on Google Classroom. There is nothing for you to 'hand in' yet.</p>
<b>PE</b>	<p>This week, we would like you to complete the following sections on SAM learning:</p> <ul style="list-style-type: none"> <li>- Effects of Exercise on the Body 'Revise'</li> <li>- Effects of Exercise on the Body A 'Test Questions'</li> <li>- All sections on Football</li> </ul>
<b>PHSEE</b>	<p><b>Civil Rights and Protest</b></p> <p>Students learn about protest and rank order the advantages and disadvantages of protesting. Students will be introduced to the idea of protest through what is occurring in USA at the moment.</p>
<b>REP</b>	<p><b>Science and Religion – Origins of the Universe</b></p> <p>Read the information on SMHW and complete the tasks.</p>
<b>Technology</b>	<p><b>Textiles.</b></p> <p><b>Fabric and Fibres quiz.</b></p> <p>Complete this quiz to test your knowledge of fabrics and fibres. This is based on the last couple of weeks work so ensure you have completed these within the google classroom first.</p> <p><b>Food Technology.</b></p> <p><b>The Eatwell Guide and healthy diet.</b></p> <p>When you open the worksheets you will see three vertical dots in the top right corner - if you click on them it will give you the option 'More actions' - click on that and then 'open in a new window'. Once it's in the new window you will see the 'open with tab'. Click on it and then select the 'google slide' option which will allow you to write onto the work sheet</p> <p>You should be able to complete all the work sheets in 2 hours</p>
<b>Music</b>	<p><b>The Main Roles of the Instruments of the Orchestra</b></p> <p>Follow the instructions on SMH.</p>