

Year 9 Weekly Remote Learning Overview Week beginning 11th May

	Year 9
Maths	<p>Last section of SHAPE AND TRANSFORMATION module. Start of AREA PERIMETER AND VOLUME (PAV) Module. 2-3 weeks.</p> <p>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes. Tasks will mainly be on MathsWatch/My Maths and Sam Learning. Some staff might also post PowerPoints and worksheets for completion.</p> <p><i>If students want more work or more challenging work they can email their class teacher, that way we won't overload other students.</i></p>
English	Please see SMHW for this week's tasks
Science	
History	<p>Opposition in Nazi Germany</p> <p>Work through powerpoint in google classrooms, making notes on role of SS and why people were afraid to challenge the Nazis.</p> <p>Read info sheets on opposition groups and either fill in grid or make notes in book.</p> <p>Write a paragraph to explain why Opposition in Nazi Germany was not successful in overthrowing Hitler</p> <p>Watch clips at end of powerpoint.</p>
Geography	Earthquakes - Read the information sheet on the geography Google Classroom and answer the questions in full sentences.
Computer Science	Recap topics 1 – 3. Tasks will be set in show my homework and students will complete it on. https://www.senecalearning.com/
French	<p><u>Year 9 French: summer 1 half term 1- week 3</u></p> <p>Identity and culture</p> <p>AQA French Foundation Oxford</p> <p>Theme 1: pages 52-62</p> <p>Free-time activities</p> <ul style="list-style-type: none"> • Resources self marked on SAM Learning • Websites for revision (quizzlet; languagesonline; linguascope; zut) • All powerpoint presentation, classwork, worksheet on google classroom • All formative assessment were also shared on google classroom with correction • Show my homework set (same work as google classroom) • Kerboodle online textbook
Spanish	<p><u>Year 9 Spanish : half term 1 summer 1</u></p> <p><u>Free time activities</u></p> <p>AQA Spanish Foundation Unit 3.2 Free-time activities: Food and eating out. Sport</p> <p>Pages: 52 to 62</p> <ul style="list-style-type: none"> • Resources self marked on SAM Learning • Websites for revision (quizzlet; languagesonline; linguascope; zut) • All powerpoint presentation, classwork, worksheet on google classroom • All formative assessment were also shared on google classroom with correction • Show my homework set (same work as google classroom) • Kerboodle online textbook

Art	<p>For those of you completing your art tasks quickly, remember to look out for the weekly extension tasks which help you develop and expand your work. This week we are doing some artist research into Andy Warhol. Watch the YouTube video then do the two tasks.</p> <p>Task 1 Present a carefully presented page about Andy Warhol. Include:</p> <ul style="list-style-type: none"> • Title with his name • 5 facts • A description of his work • Your opinion of his work <p>Task 2 Then create a piece of work that looks like it has been created by Warhol in his style.</p> <ul style="list-style-type: none"> • Use an iconic product of our time. It could be the loo roll everyone was obsessed with a couple of weeks ago or it could be tins of beans or spaghetti that people have rushed to buy.
Drama	<p>Creating a production – Creating your characters. Students are asked to create a cast list for their production, casting peers or famous actors in the roles. They should then make character studies of two roles from their play. This will include a monologue for each of these two characters. Published on Google Classroom.</p>
PE	<p>Anatomy and physiology – looking at how the body responds to exercise, what the effects are, why, and how can we link them to world class athletes. Looking at types of training for the 8 different types.</p>
PHSEE	<p>Bank Accounts, Bank Statements and Saving Money - What types of bank account are there? - How do you read a bank statement? - Saving habits Recap Quiz - This will test key words and key content taught.</p>
REP	<p>Religious attitudes to the environment Read through handout of new GCSE overview and how this impacts you. Watch the two videos on religious views on the environment and complete the quiz.</p>
Technology	<p>Students will be notified about this week's work via SMHW. Design History Development in Modern Materials Students are to engage with the information on the Powerpoint which is available to them in Google. They must then complete the tasks as directed.</p>
Music	<p>Please see SMHW for this week's tasks</p>