

	<ul style="list-style-type: none"> <li>Talking about a special occasion using sequencing words Qu'est-ce tu fais normalement au carnaval?</li> </ul> <p>Year 8 Spanish- Talking about food</p> <ul style="list-style-type: none"> <li>Talking about mealtimes</li> <li>Shopping for food</li> <li>Eating at a restaurant</li> <li>Talking about likes and dislikes</li> </ul> <p><b>All work set for both languages:</b></p> <ul style="list-style-type: none"> <li>Resources self marked on SAM Learning</li> <li>Websites for revision ( quizzlet; languagesonline; linguascope; zut)</li> <li>All powerpoint presentation, classwork, worksheet on google classroom</li> <li>All formative assessment were also shared on google classroom with correction</li> <li>Show my homework set</li> </ul>
<b>Art</b>	<p><b>Natural forms.</b> Creating designs and drawings based on studies of natural forms of insects and flowers and plants.</p>
<b>Drama</b>	<p><b>Greek Theatre – Myths and Legends.</b> Students will research certain myths and legends to understand the inspiration for Ancient Greek Theatre. This will support their own writing of a poem about their chosen God or legend.</p>
<b>PE</b>	<p><b>Anatomy and physiology –</b> looking at how the body responds to exercise, what the effects are, why, and how can we link them to world class athletes.</p>
<b>PHSEE</b>	<p><b>My Money Personality</b> Students log into the Google Classrooms (code on SMHW). Students follow lessons in the classroom and will learn about their money habits, how they perceive money, compare needs and wants and finally learn about financial planning.</p>
<b>REP</b>	<p><b>Jewish Life</b> Read through the booklet on Jewish life and complete the tasks in your books. Complete the quiz on SMHW.</p>
<b>Technology</b>	<p>Textiles Fabric Finishes Food Tech Kitchen Equipment - naming tools and equipment and identifying their specific uses. Product Design Development in Modern Materials</p>
<b>Music</b>	<p><b>Please see SMHW for details</b></p>

## YEAR 9 Key Stage Three Remote Learning Overview

Week beginning 27<sup>th</sup> April

	Year 9
<b>Maths</b>	Continuing with Week 2 of <b>Probability Module</b> Staff will post work sheets and directions for online tasks in Google Classroom Independent activities should include: Tassomai/RockStars/Sum Corbett Maths 5 a day *Primary Silver or Gold for Set 5 *Primary Gold or Platinum for Set 4/3 * Primary Platinum/GCSE Foundation for Set 2 GCSE Foundation or Foundation Plus Set 1
<b>English</b>	Reading response to poetry; creative writing; independent reading – all details on SMH
<b>Science</b>	<b>B2 Cell Division</b> – to be covered over the fortnight Specific instructions on SMHW – Different for different sets. Read from the Kerboodle textbook Watch the free science lessons videos from the links Write notes Answer all of the questions from the relevant pages in the textbook Mark and correct work Complete daily goal on Tassomai
<b>History</b>	<b>The Hitler Youth</b> Read attached sheet on SMH or google classrooms and make notes on activity discussion points. Watch BBC teach clips on Nazi Youth <a href="https://www.bbc.co.uk/bitesize/clips/zjsw6sg">https://www.bbc.co.uk/bitesize/clips/zjsw6sg</a> <a href="https://www.bbc.co.uk/bitesize/clips/zpyhyrd">https://www.bbc.co.uk/bitesize/clips/zpyhyrd</a>
<b>Geography</b>	<b>Our cracked earth-</b> Read the information page uploaded to Google Classroom and answer the questions.
<b>Computer Science</b>	<b>Data.</b> Task will be set in show my homework and students will complete it on. <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a>
<b>Languages</b>	Year 9 French- IDENTITY and Culture; Free-time activities <ul style="list-style-type: none"><li>• Music</li><li>• Cinema and TV</li></ul>

	<p>Year 9 Spanish: IDENTITY and Culture; Free-time activities</p> <ul style="list-style-type: none"> <li>• Music</li> <li>• Cinema and TV</li> </ul> <p><b>All Work set for both languages:</b></p> <ul style="list-style-type: none"> <li>• Resources self marked on SAM Learning</li> <li>• Websites for revision ( quizzlet; languagesonline; linguascope; zut)</li> <li>• All powerpoint presentation, classwork, worksheet on google classroom</li> <li>• All formative assessment were also shared on google classroom with correction</li> <li>• Show my homework set</li> <li>• Kerboodle ( text book access )</li> </ul>
<b>Art</b>	<p><b>Pop art.</b> Research work producing direct observational drawings of foodstuffs and food packaging. Check the video for help and then explore the Andy Warhol resources.</p>
<b>Drama</b>	<p><b>Creating a production –</b> The plot and structure of your play. Students are guided through how to create a narrative and choose a structure for the production they are learning how to create. Published on Google Classroom.</p>
<b>PE</b>	<p><b>Anatomy and physiology –</b> looking at how the body responds to exercise, what the effects are, why, and how can we link them to world class athletes.</p>
<b>PHSEE</b>	<p><b>My Money Personality</b> Students log into the Google Classrooms (code on SMHW). Students follow lessons in the classroom and will learn about their money habits, how they perceive money, compare needs and wants and finally learn about financial planning.</p>
<b>REP</b>	<p><b>The Five Pillars</b> Use the information from the textbook page to complete the activities on the worksheet – this can either be printed and filled in or written in your books.</p>
<b>Technology</b>	<p><b>Textiles</b> <b>Food Tech</b> Factors affecting food choices and reduction of food waste <b>Product Design</b> Design History</p>
<b>Music</b>	<p><b>Please see SMHW for details</b></p>