

**Year 9 Remote Learning Overview**

**Week beginning 1<sup>st</sup> June**

	<b>Year 9</b>
<b>Maths</b>	<p>Students will start the first week of their <b>HANDLING DATA MODULE</b> This module will last 3 weeks <b>WEEK 1: Averages</b></p> <ul style="list-style-type: none"> <li>*Basic: Mode/Median and Mean</li> <li>*Deciding which average is the best to use in different situations</li> <li>*Harder: Averages from tables and averages from grouped data</li> <li>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes. Tasks will mainly be on MathsWatch/My Maths and Sam Learning. Some staff might also post PowerPoints and worksheets for completion.</li> </ul> <p><i>If students want more work or more challenging work they can email their class teacher, that way we won't overload other students.</i></p>
<b>English</b>	<p>Year 9 will begin work on reading and writing poetry. All resources and tasks signposted on Show My Homework and Google Classrooms.</p>
<b>Science</b>	<p><b>This week we continue the Physics topic P1 Conservation and dissipation of energy</b></p> <p><b>Lesson P1.3 Energy and work</b></p> <p><b>Lesson P1.4 Gravitational potential energy stores</b></p> <p>Specific instructions on SMHW and Google Classroom – these are different for different sets. Mark and correct previous work.</p> <p>Read these chapters from the relevant <a href="http://www.kerboodle.com">www.kerboodle.com</a> textbook. Write notes. Answer questions from the textbook.</p> <p>Work through the kerboodle activities (and MyMaths).</p> <p>Watch the free science lessons videos.</p> <p>Work through the <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> activities.</p> <p>Attempt the activities set on <a href="http://www.SAMLearning.com">www.SAMLearning.com</a></p> <p>Complete daily goal on <a href="http://www.tassomai.com">www.tassomai.com</a></p>
<b>History</b>	<p><b>Holocaust: How did Nazi anti-Semitic policies change in the 1930's?</b> Read through the slides and complete the activities. You will need to use the timeline for slide 2 and the grid for slide 12. Watch all the clips. Upload your work to google classroom</p>
<b>Geography</b>	<p><b>Iceland, a country made by volcanoes</b> - Read the information sheet and answer the questions in full sentences. Upload your work on Google Classroom (code to join: 6ro2zy4)</p>
<b>Computer Science</b>	<p><b>Complete:</b> Topic 6.1 Online Safety &amp; Security: <b>Protecting yourself online</b> Tasks will be set in show my homework and students will complete it on. <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a></p>
<b>French</b>	<p><b>Year 9 French: Kerboodle module 3 ( pages 59,60,61)- Sport and Grammar</b></p> <ol style="list-style-type: none"> <li><b>1)</b> Exercise 4 page 59: writing exercise ( on a powerpoint presentation as well attached to SMHW)- 90 words minimum</li> <li><b>2)</b> Learn/ consolidate vocabulary ( attached to SHMH, and pages 62 +63)- Only Food and sport</li> <li><b>3)</b> Grammar revision page 60 +61 ( all correction on the Powerpoint presentation)</li> <li><b>4)</b> Feedback expected: Upload your work on Google Classroom</li> </ol>
<b>Spanish</b>	<p><b>Year 9 Spanish:</b> Module 6 Identity and culture</p> <p><b>AQA (new) Spanish Foundation Unit 4 – Customs &amp; festivals-p64-65</b></p> <ol style="list-style-type: none"> <li>1) A Powerpoint presentation on <b>La vida en familia</b> to go through- contains clear instructions- modified exercises for home-learning- answers included fro students to mark their work. Sound files in Kerboodle AQA Foundation online book. Posted on google classroom and SMHW</li> <li>2) Students submit screenshots of completed work on g-suite- log kept. Feedback given. Any extended writing work marked by the following Monday. Students who do not submit work are contacted.</li> </ol>

<b>Art</b>	<p>Scheme of work: Pop Art inspired Collage</p> <p>Learning objective: To be able to consider composition and create a new collage by combining different elements of sweet wrappers. Consider using contrasting colours, contrasting lettering, and layering.</p> <p>Students should email work as it progresses for feedback.</p>
<b>Drama</b>	<p><b>Monologues</b> – a monologue is a speech presented by a single character, most often to express their mental thoughts aloud, though sometimes also to directly address another character or the audience.</p> <p>Students will follow a power point including explanations, guidelines and clips to introduce this practical unit.</p> <p>All resources on Google Classroom.</p> <p>No work to be handed in this week.</p>
<b>PE</b>	<p>This week, we would like you to complete the following sections on SAM learning:</p> <ul style="list-style-type: none"> <li>- Effects of Exercise on the Body 'Revise'</li> <li>- Effects of Exercise on the Body A 'Test Questions'</li> <li>- All sections on Hockey</li> </ul> <p>Also you are to hand in your completed PE booklet which you have been working on for the past 4 weeks.</p>
<b>PHSEE</b>	<p><b>L1 - Letter to my Year 11 self</b> Students will reflect on lockdown, their aspirations over the next few years, offer advice to combat stress to their Year 11 self and words of encouragement. Mr Grimmatt will keep hold of these letters and give them</p>
<b>REP</b>	<p><b>Moral arguments about vegetarianism</b></p> <p>Read the articles posted on SMHW and use them to make a table of arguments for and against vegetarianism. Highlight any arguments which are religious or are about morality (what is right/wrong to do).</p>
<b>Technology</b>	<p><b>Textiles</b></p> <p><i>Students will be notified about this week's work via SMHW.</i></p> <p><b>Social issues and opportunities in Design.</b></p> <p>Use the resources available to you in Google Classroom to complete the tasks on Google Docs</p> <p><b>Food Tech</b></p> <p><b>Factors affecting food choices and reduction of food waste.</b></p> <p>Use the resources available to you in Google Classroom to complete the tasks on Google Docs</p>
<b>Music</b>	<p><b>The Music of John Williams</b></p> <p>Follow the instructions on SMH.</p>