

Year 9 Weekly Remote Learning Overview Week beginning 13th July

	Year 9
Maths	<p>GOOGLE MEET TIMES</p> <p>Miss Payton Re-scheduled 9z5 Monday 13th Period 5 2pm</p> <p>Miss Payton 9x1 Wednesday 15th Period 3 11.30am</p> <p>Mrs Birch 9z4 Thursday 16th Period 3 11.30 AM</p> <p>Mr Nakrani 9z1 Monday 13th 11.00 AM</p> <p>Students will complete the last week of the module: <u>ANGLES RULES, PYTHAGORAS AND POSSIBLY TRIGONOMETRY MODULE</u></p> <p>This module should last the next 3/4 weeks; to the end of term and there will be small quizzes as we go through the topic so staff can spot problems and gaps. The topics will vary slightly depending on the group students are in and should be moving on to:</p> <ul style="list-style-type: none"> *Angles with parallel lines *Angles in Polygons *Some of the more-straight forward circle theorems *Pythagoras *Trigonometry *Sine rule for Area *Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes.
English	<p>Year 9 continue their work on creative writing. All resources posted on Show My Homework and Google Classrooms. See timetable below for Google Meet Progress Tutorials.</p> <p>Google Meets# Wednesday (usual lesson times) 9XA/En JRU 9ZM/En SWI/SPA 9XM/En FIS 9XS/En LWI</p> <p>Thursday 9ZO/En JRU 7</p>
Science	<p>Google Meets are being arranged via individual class Google Classrooms</p> <p>This week we will be <i>continuing</i> the Physics topic P2 Energy transfer by heating</p> <p>Work though the attached PowerPoint (or pdf file if you can't open PowerPoints). It has all of the key points, questions and videos for the topic P2 Energy transfer by heating. You will find this topic in the blue PHYSICS Kerboodle textbook from pages 24-41 if you would like to read through this to help with your understanding.</p> <p>https://www.kerboodle.com/api/courses/28385/interactives/141740.html</p> <p>You can use BBC Bitesize to help you</p> <p>https://www.bbc.co.uk/bitesize/guides/z2gjt4/revision/1</p> <p>Complete your daily goal on www.tassomai.com</p>

History	<p>Y9 Transition week. Make sure you join the google meet with your new GCSE teacher on Monday or Tuesday this week</p> <p>Read through the powerpoint, focusing on “who were the Americans”</p> <p>Write two sentences about each of the different groups that made up American Society in the 1920s</p> <p>Write a PEE paragraph that explains which group/s had the most opportunity in the 1920’s.</p> <p>Write a PEE paragraph that explains which group/s faced the most poverty and inequality in America.</p> <p>Watch the clip The Century: America's Time - 1920-1929: Boom To Bust https://www.youtube.com/watch?v=RN7ftyZigYs</p> <p>Imagine you are a journalist that has been sent from Britain to the USA to write an article “1920s USA - Land of Opportunity and Inequality”, use slides to help. Upload work to new GCSE teacher by 7th Sept</p>
Geography	<p>Transition Week – make sure you join the geography transition lesson on Monday or Tuesday. Then complete the Decision Making Task in the Year 9 google classroom. You will be deciding how to spend £50 million on earthquake recovery after the Haiti earthquake. Your teacher will explain this during the live lesson.</p>
Computer Science	<p>Computing, ICT and Society Lesson 4:</p> <p>Teacher Assessment: Task and instructions will be set on SMHW and students will logon SAMLearning to complete their tasks. Pupils can then ask question in the google classroom if they need help.</p>
French	<p><u>Year 9 French</u></p> <p>Kerboodle pages 70/71</p> <p>Describing International festivals, imperfect tense of common verbs</p> <p>Tasks</p> <ol style="list-style-type: none"> 1. 2 Powerpoint presentation <ul style="list-style-type: none"> • The normal lesson pages 70/71 • The lesson we used for live tutorial about the imperfect tense (many students did not login for those lessons offered) 2. Work set on Google Classroom and SMHK 3. Upload screenshots of the work to the teacher for feedback/merits 4. Use of linguascope/ quizlet, zut, languagesonline is extra
Spanish	<p><u>Year 9 Spanish</u></p> <p>Kerboodle pages p185 and 186</p> <p>Revision of preterite and imperfect tenses-</p> <p>Tasks</p> <p>Powerpoint presentation</p> <p>*Revision of pronouns</p> <p>*regular and irregular verbs in the preterite</p> <p>In the live lesson we revisited the preterite and imperfect tense (many students did not login for those lessons offered) Students were shown how to use Quizlet and Spanish Dict for grammar, verb and vocab learning</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Revision of tenses 2. Series of targeted Grammar Exercises to help revise two tenses and show how to use them together 2. Work set on Google Classroom and SMHK 3. Upload screenshots of the work to the teacher for feedback/merits 4. Use of Spanish Dict- linguascope/ quizlet, zut, languagesonline is extra

Art	<p>A final year lesson looking at how artists perceive and represent shape and form. The lesson is inspired by the artists Christo and Jeanne-Claude, who wrapped or enclosed many important landmarks round the world.</p> <p>The lesson will look at the reasons for changing surface and identity. The students will explore wrapping their own objects and examining how this changes the context and meaning of an artefact.</p>
Drama	<p>Monologues</p> <p>For non-GCSE students, this is a CATCH UP WEEK to make sure you have handed everything in – thank you for your efforts!</p> <p>For the GCSE option group: Please make sure you are up to date with your monologue preparation, ready for your GOOGLE MEET Induction session on Tuesday 14th July. We will be working on your monologues during that session.</p> <p>Looking forward to seeing you there!</p>
PE	<p>Create a Sports Performer Profile (basically a player profile) of someone who has had a huge influence on their interest in sport. I have done one for them to see what we are asking, please see attached doc on SMHW.</p>
PHSEE	<p>Work for the final weeks of term has been set. 1 week over the final few weeks has been set aside for a live lesson leaving 2 lessons online for students to complete either straight away or once per week.</p> <p>L5 – Watch the documentary ‘That Black British Feeling’</p> <p>L6 – What are pressure groups.</p> <p>Live Lesson – Recap on recent work alongside safety over the summer.</p> <p>Class teachers will inform students of their lesson time, there is also a post on the Google Classroom.</p>
REP	<p>Theme B – Preparing for GCE</p> <p>Read through the information on the REP GCSE and complete one of the three preparation tasks explained on SMHW.</p> <p>Your teacher may be arranging a google classrooms progress tutorial this week – keep an eye out for an announcement on SMHW and Google Classroom.</p>
Technology	<p>GOOGLE MEET TIMES See information in google classrooms</p> <p>Product design (9.1 & 9.2) – Design History</p> <p>Watch the video clips (Design in a Nutshell Series) and use the information to complete the timeline of design movements.</p> <p>Textiles (9.4) – What is a Cooperative?</p> <p>Last week we looked at one business model that aims to be more sustainable and behave in a more socially responsible way. This week we will be looking at a second business model - co-operatives.</p> <p>Watch the 2 videos before completing the worksheet to identify the key benefits and drawbacks of this business model.</p> <p>Extension: Research one of the 2 key co-operatives in the UK; John Lewis and The Co-op, what do they stand for? What benefits do they offer employees? - you can submit this as a google slide or google doc.</p> <p>Food Preparation & Nutrition (9.3) – Food Packaging</p> <p>Review the resources on Food Packaging in Google Classroom and complete and submit the attached documents and complete the end of unit test.</p>
Music	<p>Composing Music for Film</p> <p>Explore how film music is composed and hear examples from The Avengers, James Bond and Requiem for a Dream.</p> <p>Understand leitmotifs, chromatics and other key terms.</p> <p>More instructions on SMH.</p>