

Year 9 Weekly Remote Learning Overview Week beginning 15th June

	Year 9
Maths	<p>Students will be on the third week of their HANDLING DATA MODULE This module should have lasted about 3 weeks, Last week and this week will be about presenting and processing data. We will also look at collecting data.</p> <p>*Tallies and Charts *Pictograms *Bar Charts of all types *Pie-Charts *Questionnaires *Scattergraphs *Frequency Polygons *Cumulative Frequency Graphs*Box Plots; up to *Histograms, dependent on set and time available</p> <p>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes. Tasks will mainly be on MathsWatch/My Maths/MATHSPAD and Sam Learning. Some staff might also post PowerPoints and worksheets for completion.</p> <p><i>If students want more work or more challenging work they can email their class teacher, that way we won't overload other students.</i></p>
English	Year 9 continue their work on creative writing, with a focus on exploring the effects of sound in writing. All resources posted on Show My Homework and Google Classrooms.
Science	<p>This week we will be starting the Biology topic B3: Organisation and the digestive system. Students will work through the first 2 lessons – B3.1 Tissues and organs & B3.2 The human digestive system, from the kerboodle textbook</p> <p>Specific instructions on SMHW and Google Classroom – these are different for different sets. Mark and correct previous work.</p> <p>Read these chapters from the relevant www.kerboodle.com textbook. Write notes. Answer questions from the textbook. Work through the kerboodle activities (and MyMaths). Watch the freesciencelessons videos from YouTube Work through the www.bbc.co.uk/bitesize activities. Attempt the activities set on www.SAMLearning.com Complete daily goal on www.tassomai.com</p>
History	Jewish Ghettos: Students to read through power point and watch clips on life in the ghettos of WWII. Students to then complete tasks on the slides including 2 GCSE exam style questions
Geography	Water Around the World - On google classroom. Read the information sheet, watch the clip and answer the questions in full sentences. Upload your work on Google Classroom (code to join: 6ro2zy4)
Computer Science	<p>Complete: Review and complete all activities not completed on Seneca learning and Improve all actives with a score below 80%.</p> <p>Tasks will be set in show my homework and students will complete it on. https://www.senecalearning.com/</p>
French	<p>Year 9 French</p> <p>Tasks this week Identity and culture AQA French Foundation Oxford Theme 1: – Customs & festivals Pages: 64 to65 Kerboodle</p> <ol style="list-style-type: none"> 1) Powerpoint presentation, exercises + correction (on google classroom and SHMH) 2) All works to be screenshot and sent to your teacher

Spanish	<p><u>Year 9 Spanish</u></p> <p>_Tasks this week Identity and culture AQA Spanish Foundation Oxford Theme 1: – Customs & festivals Lesson 1 – La vida en familia Pages: 64 to 65 Kerboodle</p> <ol style="list-style-type: none"> 1) Powerpoint presentation including exercises (some modified for homelearning)+ answers are included Work will be set in google classroom and on SHMH 2) All work is to be screenshot and sent to your teacher in google classroom or by email for feedback 3) Extension work provided 4) Students encouraged to use BBC Bitesize, quizlet. Linguascope and duolingo for enrichment
Art	<p>Pop art. Using the sweet wrapper collage begin to abstract visual ideas from the collage and work them up in a series pieces using different media. All resources are now on Google classroom.</p>
Drama	<p>Monologues – Lesson 2</p> <p>Knowledge and Preparation</p> <p>Students watch clips and make notes about how to build a fully rounded, believable character. All resources and links on SMHW and Google Classroom. Use power point and CHARACTER PROFILE. Work to be submitted on Google Classroom.</p>
PE	<p>This week, we would like you to complete the following sections on SAM learning:</p> <ul style="list-style-type: none"> - Effects of Exercise on the Body 'Revise' - Effects of Exercise on the Body A 'Test Questions' - All sections on Hockey <p>Also you are to hand in your completed PE booklet which you have been working on for the past 4 weeks.</p>
PHSEE	<p>L2 - Civil Rights and Protest</p> <p>Students will watch a series of videos to learn the history of our basic civil rights. They will learn about how we can have our say through voting and protest including the impact of protest; good and bad. Students will learn through video about the current BLM protest and everyday racism in the UK with a final task asking them to read the reflections of some prominent black Briton's on the current protests where students will be invited to write a question to ask them or a message to send them. Some of these will be emailed to them, any response will be published on the classrooms and on the school website. All details are on SMHW and Google Classroom</p>
REP	<p>Theme B Essay</p> <p>Complete the essay you planned last week and upload to google classrooms. If you are having a problem with google classrooms please email it to your teacher. Your teacher will give you feedback on it in the next 2 weeks.</p>

<p>Technology</p>	<p>Food Technology</p> <p>Food Packaging Review the resources on Food Packaging in Google Classroom and complete and submit the attached documents and complete the end of unit test.</p> <p>Textiles</p> <p>What is a Cooperative? Last week we looked at one business model that aims to be more sustainable and behave in a more socially responsible way. This week we will be looking at a second business model - co-operatives. Watch the 2 videos before completing the worksheet to identify the key benefits and drawbacks of this business model.</p> <p>Extension: Research one of the 2 key co-operatives in the UK; John Lewis and The Co-op, what do they stand for? What benefits do they offer employees? - you can submit this as a google slide or google doc.</p>
<p>Music</p>	<p>Recording Music Discover how to get started recording music. Find out how artists like Childish Gambino, The Tornados and Beat Spacek have recorded their music. Learn about the tools needed to make a recording. See SMHW for more details.</p>