

Year 9 Learning Overview Week beginning 22nd June

	Year 9
Maths	<p>Students will start on their last module for this academic year: ANGLES RULES, PYTHAGORAS AND TRIGONOMETRY MODULE</p> <p>This module should last the final 4 weeks to the end of terms and there will be small quizzes as we go through the topic so staff can spot problems and gaps. The topics will vary slightly depending on the group students are in:</p> <ul style="list-style-type: none"> *Estimating size of turns and angle names * Basic Angle rules *Angles with parallel lines *Some of the more straight forward circle theorems *Pythagoras *Trigonometry *Sine rule for Area <p>There will be a Google Classroom QUIZ on Handling Data and Averages available to do from FRIDAY 3rd JULY</p> <p>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes. Tasks will mainly be on MathsWatch/My Maths/MATHSPAD and Sam Learning. Some staff might also post PowerPoints and worksheets for completion.</p> <p><i>If students want more work or more challenging work they can email their class teacher, that way we won't overload other students.</i></p>
English	<p>Year 9 continue their work on creative writing, with a focus on exploring effective personification. All resources posted on Show My Homework and Google Classrooms.</p>
Science	<p>This week we will be continuing the Biology topic B3: Organisation and the digestive system.</p> <p>Students will work through the second 2 lessons – B3.3 The chemistry of food & B3.4 Catalysts and enzymes, from the kerboodle textbook</p> <p>Specific instructions on SMHW and Google Classroom – these are different for different sets. Mark and correct previous work. Read these chapters from the relevant www.kerboodle.com textbook. Write notes. Answer questions from the textbook. Work through the kerboodle activities (and MyMaths). Watch the freesciencelessons videos from YouTube Work through the www.bbc.co.uk/bitesize activities. Attempt the activities set on www.SAMLearning.com Complete daily goal on www.tassomai.com</p>
History	<p>The Final Solution:</p> <p>Students will need to read through the power point and watch the clips on the Final Solution. Then complete the tasks in red in your book. For extra info follow links on websites in the classroom stream. Upload work to google classroom</p>

Geography	The Growing Water Challenge - On google classroom. Read the information sheet, watch the clip and answer the questions in full sentences. Upload your work on Google Classroom (code to join: 6ro2zy4)
Computer Science	Computing, ICT and Society Computers in Industry Lesson 1 Task and instructions will be set on SMHW and students will logon SAMLearning to complete their tasks. Pupils can then ask question in the google classroom if they need help.
French	Year 9 French: Last week I have done a lesson on perfect tense with avoir and etre. This week instead I will be working on Kerboodle page 64 and 65 on talking about celebrations Tasks: All the activities on kerboodle will be given the correction on a powerpoint presentation You will have a writing to do to send to your teacher work e-mail for marking 1- All work set on google classroom and show my homework- 2- Upload screenshots of the work to the teacher for feedback/merits 4. Use of linguascope/ quizlet, zut, languagesonline is extra
Spanish	Year 9 Spanish: Kerboodle AQA Foundation page 68 and 69 - talking about Las fiestas de España- La Tomatina Tasks: A detailed powerpoint with some modified exercises for home learning will be provided. Answers will be included in the powerpoint. All soundfiles are accessed on Kerboodle. Students are to complete all exercises. The extending writing exercise will be marked by teacher in google classroom and feedback given Work must be submitted in google classroom on Friday of the same week for marking and feedback 1.Work is set on google classroom and SMHW (show my homework)- 2.Upload screenshots of the work to the teacher for feedback/merits 3. Use of linguascope/ Quizlet, SpanishDict, languagesonline and Duolingo as additional activities to consolidate learning
Art	Looking at the use of scale and parody in Pop Art. Students to develop outcomes based on the work of Claes Oldenburg, Roy Lichtenstein and Banksy. All work will be on the relevant Google classrooms all work should be posted back to those classrooms.
Drama	Monologues – Lesson 3 Getting to know your monologue. Students watch a clip and make specific notes on their monologue that help analyse and break it down. This will help create an interesting and believable performance. Students will then practise speaking aloud the monologue, using the work they have just done. All resources and links on SMHW and Google Classroom. Use power point, monologue and TABLE OF ACTIONS. Work to be submitted on Google Classroom.

PE	create a Sports Performer Profile (basically a player profile) of someone who has had a huge influence on their interest in sport. I have done one for them to see what we are asking, please see attached doc on SMHW.
PHSEE	L4 – Civil Rights - 'The UK is not innocent' How is the UK not innocent? What are the historic reasons for this? What are the contemporary reasons for this? What can we do?
REP	Theme B (Religion and Life) – Animal Rights in the Media If you are able to, watch the documentary 'Blackfish' about the treatment of animals in Seaworld. Links to this will be on SMHW. After watching the film (or the short clip shared on SMHW), research the Christian response to the film and the issues it raises. Summarise those Christian views in 5 bullet points. Some resources to help you with this will be on SMHW.
Technology	Resistant Materials (9.1/9.2) – Electrical Circuits Read the bbc bitesize page linked on google classroom, use this and your prior knowledge from year 8 and 9 product design lessons to complete the electrical circuit hand out (google doc). Submit work on google Classroom for feedback Textile (9.4) – Smart Materials Watch the Ted talk (smart materials – Anna Ploszajsi) linked on google classroom. Use the information from this and the linked bbc bitesize page to complete the summary sheet. Submit work on google Classroom for feedback Food Prep & Nutrition (9.3) – Food provenance and seasonality Read the google slide about food provenance carefully use this information to help you complete the work sheets on the topic (google docs). Submit work on google Classroom for feedback
Music	Recording Music Part 2 Discover how to get started recording music. Find out how artists like Childish Gambino, The Tornados and Beat Spacek have recorded their music. Learn about the tools needed to make a recording. See SMHW for more details.